

Grant Elementary School District

"Preparing Students for the Future"

Mike Freeman, Superintendent/Principal
Trudy Pellizzari, Assistant Principal
Heather Brown, Chief Business Official
Mary Moore, Office Manager
www.grantschoolcougars.com

8835 Swasey Drive
Redding, CA 96001
(530) 243-4952
Fax (530) 243-7014

GRANT ELEMENTARY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES AGENDA

DATE: NOVEMBER 17, 2016
PLACE: THE GRANT JUNIOR HIGH LIBRARY
TIME: 6:00 P.M. CLOSED SESSION, 6:30 P.M. OPEN SESSION/CLOSED SESSION
TO CONCLUDE THE REGULAR MEETING

NOTICE TO THE PUBLIC

Members of the School Board have an opportunity to review agenda information prior to the meeting. The President will recognize those members of the audience, during the community input portion of each agenda item, who wish to speak and may set a time limit on each person's remarks if he feels it necessary. Each person wishing to speak will be asked to identify himself/herself prior to speaking. Generally, the President will ask the public for their remarks or questions after administration has made their presentation and individual Board members have had an opportunity to speak. Items listed under "Consent Calendar" may be removed and placed on the regular agenda for further discussion and individual action.

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Auxiliary aids and services include a wide range of services that promote effective communication for individuals with disabilities. If you require such assistance, please notify this office as soon as possible. We will make every effort to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to Grant School District programs and events.

MISSION STATEMENT

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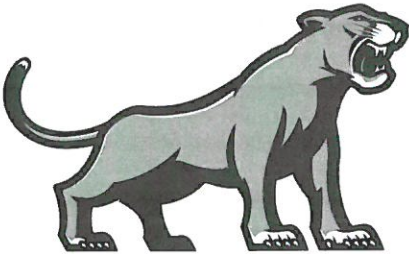
CORE VALUES

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- ✓ *Support constant improvement in student achievement and opportunities with a shared responsibility by the District personnel and the Grant School Community.*
- ✓ *Provide a safe, secure and well maintained campus.*
- ✓ *Ensure the District's ability to achieve and maintain long and short term financial stability.*
- ✓ *Treat all stakeholders equitably, recognizing the common and diverse needs of all.*
- ✓ *Maintain the District's right to make management decisions.*

Board of Trustees

Chuck Aukland, Sami Kader, Michael Sanchez, Galen Schmidt, Bill Schueller



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1.0 6:00 OPEN SESSION

1.1 Call to Order/Establish Quorum

1.2 Approval of Closed Session Agenda:

Moved Seconded Ayes Noes Absent Abstain

1.3 Public comments on Closed Session Agenda:

Under this item, the public is invited to address the Board regarding items **listed on the Closed Session agenda**. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

2.0 RECESS TO CLOSED SESSION: CONSIDER OR TAKE ACTION UPON THE FOLLOWING ITEMS

2.1 Closed Session Call to order by Presiding Officer Chuck Aukland,
at _____ p.m.

2.2 With every item of business discussed in Closed Session pursuant to:
54957.6 Negotiations with GTA and CSEA

3.0 6:30 OPEN SESSION

3.1 Public Notice of Action Taken in Closed Session

4.0 PLEDGE OF ALLEGIANCE AND READING OF THE GESD MISSION STATEMENT

5.0 APPROVE NOVEMBER 17, 2016 MEETING AGENDA

6.0 RECOGNITIONS & PRESENTATIONS

6.1 Student Recognition: ROARS

TK/K – Coralei Peduzi

1st – Kennedy McIntire

2nd – Rand Eatmon

3rd – Dewey Burke

4th – Alani Petersen

5th – Ryan Vesco

6th – Jayda Johnson

7th – Elle Thompson

8th – Carmelo Maggio

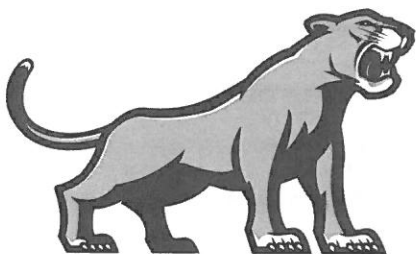
6.2 School & Community Recognition

PTO Harvest Festival

Veterans' Day Assembly

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Sports Boosters Let's Glow Dance

6.3 Monthly Celebrations & Happenings

6.4 Community Reports

Grant PTO
Centerville Education Foundation
Sports Boosters
Music Boosters
School Site Council
Grant Garden

7 PUBLIC COMMENT

7.1 Items on the Agenda: State your name and comment at this time or state your name and the item on which you will comment when it appears on the agenda.

7.2 Items not on the agenda – state your name and comment

8 CONSENT AGENDA

Note: Items listed under "Consent Agenda" may be removed and placed on the regular agenda for further discussion and individual action. Otherwise, these items receive blanket approval by the Board.

8.1 Review/Approve Consent Agenda

8.1.1 Approve October 27th, 2016 Board Meeting Minutes

8.1.2 Approve Payroll and Warrants

Action: M-_____ 2-_____

9.0 DISCUSSION/ACTION ITEMS

9.1 Discuss/Action *Approve Resolution 1617-11 Dawn Grigsby*

Action: M-_____ 2-_____

9.2 Discuss/Action *Approve Resolution 1617-12 Chuck Aukland*

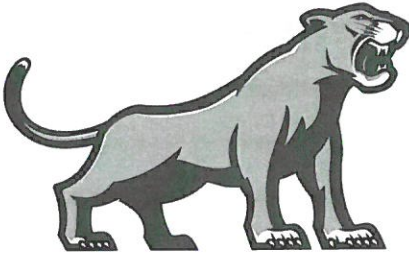
Action: M-_____ 2-_____

9.3 Discuss/Action *Approve Resolution 1617-13 Galen Schmidt*

Action: M-_____ 2-_____

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9.4 Discuss/Action *Approve Request for Allowance of Attendance
Because of Emergency Conditions*

Action: M-_____ 2-_____

9.5 Discuss *Safe School Planning Update*

9.6 Discuss/Action *Approve Grant School District Special Education
Performance Indicator Review*

Action: M-_____ 2-_____

10.0 ACTION ITEMS

10.1 Board Policy Update

10.1.1 AR5148 Childcare and Development (BP/AR Revised)

Regulation updated to reflect NEW LAW (SB 792, 2015) which requires employees and volunteers at a child care center to be immunized against influenza, pertussis, and measles, with specified exemptions. Regulation revised to reflect NEW LAW (SB 277, 2015) which eliminates the personal beliefs exemption for immunization of enrolled children unless a letter or affidavit was submitted by January 1, 2016, in which case the exemption will only be effective until the child reaches the next grade span. Regulation also reflects NEW LAW (AB 982, 2015) which authorizes the district liaison for homeless students, a Head Start program, or a transitional shelter to identify a child in need of subsidized child care services.

Superintendent's Recommendation:

Adopt and Approve with First Reading

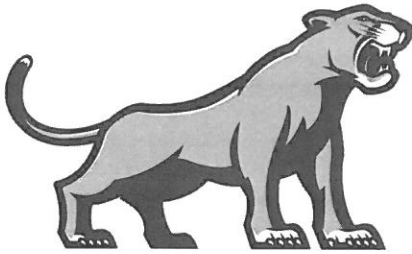
10.1 Board Policy Update

10.1.1 BP5145.11 Questioning and Apprehension By Law Enforcement

The district recently received correspondence from the ACLU titled "Report and Policy Recommendations on Police in Schools". Among the policy recommendations cited in the report was a call for districts to first secure consent from the principal and the student's parents or guardians. Our current policy has limited parental notification language after the interview occurs but no parental consent prior to an interview. The recommendations from the ACLU and the current district policy are included in the meeting materials.

Superintendent's Recommendation:

Seeking Board Input for Possible Board Policy Revisions



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11.0 INFORMATIONAL

- 11.1 Preschool/Daycare Financial Report
- 11.2 General Fund Financial Reports
- 11.3 LCAP Progress Report – Goal 2 Student Achievement Report
- 11.4 Physical Fitness Test Results 2015-16 Multi-Year Comparison
- 11.5 Review Draft of School Accountability Report Card
- 11.6 Enrollment Update
- 11.7 Staff Reports:
 - Certificated
 - Classified
 - Preschool Report
 - Chief Business Official's Report
 - Assistant Principal's Report
 - 11.7.1 Athletics
 - 11.7.2 Student Activities
 - 11.7.3 Playground Coaches/Instructional Aides
 - Superintendent's Report
 - 11.7.4 Facilities Update
 - 11.7.5 Staff Development Report
 - 11.7.6 ELA Update
 - Board Member Reports

12.0 CLOSED SESSION

Recess to Closed Session:
With every item of business discussed in Closed Session pursuant to
GC 54957 Public Employees Performance Evaluation.
Title: Superintendent

13.0 OPEN SESSION

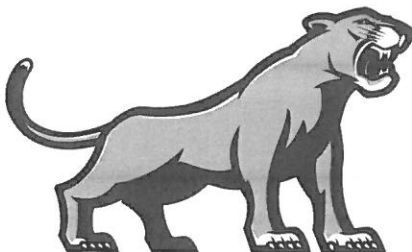
- 13.1 Announce Action Taken in Closed Session

14.0 AGENDA ITEMS FOR NEXT MEETING

Curriculum Review
Board Policy Updates
District Goal Progress Report

15.0 ADJOURNMENT

THE NEXT MEETING OF THE GOVERNING BOARD IS:
DECEMBER 15TH, 2016 AT 6:30 P.M.



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GRANT ELEMENTARY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES MINUTES

DATE: OCTOBER 27, 2016
PLACE: THE GRANT JUNIOR HIGH LIBRARY
TIME: 6:00 P.M. CLOSED SESSION, 6:30 P.M. OPEN SESSION/CLOSED SESSION
TO CONCLUDE THE REGULAR MEETING

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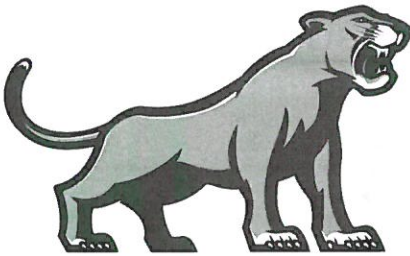
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- ✓ *Maintain the District's right to make management decisions.*

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1.0 6:00 OPEN SESSION 6:00p.m.

1.1 Call to Order/Establish Quorum

1.2 Approval of Closed Session Agenda:

Moved Seconded Ayes Noes Absent Abstain

Mr. Kader Mr. Schueller Mr. Aukland Mr. Schmidt

Mr. Kader

Mr. Sanchez

Mr. Schueller

1.3 Public comments on Closed Session Agenda: None

Under this item, the public is invited to address the Board regarding items **listed on the Closed Session agenda**. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

2.0 RECESS TO CLOSED SESSION: CONSIDER OR TAKE ACTION UPON THE FOLLOWING ITEMS

2.1 Closed Session Call to order by Presiding Officer Chuck Aukland, at 6:10 p.m.

2.2 With every item of business discussed in Closed Session pursuant to: 54957.6 Negotiations with GTA and CSEA

3.0 6:30 OPEN SESSION 6:34p.m.

3.1 Public Notice of Action Taken in Closed Session

4.0 PLEDGE OF ALLEGIANCE led by Ella Henderson AND READING OF THE GESD MISSION STATEMENT by Mr. Schueller

5.0 APPROVE OCTOBER 27TH, 2016 MEETING AGENDA

Mr. Kader moved to approve the meeting with the addition of Carrie Dobbs, Design Lab Elective teacher to item 8.1.5

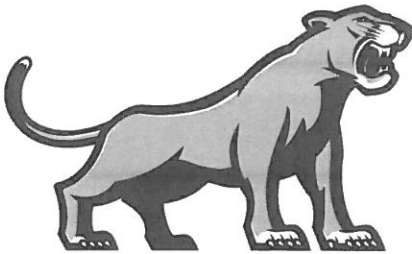
Moved Seconded Ayes Noes Absent Abstain

Mr. Kader Mr. Schueller Mr. Aukland Mr. Schmidt

Mr. Kader

Mr. Sanchez

Mr. Schueller



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6.0 RECOGNITIONS & PRESENTATIONS

6.1 Student Recognition: **ROARS**

TK/K – Rylee Williamson

1st – Wyatt Oliver

2nd – Olivia Sutter

3rd – Ella Henderson

4th – Julia Saleh

5th – Kennedy Donaldson

6th – Olivia Peduzzi

7th – Michael Pawley

8th – Lilli McHenry

6.2 Student Recognition: **Hero of the Month**

Reece Sacco

6.3 School & Community Recognition

Jog-A-Thon

Shasta College Career and Awareness Field Trip

Jackie Williams

Michele Price

Gianna Erro

Fall Coaches

Cross Country: Kristin Henry, Tiffany Dorroh, John Dieszi

Soccer: Andrew Boesiger, Veronica Yonge

Flag Football: Mike Freeman

A Volleyball: Pan Hu

B Volleyball: Julia Lewis, John Kelley

6.4 Monthly Celebrations & Happenings

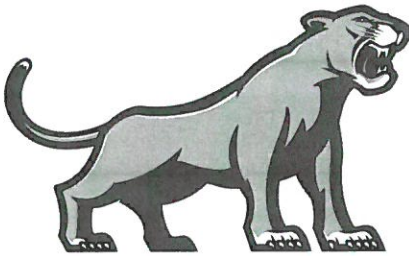
6.5 Community Reports

Grant PTO

Mr. Freeman reported PTO's harvest festival is on Saturday, there were no grant requests, there was discussion about storage, and the Amy G fundraiser is in the works.

Centerville Education Foundation

Mr. Freeman reported CEF had no grant requests and they had an intervention report from Mrs. Davis.



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Sports Boosters

Mrs. Pellizzari reported Sports Boosters purged and cleaned out the lockers, the girls basketball team got new uniforms, they purchased the tickets for the 8th grade boys basketball game vs. West Cottonwood at the new Kings arena. Tickets went up from \$30 to \$37 and it is scheduled for February 12th.

Music Boosters

Mr. Freeman reported Music Boosters is holding a Bluegrass benefit concert on November 5th and the advanced band and choir will be going to Sacramento to see The Sound of Music next week.

School Site Council

Mr. Freeman reported SSC is working on Single Plan for Student Achievement, and the Safe School Plan.

Grant Garden

Mr. Freeman reported Shasta College will be building a temporary green house and a lot of fall harvesting is happening for the cafeteria.

6.6 Curriculum Review: Spanish

As part of our regular review of district curriculum and programs, a brief progress report on the Spanish program will be provided to the Board.

Mrs. Sumption shared with the board her Spanish Program. She has resources on her website for 4th-6th, 7th, and 8th grade classes. She sees all of the 4th-6th graders, about half of all 7th graders, and about 40% of 7th and 8th grade students. Students who pass this class as an 8th grader will start out in Spanish 2 or 3 at Shasta High School their freshman year. Her curriculum is very outdated and physically worn. She is looking into quotes for more up to date materials for a Fall 2017 adoption. She'd also like help coming up with a better plan for assembly days and minimum days when she doesn't get to see her elective classes. She has made virtual lessons, but with foreign language and middle school students, it is not ideal.

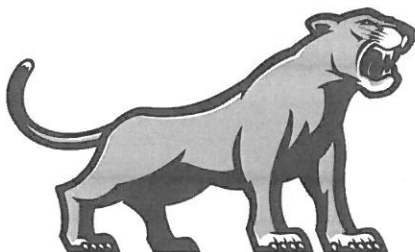
7 PUBLIC COMMENT

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7.2 Items not on the agenda – state your name and comment

8 CONSENT AGENDA

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- 8.1 *Review/Approve Consent Agenda*
 - 8.1.1 Approve September 15th. 2016 Board Meeting Minutes
 - 8.1.2 Approve Payroll and Warrants
 - 8.1.3 Approve Resolution #1617-09 Fixing Conflict of Interest Code
 - 8.1.4 Approve 2016/17 Occupational Therapist Contract
 - 8.1.5 Approve Personnel Employment:
 - Shane Snow, Bus Driver/Maintenance & Operations
 - Carrie Dobbs, Design Lab Teacher (Effective 11/7/16)
 - 8.1.6 Approve Surplus of two large speakers and twenty four music stands

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Kader	Mr. Schueller	Mr. Aukland		Mr. Schmidt	
		Mr. Kader			
		Mr. Sanchez			
		Mr. Schueller			

9.0 DISCUSSION/ACTION ITEMS

- 9.1 Discuss *Intervention Program Update*

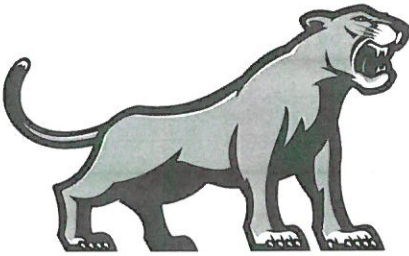
Mrs. Davis shared with the board what she has been doing in the Learning Lab. She shared the differences between what it was, and what it is now. The focus is K-3 early intervention. Mrs. Davis also shared her long term goals which include universal assessments for all grades, training all classroom aides in the current Language Arts curriculum, and adding Math to the intervention program.
- 9.2 Discuss *Review Draft of Safe School Plan*

Mr. Freeman shared with the board what we did for safety last year, the draft of the goal, and proposed changes. Board members provided input and we will bring back to November board meeting for approval.
- 9.3 Discuss *Review Draft of Single Plan of Student Achievement*

Mr. Freeman shared with the board the draft of Single Plan for Student Achievement. This is an LCAP goal so the actions are the same as district goal #2. We will bring back to November board meeting for approval.

Board of Trustees

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9.4 Discuss/Action *Approve Resolution #1617-10 Appointing Sam Llamas and Kelly Zolotoff to the office of Grant Elementary School District Board Members In Lieu of Election*

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Schueller	Mr. Kader	Mr. Aukland		Mr. Schmidt	
		Mr. Kader			
		Mr. Sanchez			
		Mr. Schueller			

9.5 Discuss/Action *Swear In New Appointed Trustees
Sam Llamas (4 Year Term – effective 12/2/16)
Kelly Zolotoff (4 Year Term – effective 12/2/16)*

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Schueller	Mr. Kader	Mr. Aukland		Mr. Schmidt	
		Mr. Kader			
		Mr. Sanchez			
		Mr. Schueller			

9.6 Discuss/Action *Ed Tech Update
Mr. Freeman shared with the board the REAP fund allocations we also discussed infrastructure planning from our meeting with SUHSD. The demand for chromebooks was discussed.*

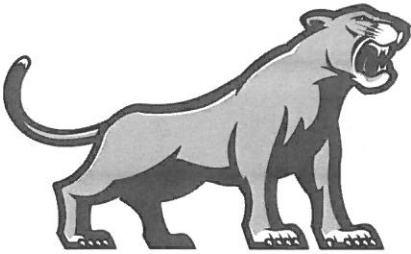
<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Schueller	Mr. Kader	Mr. Aukland		Mr. Schmidt	
		Mr. Kader			
		Mr. Sanchez			
		Mr. Schueller			

9.7 Discuss/Action *Notice of Annual Organization Meeting*

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Kader	Mr. Schueller	Mr. Aukland		Mr. Schmidt	
		Mr. Kader			
		Mr. Sanchez			
		Mr. Schueller			

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9.8 Discuss

Review Grant School District Special Education Performance Indicator Review
Mr. Freeman went over the Special Education Performance Indicator with the Board. We have significantly increased the time the students spend in the general education setting. Mr. Freeman expressed thanks to the team for all they do to make that happen.

10.0 ACTION ITEMS

10.1 Board Policy Update

10.1.1 AR5148 Childcare and Development (AR Revised)

Regulation updated to reflect NEW LAW (SB 792, 2015) which requires employees and volunteers at a child care center to be immunized against influenza, pertussis, and measles, with specified exemptions. Regulation revised to reflect NEW LAW (SB 277, 2015) which eliminates the personal beliefs exemption for immunization of enrolled children unless a letter or affidavit was submitted by January 1, 2016, in which case the exemption will only be effective until the child reaches the next grade span. Regulation also reflects NEW LAW (AB 982, 2015) which authorizes the district liaison for homeless students, a Head Start program, or a transitional shelter to identify a child in need of subsidized child care services.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Mr. Freeman would like to change his recommendation. He will review the BP5148 as well, and bring this policy back to the November meeting.

10.1.2 BP/AR3553 Free and Reduced Priced Meals (BP/AR Revised)

Minor revisions made in policy and regulation to delete references to sharing free and reduced-price meal records for the purpose of determining the eligibility of students in Title I program improvement schools for school choice and supplemental educational services, as those requirements were eliminated in the Every Student Succeeds Act (P.L. 114-95), and instead authorize the use of those records to determine eligibility for alternative supports offered in accordance with the CDE's transition plan.

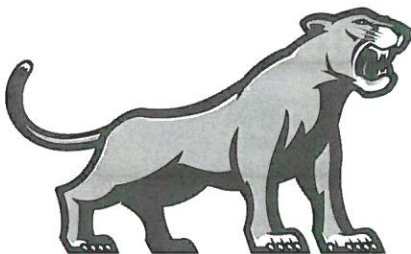
Superintendent's Recommendation:

Adopt and Approve with First Reading

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Kader	Mr. Sanchez	Mr. Aukland		Mr. Schmidt	
		Mr. Kader			

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Mr. Sanchez
Mr. Schueller

11.0 INFORMATIONAL

11.1 Preschool/Daycare Financial Report

11.2 General Fund Financial Reports

11.3 LCAP Progress Reporting Plan

Mr. Freeman shared with the board instead of bringing a recap of the goal areas at each meeting, he will be meeting with Leadership to make sub-committees for each goal. We will then report on different goals each month with the information from the sub-committees.

11.4 Quarterly Williams Uniform Complaint Report

11.5 Annual Disclosure of Actual Pupil Attendance Rates 2015-2016

11.6 Enrollment Update

11.7 Staff Reports:

Certificated

Classified

Preschool Report

Mr. Freeman wanted to say how appreciative of the staff he is while they are shorthanded. We have finally found someone to fill in for the short term sub, who will start on November 7th.

Assistant Principal's Report

11.7.1 Athletics

Mrs. Pellizzari reported Fall Sports just ended and we had the awards assembly last week. Kari Escobar and Dylan Jackson won all their meets. A Volleyball took first in the Foothill tournament and 3rd in Arcata. Sounds like next year Mr. Kelley will coach A Volleyball and Mrs. Lewis will coach the B team. At the last League meeting there was talk of possibly adding Flag Football. Girls 6th-8th basketball has begun. The PCA presenters did an excellent job but the turnout was not as good as we had hoped.

11.7.2 Student Activities

11.7.3 Playground Coaches/Instructional Aides

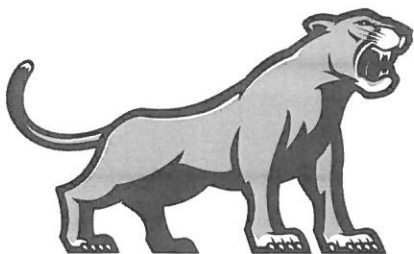
Instructional aides will be working with Mrs. Slevin on the next minimum day, and Mrs. Colleen Thompson has been attending the monthly aide meetings to give support as well.

Superintendent's Report

11.7.4 Facilities Update

Mr. Freeman reported we have a tentative November install date for the Kindergarten playground shade structure. Bleachers in the MUR were installed, we will be adding trim to tidy it up.

11.7.5 Staff Development Report



Grant Elementary School District

"Preparing Students for the Future"

Mike Freeman, Superintendent/Principal
Trudy Pellizzari, Assistant Principal
Heather Brown, Chief Business Official
Mary Moore, Office Manager
www.grantschoolcougars.com

8835 Swasey Drive
Redding, CA 96001
(530) 243-4952
Fax (530) 243-7014

Congratulations to the staff who earned Google Certification. We sent Kindergarten and Speech staff to a Language training, and Colleen Thompson went to a Foster Youth/Homeless training. Kelly Rizzi is scheduled in November to present trauma informed practices to staff.

11.7.6 ELA Update

Leadership meeting, Mr. Freeman shared the need to connect vertical grade levels to make sure everyone is on the same page. Mr. Freeman shared with the board when he met with parents at the Safety Parent Forum chat, a parent asked to have the board policy regarding carrying concealed weapons to the November board meeting. The Board directed Mr. Freeman to let the parent know the policy was recently on the agenda, but the Board decided to take no action at that time due to lack of public input. If any parent would like to bring it back to the Board, they are welcome to come and speak during public comment.

Chief Business Official's Report

Mrs. Brown reported on two legislative updates that will be coming into effect the coming years. She also shared about the monies in fund 14 and options of what we can do with it. It is no longer a fund that is required for us to have. The Board will discuss this in future meetings.

Board Member Reports

12.0 CLOSED SESSION

Recess to Closed Session: 9:40p.m.

With every item of business discussed in Closed Session pursuant to GC 54957 Public Employees Performance Evaluation.

Title: Superintendent

13.0 OPEN SESSION 9:49p.m.

13.1 Announce Action Taken in Closed Session: None

14.0 AGENDA ITEMS FOR NEXT MEETING

Curriculum Review

Board Policy Updates

District Goal Progress Report

15.0 ADJOURNMENT 9:50p.m.

THE NEXT MEETING OF THE GOVERNING BOARD IS:
NOVEMBER 17TH, 2016 AT 6:30 P.M.

RESPECTFULLY SUBMITTED BY TRACEE KELLY, ADMINISTRATIVE ASSISTANT

Board of Trustees

Chuck Aukland, Sami Kader, Michael Sanchez, Galen Schmidt, Bill Schueller

Register 000386 - 10/26/2016

Bank Account COUNTY - County

Payment Id	Comment				
Check # 9010718695	01	Check Amt	426.83	Status Printed	ARAMARK UNIFORM SERVICES INC (000003/1)
634878397	CAFETERIA LAUNDRY			13- 001- 5310- 0000- 5801- 0000- 3700- 000-	6.75
634878398	PRESCHOOL LAUNDRY			01- 012- 0000- 0000- 5530- 0001- 8200- 033-	69.30
634878399	DAYCARE LAUNDRY			01- 012- 0000- 0000- 5530- 8500- 8200- 030-	58.19
634878400	SCHOOL LAUNDRY			01- 001- 0000- 8200- 5530- 0000- 8200- 000-	292.59
Check # 9010718696	01	Check Amt	475.40	Status Printed	HEATHER BROWN (510217 - Emp)
10-24-2016	REIMB. CBO WORKSHOP LODGING			01- 001- 0000- 7200- 5210- 0000- 7200- 000-	475.40
Check # 9010718697	01	Check Amt	322.00	Status Printed	CALIF SAFETY COMPANY (000005/1)
338920	SCHOOL SECURITY			01- 001- 0000- 8200- 5630- 0000- 8200- 000-	35.00
338922	SCHOOL SECURITY			01- 001- 0000- 8200- 5630- 0000- 8200- 000-	242.00
338929	PRESCHOOL SECURITY			01- 012- 0000- 0000- 5630- 0001- 1000- 033-	45.00
Check # 9010718698	01	Check Amt	531.14	Status Printed	CDWG (000278/1)
FPX3423	MONITOR FOR SERVER ROOM			01- 001- 0000- 8200- 4510- 0000- 8200- 000-	115.75
FPX4313	HEADSETS			01- 001- 6500- 0202- 4310- 5770- 1110- 000-	47.34
FQN4826	SWITCHES			01- 001- 0000- 0338- 4310- 1110- 1000- 000-	183.34
FQQ2251	SWITCH FOR SERVER ROOM			01- 001- 0000- 8200- 4510- 0000- 8200- 000-	158.91
FQV1317	BATTERY			01- 001- 0000- 0338- 4310- 1110- 1000- 000-	25.80
Check # 9010718699	01	Check Amt	2,686.43	Status Printed	COASTAL BUSINESS SYSTEMS INC (000040/1)
854773	COPY MACHINE LEASES			01- 001- 0000- 0000- 5620- 1110- 1000- 000-	384.44
				01- 001- 0000- 0000- 5630- 1110- 1000- 000-	262.05
				01- 001- 0000- 2700- 5620- 0000- 2700- 000-	896.44
				01- 001- 0000- 2700- 5630- 0000- 2700- 000-	516.96
				01- 001- 0000- 7200- 5620- 0000- 7200- 000-	364.49
				01- 001- 0000- 7200- 5630- 0000- 7200- 000-	262.05
Check # 9010718700	01	Check Amt	316.85	Status Printed	EILYNE DAVIS (510155 - Emp)
10-22-2016	REIMB. SUPPLIES FOR INTERVENTION			01- 001- 3010- 0000- 4310- 1110- 1000- 000-	127.04
10-23-2016	REIMB. SUPPLIES FOR INTERVENTION			01- 001- 3010- 0000- 4310- 1110- 1000- 000-	130.56
10-24-2016	REIMB. ELD SUPPLIES			01- 001- 3010- 0000- 4310- 1110- 1000- 000-	40.94
10-25-2016	REIMB. LIBRARY SUPPLIES			01- 001- 0000- 2420- 4310- 0000- 2420- 000-	18.31
Check # 9010718701	13	Check Amt	81.85	Status Printed	FRANZ FAMILY BAKERIES (000524/1)
046301229816	FOOD			13- 001- 5310- 0000- 4710- 0000- 3700- 000-	54.85
046301229818	FOOD			13- 001- 5310- 0000- 4710- 0000- 3700- 000-	27.00
Check # 9010718702	13	Check Amt	78.00	Status Printed	HAPPY VALLEY FRESH FRUIT COM. (000537/1)
44784	FOOD			13- 001- 5310- 0000- 4710- 0000- 3700- 000-	78.00
Check # 9010718703	01	Check Amt	873.50	Status Printed	INFINITY COM. AND CONSULTING (000445/1)
6145	E-RATE CONSULTING FEES			01- 001- 0000- 2700- 5910- 0000- 2700- 000-	873.50
Check # 9010718704	01	Check Amt	75.25	Status Printed	TRACEE KELLY (510182 - Emp)
Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 10/20/2016, Ending Check Date = 11/14/2016, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)					

AGENDA ITEM

Register 000386 - 10/26/2016

Bank Account COUNTY - County

Payment Id	Comment					
Check # 9010718704	01	Check Amt	75.25	Status	Printed	TRACEE KELLY (510182 - Emp) - continued
10-18-2016	REIMB. DINNER FOR BOARD MEMEBERS			01-001-0000-7110-4510-0000-7100-000-		75.25
Check # 9010718705	01	Check Amt	41.54	Status	Printed	DENISE R. KUYKENDALL (510171 - Emp)
10-12-2016	REIMB. STORAGE TUBS FOR MUSIC DEPT.			01-001-0000-0356-4510-1110-1000-000-		41.54
Check # 9010718706	01	Check Amt	200.00	Status	Printed	MAYWOOD MIDDLE SCHOOL (MAYWOOD MID - Payee)
10-17-2016	GIRLS BB TOURNAMENT FEE			01-001-1100-1107-5801-1110-4200-070-		200.00
Check # 9010718707	01	Check Amt	395.87	Status	Printed	MENDES SUPPLY (000640/1)
R015160-01	MAINTENANCE OPEN P.O.			01-001-8150-0000-4510-0000-8110-000-		395.87
Check # 9010718708	01	Check Amt	230.26	Status	Printed	METALS DIRECT INC. (000679/1)
14839	METAL BUILDING			01-001-0000-8200-4410-0000-8200-000-		230.26
Check # 9010718709	01	Check Amt	552.00	Status	Cancelled	NASH RANCH (NASH RANCH - Payee)
10-25-2016	PUMPKIN FARM FIELD TRIP FEE			01-012-0000-0000-5801-0001-1000-034-		552.00
	Reversal of EX17-00675			01-012-0000-0000-5801-0001-1000-034-		552.00-
Check # 9010718710	01	Check Amt	186.38	Status	Printed	OFFICE DEPOT (000010/1)
857258006001	CLASS SUPPLIES			01-001-0000-0000-4310-1110-1000-000-		31.59
857258006002	CLASS SUPPLIES			01-001-0000-0000-4310-1110-1000-000-		35.82
872602979001	CLASS SUPPLIES			01-001-0000-0000-4310-1110-1000-000-		28.29
872603214001	CLASS SUPPLIES			01-001-0000-0000-4310-1110-1000-000-		15.44
872876421001	TONER CARTRIDGE			01-001-6500-0202-4310-5770-1110-000-		75.24
Check # 9010718711	13	Check Amt	467.36	Status	Printed	PAPA JOHNS PIZZA (000686/1)
10-21-2016	FOOD			13-001-5310-0000-4710-0000-3700-000-		467.36
Check # 9010718712	13	Check Amt	471.50	Status	Printed	PRODUCERS DAIRY FOODS, INC. (000517/1)
53065439	FOOD			13-001-5310-0000-4710-0000-3700-000-		293.08
53065451	FOOD			13-001-5310-0000-4710-0000-3700-000-		178.42
Check # 9010718713	13	Check Amt	265.94	Status	Printed	PROPACIFIC FRESH (000024/1)
6365272	PRESCHOOL FOOD			01-012-0000-0000-4511-0001-1000-033-		83.36
6366779	FOOD			13-001-5310-0000-4710-0000-3700-000-		182.58
Check # 9010718714	01	Check Amt	312.00	Status	Printed	RSA THEATRE BOOSTER CLUB (RSA THEATRE - Payee)
10-24-2016	4TH GRADE TICKETS TO MUSIC MAN PLAY			01-001-0000-0661-5801-1110-1000-050-		312.00
Check # 9010718715	01	Check Amt	4,406.23	Status	Printed	SCHOLASTIC INC (000077/1)
W3711194BF	BOOK FAIR RECEIPTS			01-001-0000-2420-8699-0000-2420-000-		4,406.23
Check # 9010718716	01	Check Amt	100.00	Status	Printed	SHASTA CO OFFICE OF EDUCATION (000027/1)
INV17-00530	COM. SEVERITY SCALES			01-001-6500-0222-5210-5770-1190-000-		100.00
Check # 9010718717	25	Check Amt	2,738.10	Status	Printed	SHASTA WOOD PRODUCTS, INC. (000608/1)
14351	CABINETS WITH COUNTERTOPS			25-001-0000-2012-4411-0000-8500-000-		2,738.10

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 10/20/2016, Ending Check Date = 11/14/2016, Summary?
= Y, Sort/Group 1 = 1, Sort/Group 2 =)

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Register 000386 - 10/26/2016

Bank Account COUNTY - County

Payment Id Comment

Number of Items 23 16,234.43 Totals for Register 000386

2017 FUND-OBJ Expense Summary / Register 000386

01-4310	759.71	
01-4410	230.26	
01-4510	787.32	
01-4511	83.36	
01-5210	575.40	
01-5530	420.08	
01-5620	1,645.37	
01-5630	1,363.06	
01-5801	512.00	
01-5910	873.50	
01-8699	4,406.23	
01-9110*		11,656.29-
Totals for Fund 01	11,656.29	11,656.29-
13-4710	1,281.29	
13-5801	6.75	
13-9110*		1,288.04-
Totals for Fund 13	1,288.04	1,288.04-
25-4411	2,738.10	
25-9110*		2,738.10-
Totals for Fund 25	2,738.10	2,738.10-
Totals for Register 000386	15,682.43	15,682.43-

* denotes System Generated entry

Net change to Cash 9110 15,682.43-Credit

Register 000386 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2017 FUND-OBJ Expense Summary / Register 000386 (continued)

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Bank Account COUNTY - County

Payment Id	Comment
Check # 9010718874 76	Check Amt 10,852.24 Status Printed MIDAMERICA (000437/1)
DP17-00004 TSA	76- - - - 9560- - - - 10,852.24

Number of Items	1	10,852.24	Totals for Register 000387
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2017 FUND-OBJ Expense Summary / Register 000387

76-9110*		10,852.24-
76-9560	10,852.24	
Totals for Register 000387	10,852.24	10,852.24-

* denotes System Generated entry

Net change to Cash 9110	10,852.24-Credit
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Register 000387 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2017 FUND-OBJ Expense Summary / Register 000387 (continued)

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Register 000388 - 10/27/2016

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Printed	
Check # 9010718875	01	771.00	Printed		RARE AIR TRAMPOLINE PARK (000653/1)
08-03-2016	SUMMER CAMP FIELD TRIP FEE			01-012-0000-0000-5801-8500-5000-030-	771.00

Number of Items

1

771.00

Totals for Register 000388

2017 FUND-OBJ Expense Summary / Register 000388

01-5801 771.00

01-9110* 771.00-

Totals for Register 000388	771.00	771.00-
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* denotes System Generated entry

Net change to Cash 9110

771.00-Credit

Register 000388 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2017 FUND-OBJ Expense Summary / Register 000388 (continued)

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Register 000389 - 11/02/2016

Bank Account COUNTY - County

Payment Id	Comment						
Check # 9010719260	01	Check Amt	134.24	Status	Printed	ARAMARK UNIFORM SERVICES INC (000003/1)	
634893021		CAFETERIA LAUNDRY				13- 001- 5310- 0000- 5801- 0000- 3700- 000-	6.75
634893022		PRESCHOOL LAUNDRY				01- 012- 0000- 0000- 5530- 0001- 8200- 033-	69.30
634893023		DAYCARE LAUNDRY				01- 012- 0000- 0000- 5530- 8500- 8200- 030-	58.19
Check # 9010719261	01	Check Amt	217.53	Status	Printed	CHARTER COMMUNICATIONS (000529/1)	
11-01 TO 11-30-2016		FIBER OPTICS				01- 001- 0000- 2420- 5920- 0000- 2420- 000-	217.53
Check # 9010719262	01	Check Amt	118.20	Status	Printed	COASTAL BUSINESS SYSTEMS INC (000040/1)	
34897A		STAPLES FOR COPY MACHINES				01- 001- 0000- 2700- 4510- 0000- 2700- 000-	118.20
Check # 9010719263	01	Check Amt	24,197.18	Status	Printed	CORVUS INDUSTRIES, INC. (000662/1)	
7627		MUR BLEACHERS				01- 001- 8150- 0000- 6510- 0000- 8500- 000-	24,197.18
Check # 9010719264	01	Check Amt	410.00	Status	Printed	PATRICIA V. DAVIS (510043 - Emp)	
10-24-2016		REIMB. SHAKESPEARE FIELD TRIP FEES				01- 001- 0000- 0661- 5801- 1110- 1000- 050-	410.00
Check # 9010719265	01	Check Amt	456.00	Status	Printed	HAWES RANCH & FARM (000206/1)	
10-28-2016		PRESCHOOL PUMPKIN FARM FIELD TRIP FEE				01- 012- 0000- 0000- 5801- 0001- 1000- 034-	456.00
Check # 9010719266	01	Check Amt	53.02	Status	Printed	J.W. PEPPER & SON, INC. (000620/1)	
13659563		MUSIC MATERIALS				01- 001- 0000- 0356- 4510- 1110- 1000- 000-	53.02
Check # 9010719267	01	Check Amt	720.00	Status	Printed	LASSEN ELECTRICAL SERVICES (000636/1)	
1250		ELECTRICAL SERVICE				01- 001- 8150- 0000- 5630- 0000- 8110- 000-	720.00
Check # 9010719268	35	Check Amt	484,145.00	Status	Printed	OFFICE OF PUBLIC SCHOOL CONSTR UCTION (OFFICE OF P - Payee)	
5070003-00-003		RETURN OF UN-USED FUNDS				35- 000- 7710- 0000- 9793- 0000- 0000- 000-	484,145.00
Check # 9010719269	13	Check Amt	447.47	Status	Printed	PAPA JOHNS PIZZA (000686/1)	
10-28-2016		FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-	447.47
Check # 9010719270	13	Check Amt	364.17	Status	Printed	PRODUCERS DAIRY FOODS, INC. (000517/1)	
53128240		FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-	203.33
53159442		FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-	160.84
Check # 9010719271	13	Check Amt	58.63	Status	Printed	PROPACIFIC FRESH (000024/1)	
6369971		FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-	58.63
Check # 9010719272	01	Check Amt	370.89	Status	Printed	SHASTA CO DEPT RESOURCE MGT (000168/1)	
16390		ANNUAL CUPA FEES				01- 001- 0000- 8200- 5801- 0000- 8200- 000-	370.89
Check # 9010719273	01	Check Amt	137.54	Status	Printed	SYSCO/SACRAMENTO (000190/1)	
610260615		CUPS FOR WATER				01- 001- 0000- 0000- 4510- 1110- 1000- 000-	137.54
Check # 9010719274	01	Check Amt	3,200.00	Status	Printed	TEHAMA CO DEPT OF EDUCATION (000032/1)	
INV17-00207		CREDENTIAL CANDIDATE - WILLIEM				01- 001- 4035- 0000- 5801- 1110- 1000- 000-	3,200.00
Check # 9010719275	01	Check Amt	60.00	Status	Printed	VALLEY INDUSTRIAL (000090/1)	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 10/20/2016, Ending Check Date = 11/14/2016, Summary?
= Y, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 1 of 2

Register 000389 - 11/02/2016

Bank Account COUNTY - County

Payment Id	Comment					
Check # 9010719275	01	Check Amt	60.00	Status Printed	VALLEY INDUSTRIAL (000090/1) - continued	
3032	RADIOS			01-001-0000-6405-5630-1110-8100-000-		60.00
Check # 9010719276	01	Check Amt	215.00	Status Printed	WALLNER PLUMBING CO. (000526/1)	
181297	REPAIR SEWER LINES			01-001-0000-8200-5630-0000-8200-000-		215.00
Check # 9010719277	01	Check Amt	1,128.84	Status Printed	WASTE MANAGEMENT (000002/1)	
1724034-0531-6	GARBAGE SERVICE			01-001-0000-8200-5545-0000-8200-000-		1,128.84

Number of Items

18

516,433.71

Totals for Register 000389

2017 FUND-OBJ Expense Summary / Register 000389

01-4510	308.76	
01-5530	127.49	
01-5545	1,128.84	
01-5630	995.00	
01-5801	4,436.89	
01-5920	217.53	
01-6510	24,197.18	
01-9110*		31,411.69-
Totals for Fund 01	31,411.69	31,411.69-
13-4710	870.27	
13-5801	6.75	
13-9110*		877.02-
Totals for Fund 13	877.02	877.02-
35-9110*		484,145.00-
35-9793	484,145.00	
Totals for Fund 35	484,145.00	484,145.00-
Totals for Register 000389	516,433.71	516,433.71-

* denotes System Generated entry

Net change to Cash 9110

516,433.71-Credit

Register 000390 - 11/09/2016

Bank Account COUNTY - County

Payment Id	Comment					
Check # 9010720066	01	Check Amt	187.52	Status	Printed	ARAMARK UNIFORM SERVICES INC (000003/1)
634907405	CAFETERIA LAUNDRY				13- 001- 5310- 0000- 5801- 0000- 3700- 000-	6.75
634907406	PRESCHOOL LAUNDRY				01- 012- 0000- 0000- 5530- 0001- 8200- 033-	69.30
634907407	DAYCARE LAUNDRY				01- 012- 0000- 0000- 5530- 8500- 8200- 030-	58.19
634907408	SCHOOL LAUNDRY				01- 001- 0000- 8200- 5530- 0000- 8200- 000-	53.28
Check # 9010720067	01	Check Amt	121.00	Status	Printed	BASIC LABORATORY (000058/1)
1611000	WATER SYSTEM TESTING				01- 001- 0000- 8200- 5630- 0000- 8200- 000-	121.00
Check # 9010720068	01	Check Amt	1,597.64	Status	Printed	BOB MOON HEATING & AIR COND. (000016/1)
40732	REPLACE FILTERS				01- 001- 8150- 0000- 5630- 0000- 8110- 000-	773.14
40733	REPLACE FILTERS				01- 012- 0000- 0000- 5630- 0001- 1000- 034-	106.54
40734	REPLACE FILTERS				01- 001- 8150- 0000- 5630- 0000- 8110- 000-	717.96
Check # 9010720069	01	Check Amt	430.00	Status	Printed	CASCADE THEATRE (000314/1)
10-26-2016	3RD GRADE PLAY TICKETS				01- 001- 0000- 0661- 5801- 1110- 1000- 050-	430.00
Check # 9010720070	01	Check Amt	1,113.48	Status	Printed	CENTERVILLE COMMUNITY SERVICES (000035/1)
9-27 - 10-26-2016	SCHOOL WATER				01- 001- 0000- 8200- 5550- 0000- 8200- 000-	1,061.81
9-27 TO 10-26-2016	PRESCHOOL WATER				01- 012- 0000- 0000- 5550- 0001- 8200- 033-	51.67
Check # 9010720071	01	Check Amt	163.32	Status	Printed	COASTAL BUSINESS SYSTEMS INC (000040/1)
34909A	STAPLES FOR COPY MACHINE				01- 001- 0000- 2700- 4510- 0000- 2700- 000-	163.32
Check # 9010720072	01	Check Amt	196.00	Status	Printed	DEPARTMENT OF JUSTICE OF THE ATTORNEY GENERAL (000108/1)
197050	FINGERPRINTS				01- 001- 0000- 7200- 5801- 0000- 7200- 000-	196.00
Check # 9010720073	01	Check Amt	154.50	Status	Printed	LORI A. DURALIA (510105 - Emp)
11-07-2016	REIMB. WEIGHTED BLANKET				01- 001- 6500- 0212- 4310- 5770- 1120- 000-	154.50
Check # 9010720074	13	Check Amt	68.57	Status	Printed	FRANZ FAMILY BAKERIES (000524/1)
046301230508	FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-	53.07
046301231209	FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-	15.50
Check # 9010720075	01	Check Amt	15,300.00	Status	Printed	K-COE ISOM (000649/3)
3065751	AUDIT				01- 001- 0000- 7191- 5812- 0000- 7191- 000-	15,300.00
Check # 9010720076	01	Check Amt	69.12	Status	Printed	MARY MOORE (510021 - Emp)
10-31-2016	OCTOBER MILEAGE				01- 001- 0000- 7200- 5211- 0000- 7200- 000-	69.12
Check # 9010720077	01	Check Amt	59.04	Status	Printed	OFFICE DEPOT (000010/1)
875132057001	CLASS SUPPLIES				01- 001- 0000- 0000- 4310- 1110- 1000- 000-	50.70
875133424001	CLASS SUPPLIES				01- 001- 0000- 0000- 4310- 1110- 1000- 000-	1.67
875133424002	CLASS SUPPLIES				01- 001- 0000- 0000- 4310- 1110- 1000- 000-	6.67
Check # 9010720078	01	Check Amt	137.61	Status	Printed	PACIFIC GAS & ELECTRIC COMPANY (000021/1)
10-01 TO 10-31-2016	PRESCHOOL UTILITIES				01- 012- 0000- 0000- 5515- 0001- 8200- 033-	137.61

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 10/20/2016, Ending Check Date = 11/14/2016, Summary?
= Y, Sort/Group 1 = 1, Sort/Group 2 =)

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Register 000390 - 11/09/2016						Bank Account COUNTY - County	
Payment Id	Comment						
Check # 9010720079	01	Check Amt	1,286.28	Status	Printed	PACIFIC GAS & ELECTRIC COMPANY (000021/1)	
9-30 - 10-30-206	SCHOOL UTILITIES				01- 001- 0000- 8200- 5515- 0000- 8200- 000-		1,286.28
Check # 9010720080	01	Check Amt	3,948.80	Status	Printed	PACIFIC GAS & ELECTRIC COMPANY (000021/1)	
9-30 TO 10-30-2016	SCHOOL UTILITIES				01- 001- 0000- 8200- 5515- 0000- 8200- 000-		3,948.80
Check # 9010720081	13	Check Amt	528.90	Status	Printed	PAPA JOHNS PIZZA (000686/1)	
11-04-2016	FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-		528.90
Check # 9010720082	01	Check Amt	50.00	Status	Printed	PRIME MARTIAL ARTS (000690/1)	
GES002	HOMESCHOOL				01- 001- 0000- 0140- 5801- 1110- 1000- 000-		50.00
Check # 9010720083	13	Check Amt	307.85	Status	Printed	PRODUCERS DAIRY FOODS, INC. (000517/1)	
53159453	FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-		164.44
53221954	FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-		143.41
Check # 9010720084	13	Check Amt	86.14	Status	Printed	PROPACIFIC FRESH (000024/1)	
6373736	FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-		86.14
Check # 9010720085	01	Check Amt	1,297.97	Status	Printed	TANIA C. KAYLOR (000663/1)	
11-07-2016	SCHOOL BUS DRIVER CLASSES				01- 001- 0000- 7230- 5801- 0000- 3600- 000-		1,297.97
Check # 9010720086	13	Check Amt	1,083.69	Status	Printed	THE DANIELSEN CO (000188/1)	
117255	FOOD				13- 001- 5310- 0000- 4710- 0000- 3700- 000-		637.77
					13- 001- 5310- 0000- 4790- 0000- 3700- 000-		445.92
Check # 9010720087	01	Check Amt	25.00	Status	Printed	TOSIA (TOSIA - Payee)	
11-07-2016	3 GRADE TRIP TO OLD SHASTA FEE				01- 001- 0000- 0661- 5801- 1110- 1000- 050-		25.00
Check # 9010720088	01	Check Amt	696.90	Status	Printed	TRI PATH (000695/1)	
42	REPAIR SPEAKERS				01- 001- 8150- 0000- 5630- 0000- 8110- 000-		696.90
Check # 9010720089	01	Check Amt	101.75	Status	Printed	TONIA L. TRISDALE (510202 - Emp)	
11-07-2016	REIMB. GARDEN SUPPLIES				01- 001- 0000- 0150- 4510- 1110- 1000- 000-		101.75
Check # 9010720090	01	Check Amt	2,111.70	Status	Printed	US BANK (000263/1)	
9-27 TO 10-24-2016	SCHOOL CREDIT CARD				01- 001- 0000- 0000- 4310- 1110- 1000- 000-		289.25
					01- 001- 0000- 0000- 4410- 1110- 1000- 000-		325.49
					01- 001- 0000- 0120- 4310- 1110- 1000- 000-		398.75
					01- 001- 0000- 0140- 5801- 1110- 1000- 000-		80.00
					01- 001- 0000- 2700- 4510- 0000- 2700- 000-		451.67
					01- 001- 0000- 7200- 4510- 0000- 7200- 000-		86.84
					01- 001- 0000- 8200- 4510- 0000- 8200- 000-		242.65
					01- 001- 1100- 1107- 4510- 1110- 4200- 070-		11.80
					01- 001- 4035- 0000- 5210- 1110- 1000- 000-		250.00
Check # 9010720091	01	Check Amt	1,509.76	Status	Printed	US BANK EQUIPMENT FINANCE (000596/1)	
316501287	LEASE TABLETS				01- 001- 1100- 0000- 5620- 1110- 1000- 000-		1,509.76
Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 11/20/2016, Ending Check Date = 11/14/2016, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)							

Register 000390 - 11/09/2016

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Printed	WASTE MANAGEMENT (000002/1)
Check # 9010720092	01	713.56			
1724641-0531-8	GARBAGE SERVICE				
				01- 001- 0000- 8200- 5545- 0000- 8200- 000-	713.56

Number of Items 27 33,346.10 Totals for Register 000390

2017 FUND-OBJ Expense Summary / Register 000390

01-4310	901.54	
01-4410	325.49	
01-4510	1,058.03	
01-5210	250.00	
01-5211	69.12	
01-5515	5,372.69	
01-5530	180.77	
01-5545	713.56	
01-5550	1,113.48	
01-5620	1,509.76	
01-5630	2,415.54	
01-5801	2,078.97	
01-5812	15,300.00	
01-9110*		31,264.20-
01-9503*		24.75-
Totals for Fund 01	31,288.95	31,288.95-
13-4710	1,629.23	
13-4790	445.92	
13-5801	6.75	
13-9110*		2,081.90-
Totals for Fund 13	2,081.90	2,081.90-
Totals for Register 000390	33,370.85	33,370.85-

* denotes System Generated entry

Net change to Cash 9110

33,346.10-Credit

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 10/20/2016, Ending Check Date = 11/14/2016, Summary?
= Y, Sort/Group 1 = 1, Sort/Group 2 =)

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Number of Items	70	577,637.48	Totals for Org 051 - Grant Elementary School District
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Checks Dated 10/21/2016 through 11/14/2016

Check Number	Check Date	Pay to the Order of	Fnd-Obj	Comment	Expensed Amount	Check Amount
9010718695	10/26/2016	ARAMARK UNIFORM SERVICES INC	01-5530	DAYCARE LAUNDRY	58.19	
				PRESCHOOL LAUNDRY	69.30	
				SCHOOL LAUNDRY	292.59	
9010718696	10/26/2016	HEATHER BROWN	13-5801	CAFETERIA LAUNDRY	6.75	426.83
9010718697	10/26/2016	CALIF SAFETY COMPANY	01-5210	REIMB. CBO WORKSHOP LODGING		475.40
			01-5630	PRESCHOOL SECURITY	45.00	
				SCHOOL SECURITY	277.00	322.00
9010718698	10/26/2016	CDWG	01-4310	BATTERY	25.80	
				HEADSETS	47.34	
				SWITCHES	183.34	
			01-4510	MONITOR FOR SERVER ROOM	115.75	
				SWITCH FOR SERVER ROOM	158.91	531.14
9010718699	10/26/2016	COASTAL BUSINESS SYSTEMS INC	01-5620	COPY MACHINE LEASES	1,645.37	
			01-5630	COPY MACHINE LEASES	1,041.06	2,686.43
9010718700	10/26/2016	EILYNE DAVIS	01-4310	REIMB. ELD SUPPLIES	40.94	
				REIMB. LIBRARY SUPPLIES	18.31	
				REIMB. SUPPLIES FOR INTERVENTION	257.60	316.85
9010718701	10/26/2016	FRANZ FAMILY BAKERIES	13-4710	FOOD		81.85
9010718702	10/26/2016	HAPPY VALLEY FRESH FRUIT COM.	13-4710	FOOD		78.00
9010718703	10/26/2016	INFINITY COM. AND CONSULTING	01-5910	E-RATE CONSULTING FEES		873.50
9010718704	10/26/2016	TRACEE KELLY	01-4510	REIMB. DINNER FOR BOARD MEMEBERS		75.25
9010718705	10/26/2016	DENISE R. KUYKENDALL	01-4510	REIMB. STORAGE TUBS FOR MUSIC DEPT.		41.54
9010718706	10/26/2016	MAYWOOD MIDDLE SCHOOL	01-5801	GIRLS BB TOURNAMENT FEE		200.00
9010718707	10/26/2016	MENDES SUPPLY	01-4510	MAINTENANCE OPEN P.O.		395.87
9010718708	10/26/2016	METALS DIRECT INC.	01-4410	METAL BUILDING		230.26
9010718709	10/26/2016	NASH RANCH		Cancelled PUMPKIN FARM FIELD TRIP FEE		552.00 *
		Cancelled on 11/03/2016, Cancel Register # AP11032016				
9010718710	10/26/2016	OFFICE DEPOT	01-4310	CLASS SUPPLIES	111.14	
				TONER CARTRIDGE	75.24	186.38
9010718711	10/26/2016	PAPA JOHNS PIZZA	13-4710	FOOD		467.36
9010718712	10/26/2016	PRODUCERS DAIRY FOODS, INC.	13-4710	FOOD		471.50
9010718713	10/26/2016	PROPACIFIC FRESH	01-4511	PRESCHOOL FOOD	83.36	
			13-4710	FOOD	182.58	265.94
9010718714	10/26/2016	RSA THEATRE BOOSTER CLUB	01-5801	4TH GRADE TICKETS TO MUSIC MAN PLAY		312.00
9010718715	10/26/2016	SCHOLASTIC INC	01-8699	BOOK FAIR RECEIPTS		4,406.23
9010718716	10/26/2016	SHASTA CO OFFICE OF EDUCATION	01-5210	COM. SEVERITY SCALES		100.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 10/21/2016 through 11/14/2016

Check Number	Check Date	Pay to the Order of	Fnd-Obj	Comment	Expensed Amount	Check Amount
9010718717	10/26/2016	SHASTA WOOD PRODUCTS, INC.	25-4411	CABINETS WITH COUNTERTOPS		2,738.10
9010718874	10/27/2016	MIDAMERICA	76-9560	TSA		10,852.24
9010718875	10/27/2016	RARE AIR TRAMPOLINE PARK	01-5801	SUMMER CAMP FIELD TRIP FEE		771.00
9010719260	11/02/2016	ARAMARK UNIFORM SERVICES INC	01-5530	DAYCARE LAUNDRY	58.19	
				PRESCHOOL LAUNDRY	69.30	
			13-5801	CAFETERIA LAUNDRY	6.75	134.24
9010719261	11/02/2016	CHARTER COMMUNICATIONS	01-5920	FIBER OPTICS		217.53
9010719262	11/02/2016	COASTAL BUSINESS SYSTEMS INC	01-4510	STAPLES FOR COPY MACHINES		118.20
9010719263	11/02/2016	CORVUS INDUSTRIES, INC.	01-6510	MUR BLEACHERS		24,197.18
9010719264	11/02/2016	PATRICIA V. DAVIS	01-5801	REIMB. SHAKESPEARE FIELD TRIP FEES		410.00
9010719265	11/02/2016	HAWES RANCH & FARM	01-5801	PRESCHOOL PUMPKIN FARM FIELD TRIP FEE		456.00
9010719266	11/02/2016	J.W. PEPPER & SON, INC.	01-4510	MUSIC MATERIALS		53.02
9010719267	11/02/2016	LASSEN ELECTRICAL SERVICES	01-5630	ELECTRICAL SERVICE		720.00
9010719268	11/02/2016	OFFICE OF PUBLIC SCHOOL CONSTRUCTION	35-9793	RETURN OF UN-USED FUNDS		484,145.00
9010719269	11/02/2016	PAPA JOHNS PIZZA	13-4710	FOOD		447.47
9010719270	11/02/2016	PRODUCERS DAIRY FOODS, INC.	13-4710	FOOD		364.17
9010719271	11/02/2016	PROPACIFIC FRESH	13-4710	FOOD		58.63
9010719272	11/02/2016	SHASTA CO DEPT RESOURCE MGT	01-5801	ANNUAL CUPA FEES		370.89
9010719273	11/02/2016	SYSCO/SACRAMENTO	01-4510	CUPS FOR WATER		137.54
9010719274	11/02/2016	TEHAMA CO DEPT OF EDUCATION	01-5801	CREDENTIAL CANDIDATE - WILLIEM		3,200.00
9010719275	11/02/2016	VALLEY INDUSTRIAL	01-5630	RADIOS		60.00
9010719276	11/02/2016	WALLNER PLUMBING CO.	01-5630	REPAIR SEWER LINES		215.00
9010719277	11/02/2016	WASTE MANAGEMENT	01-5545	GARBAGE SERVICE		1,128.84
9010720066	11/09/2016	ARAMARK UNIFORM SERVICES INC	01-5530	DAYCARE LAUNDRY	58.19	
				PRESCHOOL LAUNDRY	69.30	
				SCHOOL LAUNDRY	53.28	
			13-5801	CAFETERIA LAUNDRY	6.75	187.52
9010720067	11/09/2016	BASIC LABORATORY	01-5630	WATER SYSTEM TESTING		121.00
9010720068	11/09/2016	BOB MOON HEATING & AIR COND.	01-5630	REPLACE FILTERS		1,597.64
9010720069	11/09/2016	CASCADE THEATRE	01-5801	3RD GRADE PLAY TICKETS		430.00
9010720070	11/09/2016	CENTERVILLE COMMUNITY SERVICES	01-5550	PRESCHOOL WATER	51.67	
				SCHOOL WATER	1,061.81	1,113.48
9010720071	11/09/2016	COASTAL BUSINESS SYSTEMS INC	01-4510	STAPLES FOR COPY MACHINE		163.32
9010720072	11/09/2016	DEPARTMENT OF JUSTICE OF THE ATTORNEY GENERAL	01-5801	FINGERPRINTS		196.00
9010720073	11/09/2016	LORI A. DURALIA	01-4310	REIMB. WEIGHTED BLANKET		154.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 10/21/2016 through 11/14/2016

Check Number	Check Date	Pay to the Order of	Fnd-Obj	Comment	Expensed Amount	Check Amount
9010720074	11/09/2016	FRANZ FAMILY BAKERIES	13-4710	FOOD		68.57
9010720075	11/09/2016	K-COE ISOM	01-5812	AUDIT		15,300.00
9010720076	11/09/2016	MARY MOORE	01-5211	OCTOBER MILEAGE		69.12
9010720077	11/09/2016	OFFICE DEPOT	01-4310	CLASS SUPPLIES		59.04
9010720078	11/09/2016	PACIFIC GAS & ELECTRIC COMPANY	01-5515	PRESCHOOL UTILITIES		137.61
9010720079	11/09/2016	PACIFIC GAS & ELECTRIC COMPANY	01-5515	SCHOOL UTILITIES		1,286.28
9010720080	11/09/2016	PACIFIC GAS & ELECTRIC COMPANY	01-5515	SCHOOL UTILITIES		3,948.80
9010720081	11/09/2016	PAPA JOHNS PIZZA	13-4710	FOOD		528.90
9010720082	11/09/2016	PRIME MARTIAL ARTS	01-5801	HOMESCHOOL		50.00
9010720083	11/09/2016	PRODUCERS DAIRY FOODS, INC.	13-4710	FOOD		307.85
9010720084	11/09/2016	PROPACIFIC FRESH	13-4710	FOOD		86.14
9010720085	11/09/2016	TANIA C. KAYLOR	01-5801	SCHOOL BUS DRIVER CLASSES		1,297.97
9010720086	11/09/2016	THE DANIELSEN CO	13-4710	FOOD	637.77	
			13-4790	FOOD	445.92	1,083.69
9010720087	11/09/2016	TOSIA	01-5801	3 GRADE TRIP TO OLD SHASTA FEE		25.00
9010720088	11/09/2016	TRI PATH	01-5630	REPAIR SPEAKERS		696.90
9010720089	11/09/2016	TONIA L. TRISDALE	01-4510	REIMB. GARDEN SUPPLIES		101.75
9010720090	11/09/2016	US BANK	01-4310	SCHOOL CREDIT CARD	688.00	
			01-4410	SCHOOL CREDIT CARD	325.49	
			01-4510	SCHOOL CREDIT CARD	792.96	
			01-5210	SCHOOL CREDIT CARD	250.00	
			01-5801	SCHOOL CREDIT CARD	80.00	
				Unpaid Tax	24.75-	2,111.70
9010720091	11/09/2016	US BANK EQUIPMENT FINANCE	01-5620	LEASE TABLETS		1,509.76
9010720092	11/09/2016	WASTE MANAGEMENT	01-5545	GARBAGE SERVICE		713.56
Total Number of Checks					70	577,637.48

	Count	Amount
Cancel	1	552.00
Net Issue		577,085.48

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General	54	75,127.93
13	CafeFoodSvc	16	4,246.96
25	CapitalFacilities	1	2,738.10

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 10/21/2016 through 11/14/2016

Check Number	Check Date	Pay to the Order of	Fnd-Obj	Comment	Expensed Amount	Check Amount
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Fund Recap

Fund	Description	Check Count	Expensed Amount
35	CountySchoolFacilities	1	484,145.00
76	PayrollClearing	1	10,852.24
Total Number of Checks		69	577,110.23
Less Unpaid Tax Liability			24.75
Net (Check Amount)			577,085.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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GRANT ELEMENTARY SCHOOL DISTRICT

RESOLUTION #1617- 11

A RESOLUTION HONORING THE CONTRIBUTIONS OF DAWN GRIGSBY TO THE GRANT ELEMENTARY SCHOOL DISTRICT COMMUNITY

WHEREAS, the Grant School Family recognizes the significant contributions of Dawn Grigsby over the course of her 42 year career working with staff, students, parents, and community members;

WHEREAS, these contributions include library coordinator, school bus driver, instructional aide, informational technology support, and providing leadership as the President of the California School Employees Association Grant Chapter #702;

WHEREAS, most notably, Dawn Grigsby established the Grant School Library as a place for students to fall in love with school, books, reading, learning, imagining, and believing;

NOW THEREFORE, BE IT RESOLVED, That effective on this date and forever more, the Grant Elementary School Library will be named the Dawn Grigsby Library, as a testament of the district's gratitude and appreciation for all that Dawn has done for the staff, students, parents, and community members of Grant Elementary School.

PASSED AND ADOPTED this 17th day of November, 2016 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Chuck Aukland, President
Board of Trustees

Mike Freeman, Secretary
Board of Trustees

RESOLUTION #1617-12

A RESOLUTION OF THE GRANT ELEMENTARY SCHOOL DISTRICT COMMENDING AND HONORING CHUCK AUKLAND FOR DISTINGUISHED SERVICE TO THE DISTRICT

WHEREAS, Chuck Aukland has served as a trustee of the Grant Elementary School District since 2007, providing 9 years of dedicated service to the community; and

WHEREAS, during his term on the Board, Chuck Aukland has provided exemplary leadership and direction to the Grant School District community

WHEREAS, Chuck Aukland has faithfully executed the duties entrusted to him by the students, parents, and staff of the Grant Elementary School District, including but not limited to:

- Setting the vision and goals for the school district
- Adopting policies giving the district direction to set priorities and achieve its mission
- Developing priorities for budget development
- Adopting and overseeing the development of an annual budget
- Ensuring fiscal responsibility and long-term solvency
- Approving adoption of curriculum that is aligned with state-adopted standards
- Ensuring a safe learning environment for students, staff, and parents
- Overseeing facility construction of new classrooms and modernization projects to ensure adequate facilities for instruction
- Collaborating with a team of trustees to consistently do what is right for students
- Communicating clearly with the Grant Elementary School District community to celebrate accomplishments, respond to concerns, and provide representation to their constituency
- Maintaining positive relationships with both classified and certificated negotiating units
- Contributing, serving, and maintaining positive relationships with organizations within the Grant Elementary School District community
- Developing and implementing an effective plan for academic excellence that meets the needs of all students
- Treating all school community stakeholders with respect

WHEREAS, Chuck Aukland has executed the role of Board Trustee with pride and integrity;

NOW, THEREFORE, BE IT RESOLVED that the Grant Elementary School District pays tribute to Chuck Aukland, respected and admired for his leadership and dedication to the mission and vision of the district.

I HEREBY CERTIFY that the foregoing resolution was introduced and read at a regular meeting of the Grant Elementary School District on the 17th day of November, 2016, and was duly **PASSED AND ADOPTED** by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Sami Kader, Clerk
Board of Trustees

Mike Freeman, Secretary
Board of Trustees

RESOLUTION #1617-13

**A RESOLUTION OF THE GRANT ELEMENTARY SCHOOL DISTRICT
COMMENDING AND HONORING GALEN SCHMIDT
FOR DISTINGUISHED SERVICE TO THE DISTRICT**

WHEREAS, Galen Schmidt has served as a trustee of the Grant Elementary School District since 2003, providing 13 years of dedicated service to the community; and

WHEREAS, during his term on the Board, Galen Schmidt has provided exemplary leadership and direction to the Grant School District community

WHEREAS, Galen Schmidt has faithfully executed the duties entrusted to him by the students, parents, and staff of the Grant Elementary School District, including but not limited to:

- Setting the vision and goals for the school district
- Adopting policies giving the district direction to set priorities and achieve its mission
- Developing priorities for budget development
- Adopting and overseeing the development of an annual budget
- Ensuring fiscal responsibility and long-term solvency
- Approving adoption of curriculum that is aligned with state-adopted standards
- Ensuring a safe learning environment for students, staff, and parents
- Overseeing facility construction of new classrooms and modernization projects to ensure adequate facilities for instruction
- Collaborating with a team of trustees to consistently do what is right for students
- Communicating clearly with the Grant Elementary School District community to celebrate accomplishments, respond to concerns, and provide representation to their constituency
- Maintaining positive relationships with both classified and certificated negotiating units
- Contributing, serving, and maintaining positive relationships with organizations within the Grant Elementary School District community
- Developing and implementing an effective plan for academic excellence that meets the needs of all students
- Treating all school community stakeholders with respect

WHEREAS, Galen Schmidt has executed the role of Board Trustee with pride and integrity;

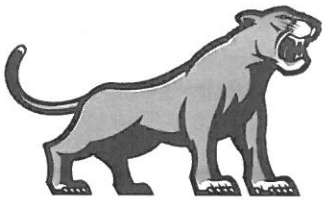
NOW, THEREFORE, BE IT RESOLVED that the Grant Elementary School District pays tribute to Galen Schmidt, respected and admired for his leadership and dedication to the mission and vision of the district.

I HEREBY CERTIFY that the foregoing resolution was introduced and read at a regular meeting of the Grant Elementary School District on the 17th day of November, 2016, and was duly **PASSED AND ADOPTED** by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Sami Kader, Clerk
Board of Trustees

Mike Freeman, Secretary
Board of Trustees



Grant Elementary School District

"Preparing Students for the Future"

Date: November 17, 2016

To: Grant Elementary School District Board of Trustees

From: Mike Freeman, Superintendent/Principal

Re: Agenda Item 9.4 – Approve Request for Allowance of Attendance Because of Emergency Conditions

<input type="checkbox"/> Consent	<input type="checkbox"/> Discussion	<input type="checkbox"/> Informational	<input checked="" type="checkbox"/> Action
----------------------------------	-------------------------------------	--	--

Recommendation:

Approve Request for Allowance of Attendance Because of Emergency Conditions and sign Affidavit of Board Members

Background:

In the early morning hours of Friday, October 14th of this year, the Grant Elementary School District and its neighboring community lost electrical power. PG & E officials provided the district with an estimate of 2:00 pm before power would be restored. Based on that information, Grant School families were notified that school would be closed that day.

Education Code 41422 authorizes maintenance of apportionments in instances when school must be closed because of "extraordinary conditions". In order to obtain approval of our day of emergency closure, the district is required to submit a Form J-13A with its accompanying affidavit of the Governing Board members to the County Superintendent for approval. If the County Superintendent approves the request, the request is forwarded to the California Department of Education for final approval.

Plan:

Submit board approved request to County Superintendent

Fiscal Impact:

Unknown

Attachment(s)	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
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Notes for Follow-Up/Action:

Board of Trustees

Chuck Aukland, Sami Kader, Michael Sanchez, Galen Schmidt, Bill Schueller

**REQUEST FOR ALLOWANCE OF ATTENDANCE
BECAUSE OF EMERGENCY CONDITIONS
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: Grant Elementary School District

School District (or Charter School) Address: 8835 Swasey Drive, Redding, CA

County-District Code: 45 70003 605 0330

County Name: Shasta

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

SCHOOL CLOSURE

Nature of Emergency (describe):

In the early morning hours on Friday, October 14, 2016, Grant Elementary School District personnel were notified that the school and the surrounding area had lost electrical power due to storm damage. Staff from PG & E informed the school that the earliest estimate for restoring power would be 2:00 that afternoon. Based on that information, district personnel decided to close school for the day. Automated phone calls went out to families and the local media sources were notified.

Name of School(s):
All schools

School Code(s):
45 70003 605 0330

We request that apportionments be maintained and instructional time credited Grant Elementary School without regard to the fact that the school was closed on October 14, 2016 because of the described emergency. Approval of this request authorizes the local educational agency to disregard this day in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

2015-16: 0
2014-15: 0
2013-14: 0
2012-13: 1

AFFIDAVIT OF GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the Grant Elementary School District, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

Chuck Aukland _____

Sami Kader _____

Bill Schueller _____

Michael Sanchez _____

Galen Schmidt _____

Printed Names

Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 17th day of November, 2016.

Signature, Title _____

of Shasta County, California

Contact/Individual responsible for preparing this form:

Name: Mike Freeman Title: Superintendent/Principal

Phone : (530) 243-4952 Fax : (530) 243-7014 E-mail : mfreeman@grantesd.k12.ca.us

AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____

Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____

of _____ County, California

Contact/Individual responsible for preparing this form:

Name: _____ Title: _____

Phone: _____ Fax : _____ E-mail: _____

EDUCATION CODE

SECTION 41420-41455

41420. (a) No school district, other than one newly formed, shall, except as otherwise provided in this article, receive any apportionment based upon average daily attendance from the State School Fund unless it has maintained the regular day schools of the district for at least 175 days during the next preceding fiscal year.

(b) If any school within a school district fails to maintain its school for the required 175 days, the Superintendent of Public Instruction shall withhold from the district's apportionment based upon average daily attendance a product of 0.01143 times the district's apportionment for each additional day the school would have had to maintain operations to meet the 175 day requirement.

For the purpose of this subdivision, except as otherwise provided, the State Board of Education shall establish the standards and criteria for defining a day qualifying for the 175-day minimum requirement.

41421. A school district is a newly formed district up to the close of the fiscal year in which its formation became effective for all purposes.

41422. (a) A school district, county office of education, or charter school that is prevented from maintaining its schools during a fiscal year for at least 175 days or is required to operate sessions of shorter length than otherwise prescribed by law because of fire, flood, earthquake, or epidemic, or because of any order of any military officer of the United States or of the state to meet an emergency created by war, or of any civil officer of the United States, of the state, or of any county, city and county, or city authorized to issue that order to meet an emergency created by war, or because of other extraordinary conditions, or because of inability to secure or hold a teacher, or because of the illness of the teacher, which fact shall be shown to the satisfaction of the Superintendent by the affidavits of the members of the governing board of the school district, the governing board of the county office of education, or the governing board of the charter school and of the county superintendent of schools, shall receive the same apportionment from the State School Fund as it would have received had it not been so prevented from maintaining school for at least 175 full-length days.

(b) This section shall also apply to school districts county offices of education, or charter schools that, in the absence of one or more of the conditions prescribed by this section, would have qualified for funds pursuant to Sections 46200 to 46208, inclusive, or Section 47612.5, as applicable.

41423. No money shall be apportioned to a district for the excess cost of educating pupils in a 24-hour elementary school of the district unless such school has met the requirements of the Superintendent of Public Instruction based upon educational standards and standards established by state agencies authorized by law to inspect or supervise child-caring institutions.

PLANNING PRINCIPLES

The following principles are key to developing a comprehensive school emergency operations plan (school EOP) that addresses a range of threats and hazards:

Planning must be supported by leadership. At the district and school levels, senior-level officials can help the planning process by demonstrating strong support for the planning team.

Planning uses assessment to customize plans to the building level. Effective planning is built around comprehensive, ongoing assessment of the school community. Information gathered through assessment is used to customize plans to the building level, taking into consideration the school's unique circumstances and resources.

Planning considers all threats and hazards. The planning process must take into account a wide range of possible threats and hazards that may impact the school. Comprehensive school emergency management planning considers all threats and hazards throughout the planning process, addressing safety needs before, during, and after an incident.

Planning provides for the access and functional needs of the whole school community. The "whole school community" includes children, individuals with disabilities and others with access and functional needs, those from religiously, racially, and ethnically diverse backgrounds, and people with limited English proficiency.

Planning considers all settings and all times. School EOPs must account for incidents that may occur during and outside the school day as well as on and off campus (e.g., sporting events, field trips).

Creating and revising a model emergency operations plan is done by following a collaborative process. This guide provides a process, plan format, and content guidance that are flexible enough for use by all school emergency planning teams. If a planning team also uses templates, it must first evaluate their usefulness to ensure the tools do not undermine the collaborative initiative and collectively shared plan. There are some jurisdictions that provide templates to schools, and these will reflect state and local mandates, as applicable.

Table 1: Assessment

Type of Assessment	Description	Purpose and Results
Site Assessment	A site assessment examines the safety, accessibility, and emergency preparedness of the school's buildings and grounds. This assessment includes, but is not limited to, a review of building access and egress control measures, visibility around the exterior of the building, structural integrity of the building, compliance with applicable architectural standards for individuals with disabilities and others with functional and access needs, and emergency vehicle access.	<ul style="list-style-type: none"> • Increased understanding of the potential impact of threats and hazards on the school buildings and grounds. • Increased understanding of risk and vulnerabilities of the school buildings and grounds when developing the plan. • Knowledge of which facilities are physically accessible to students, staff, parents, volunteer workers, and emergency response personnel with disabilities and can be used in compliance with the law.
Culture and Climate Assessment	In schools with positive climates, students are more likely to feel connected to adults and their peers. This fosters a nurturing environment where students are more likely to succeed, feel safe, and report threats. A school culture and climate assessment evaluates student and staff connectedness to the school and problem behaviors. For example, this assessment may reveal a high number of bullying incidents, indicating a need to implement an anti-bullying program. If a student survey is used to assess culture and climate, student privacy must be protected. A range of school personnel can assist in the assessment of culture and school climate, including school counselors and mental health staff.	<ul style="list-style-type: none"> • Knowledge of students' and staff's perceptions of their safety. • Knowledge of problem behaviors that need to be addressed to improve school climate.

Type of Assessment	Description	Purpose and Results
School Threat Assessment	A school threat assessment analyzes communication and behaviors to determine whether or not a student, staff, or other person may pose a threat. These assessments must be based on fact, must comply with applicable privacy, civil rights, and other applicable laws, and are often conducted by multidisciplinary threat assessment teams. While a planning team may include the creation of a threat assessment team in its plan, the assessment team is a separate entity from the planning team and meets on its own regular schedule.	<ul style="list-style-type: none"> Students, staff, or other persons that may pose a threat are identified before a threat develops into an incident and are referred for services, if appropriate.
Capacity Assessment	The planning team needs to know what resources will be at their disposal. A capacity assessment examines the capabilities of students and staff as well as the services and material resources of community partners. This assessment is used to identify people in the building with applicable skills (e.g., first aid certification, search and rescue training, counseling and mental health expertise, ability to assist individuals with disabilities and others with access and functional needs). Equipment and supplies should also be inventoried. The inventory should include an evaluation of equipment and supplies uniquely for individuals with disabilities, such as evacuation chairs, the availability of sign language interpreters and technology used for effective communication, accessible transportation, and consumable medical supplies and durable medical equipment that may be necessary during a shelter-in-place or evacuation.	<ul style="list-style-type: none"> An increased understanding of the resources available. Information about staff capabilities will help planners assign roles and responsibilities in the plan.

Table 3: Threat and Hazard Types and Examples

Threat and Hazard Type	Examples
Natural Hazards	<ul style="list-style-type: none"> • Earthquakes • Tornadoes • Lightning • Severe wind • Hurricanes • Floods • Wildfires • Extreme temperatures • Landslides or mudslides • Tsunamis • Volcanic eruptions • Winter precipitation
Technological Hazards	<ul style="list-style-type: none"> • Explosions or accidental release of toxins from industrial plants • Accidental release of hazardous materials from within the school, such as gas leaks or laboratory spills • Hazardous materials releases from major highways or railroads • Radiological releases from nuclear power stations • Dam failure • Power failure • Water failure
Biological Hazards	<ul style="list-style-type: none"> • Infectious diseases, such as pandemic influenza, extensively drug-resistant tuberculosis, <i>Staphylococcus aureus</i>, and meningitis • Contaminated food outbreaks, including <i>Salmonella</i>, botulism, and <i>E. coli</i> • Toxic materials present in school laboratories
Adversarial, Incidental, and Human-caused Threats	<ul style="list-style-type: none"> • Fire • <i>Active shooters</i> • Criminal threats or actions • Gang violence • Bomb threats • Domestic violence and abuse • Cyber attacks • Suicide

Figure 2: Traditional EOP Format

School EOP Format

Basic Plan

- | | |
|--|--|
| 1. Introductory Material | 2.4. Planning Assumptions |
| 1.1. Promulgation Document and Signatures | 3. Concept of Operations |
| 1.2. Approval and Implementation | 4. Organization and Assignment of Responsibilities |
| 1.3. Record and Changes | 5. Direction, Control, and Coordination |
| 1.4. Record of Distribution | 6. Information Collection, Analysis, and Dissemination |
| 1.5. Table of Contents | 7. Training and Exercises |
| 2. Purpose, Scope, Situation Overview, and Assumptions | 8. Administration, Finance, and Logistics |
| 2.1. Purpose | 9. Plan Development and Maintenance |
| 2.2. Scope | 10. Authorities and References |
| 2.3. Situation Overview | |

Functional Annexes

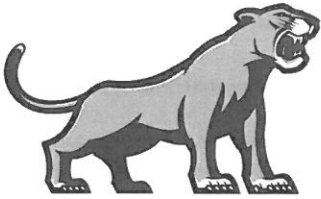
NOTE: This is not a complete list, but it is recommended that all EOPs include at least the following functional annexes:

- | | |
|-------------------------------|------------------------------------|
| 1. Communications | 6. Reunification |
| 2. Evacuation | 7. Continuity of Operations (COOP) |
| 3. Shelter-in-Place | 8. Security |
| 4. Lockdown | 9. Recovery |
| 5. Accounting for All Persons | 10. Health and Medical |

Threat- or Hazard-Specific Annexes

NOTE: This is not a complete list. Each school's annexes will vary based on its hazard analysis.

- | | |
|---------------------------------|---------------------------------|
| 1. Hurricane or Severe Storm | 5. Mass Casualty Incident |
| 2. Earthquake | 6. Active Shooter |
| 3. Tornado | 7. Pandemic or Disease Outbreak |
| 4. Hazardous Materials Incident | |



Grant Elementary School District

"Preparing Students for the Future"

Date: November 17, 2016

To: Grant Elementary School District Board of Trustees

From: Mike Freeman, Superintendent/Principal

Re: Agenda Item 9.6 – Approve Grant School District Special Education Performance Indicator Review

<input type="checkbox"/>	Consent	<input checked="" type="checkbox"/>	Discussion	<input type="checkbox"/>	Informational	<input checked="" type="checkbox"/>	Action
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District Goal Domain: Goal 1-Student Achievement

Recommendation:

Approve Special Education PRI Review.

Background:

In April of last year the district was notified that we were selected by the California Department of Education to complete the 2015-16 Monitoring/Improvement Plan Process. To complete the process, the district planning team worked with SELPA administration to develop a plan that will lead to the improvement of the district's performance in the specific indicator area of Least Restrictive Environment. The plan that was submitted to CDE is included as part of this report. A review of the action steps of this plan will be shared with the board and progress will be reported regularly.

Plan:

Upon approval of the plan, the district's plan will be submitted to CDE and the planning team will collaborate regularly to monitor implementation and evaluate the plan's effectiveness.

Fiscal Impact:

Minimal

Attachment(s)	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
---------------	-------------------------------------	-----	--------------------------	----

Notes for Follow-Up/Action:

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Performance Indicator Review

Improvement Process

California Department of Education

Local Educational Agency

Grant Elementary School District

Special Education Local Plan Area

Shasta County

Planning Team Participants and Position

(including special education director, general education administrator,
and SELPA representative)

Name	Position	Organization
Mike Freeman	Superintendent	Grant ESD
Lora Slevin	RSP Teacher	Grant ESD
Crystal Elliott	School Psychologist	Grant ESD
Jean McDougall	RSP Teacher	Grant ESD
Ron Johnson	6 th Grade General Education Teacher (Math)	Grant ESD
Catherine Thompson	7 th -8 th Grade General Education Teacher (Math)	Grant ESD
Patricia Davis	7 th -8 th Grade General Education Teacher (ELA)	Grant ESD
Martha Herrmann	Speech Pathologist	Grant ESD
Conde Kunzman	SELPA Director	Grant ESD

Date(s) of Planning Team Meetings

During the 2016-17 School Year the District Special Education Team Meets Every Monday from 12:00-1:00. The Team collaborates with General Education teachers on Wednesdays from 12:30-1:00.

State Performance Plan Indicator 5 Least Restrictive Environment (LRE)

Current Performance

According to its 2014-15 SPPI, the LEA's average amount of time students aged six through twenty-two years receive their special education or related services in settings apart from their non-disabled peers did not meet required target for one or more elements of the indicator. The district's percentage of students who spent greater than 80 percent of their time inside the general education classroom was 40.1 percent. The target for this category was 49.2%. The percentage of students who were inside the general education classroom less than 40 percent of the time was 0 percent. The target for this area was less than 24.6 percent. The LEA had 0 students with disabilities placed in separate schools.

Below is the data for least restrictive environment (LRE) over the last six years:

	11/12	12/13	13/14	14/15	15/16	16/17
Total # of Students Receiving SPED	38	32	35	35	26	39
Students >80 in Gen Ed	21 (55.3%)	17 (53.1%)	20 (57.1%)	14 (40%)	13 (50%)	27 (69%)
Students <40 in Gen Ed	1 (2.6%)	1 (3.1%)	0	0	0	0
Separate Schools	0	0	0	0	0	0

Improvement Strategies

Over the last three years, the district has made considerable progress in increasing the percentage of identified students that spend greater than 80% of their day in the general education setting. Beginning in the 2014-15 school year, the District Planning Team met to review the LRE trend data and explore ways to increase the amount of time that students receiving special education services spend in general education classroom settings. We analyzed the services of each of our students to look for general education inclusion opportunities, looking through the lens of special education as a service and not a specific classroom on campus. While some of our students were placed appropriately in the RSP classroom due to educational need, we found that some of our students were in the RSP classroom when in fact they could receive the same level of services in the general education classroom. Specifically, we saw opportunities in both our math and English instruction in grades 6-8 to shift the model from the RSP classroom to providing RSP support in the general education classroom setting. Taking this step involved staff collaboration, acquiring general education staff buy-in, coordinating and aligning teacher schedules, and, perhaps most importantly, engaging with parents in IEP meetings to

discuss all options that were available to meet the needs of students. We shifted a portion of both the RSP teacher and the instructional aide schedules to allow them to work directly in the general education math class. In that setting they are now able to provide instructional support to the general education classroom teacher, the IEP students, and other students. The result of this action step has been an increase in the number of students that are spending more time in general education.

Beginning in the 2016-17 school year, we have recently made considerable progress in the development of a model multi-tiered system of support. This support will help us to identify students that are in need of additional support for learning, but do not qualify for special education services. We have added a certificated teacher to oversee our Learning Lab intervention program. She works with a team of instructional aides to provide universal screening to students in grades K-3. She then provides research-based intervention to students in small groups. She also works with grade level teams to provide resources in the classroom. In these team settings she also shares the data from the students receiving intervention so the team can discuss progress and determine who is ready to exit the program.

By the data, it is apparent that our work is not done. There are still “low hanging fruit” opportunities to increase the >80 percent population of students receiving special education services. We have a statistically significant group of students on our current special education caseload that spend between 70-79 percent of their time in the general education setting. With the continued work of the planning team, we are confident that we can make significant progress to increase the inclusion of our students in general education settings.

One obstacle that we are experiencing is the limitation that the general education subject matter block scheduling presents in transitioning students from RSP classrooms into the general education classroom. Culturally, staff members want to send students that have IEP services for reading or math to the RSP classroom for the duration of the reading or math period. This presents a challenge when, let’s say hypothetically, there is a student that could need only 45 minutes of intensive supported academic instruction but due to the general education teacher’s planning, he or she stays in the RSP class for 90 minutes in order to match the teacher’s schedule and sync back up with the class upon reentry.

To overcome this, and other obstacles, we will be implementing several action steps. It starts with the implementation of our new ELA adoption, with a targeted emphasis on resources in the curriculum that can provide teachers with the differentiated materials that they need. We will also be providing staff development training in the area of universal design. We will be involving general education staff and special education staff to conduct site visits of other local model inclusion programs. In these visits we will be looking for best practices and strategies that we can use to maximize our support systems while at the same time emphasizing inclusion in the general education setting whenever possible. We have implemented technology that provides differentiated and supported instruction to all students and we are seeing positive signs that these tools can help us to

District Plan of Action

Description of Planned Strategies	Resources Required (Staff, Training, Curricula, etc.)	Person(s) Responsible	Methods and Standards to Measure Success	Due Date
Provide push-in RSP math support in grades 6-8	Aligned schedules with RSP and	Administrator	Progress towards IEP goals, LRE indicators, grades, assessment scores	In place since 2014-15 school year
Implement and Support New ELA Adoption With Fidelity	ELA materials from Journeys (TK-5) and StudySync (6-8)	Administrator	Benchmark assessment results	2016-17 School Year
Provide Staff Development in Universal Design	Time, Training Materials/Resources	Administrator	Staff participation, monitor implementation, support through follow-up training and collaboration	Fall 2016
Site Visits of Inclusion Programs	Time, substitute staff, model programs identified, collaboration	Administrator	Implementation of practices in our program	Visits February 2017 Implementation Spring 2017
Implement Educational Technology that Allows for Differentiated Instruction	ELA Adoption, Front Row Subscription, Time, Devices to Access	Administrator	Usage, progress reports, use of data to make decisions	2016-17 School Year

BOARD POLICY GUIDESHEET

OCTOBER 27, 2016 MEETING

Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

Action to Take	Description of Policy and Update
Delete: AR5148 Add: AR5148 Superintendent's Recommendation: <i>Adopt and Approve with First Reading</i>	AR5148 Childcare and Development (AR Revised) Regulation updated to reflect NEW LAW (SB 792, 2015) which requires employees and volunteers at a child care center to be immunized against influenza, pertussis, and measles, with specified exemptions. Regulation revised to reflect NEW LAW (SB 277, 2015) which eliminates the personal beliefs exemption for immunization of enrolled children unless a letter or affidavit was submitted by January 1, 2016, in which case the exemption will only be effective until the child reaches the next grade span. Regulation also reflects NEW LAW (AB 982, 2015) which authorizes the district liaison for homeless students, a Head Start program, or a transitional shelter to identify a child in need of subsidized child care services.
Delete: BP5145.11 Add: BP5145.11 Superintendent's Recommendation: <i>Seeking Board Input for Possible Board Policy Revisions</i>	BP5145.11 Questioning and Apprehension By Law Enforcement The district recently received correspondence from the ACLU titled "Report and Policy Recommendations on Police in Schools". Among the policy recommendations cited in the report was a call for districts to first secure consent from the principal and the student's parents or guardians. Our current policy has limited parental notification language after the interview occurs but no parental consent prior to an interview. The recommendations from the ACLU and the current district policy are included in the meeting materials.

Grant ESD

Administrative Regulation

Child Care And Development

AR 5148
Students

Licensing

All district child care and development services shall be licensed by the California Department of Social Services, unless exempted pursuant to Health and Safety Code 1596.792 or 22 CCR 101158.

The license shall be posted in a prominent, publicly accessible location in the facility. (Health and Safety Code 1596.8555)

Licensed child care centers shall be subject to the requirements of Health and Safety Code 1596.70-1597.21, 22 CCR 101151-101239.2, and, when applicable, 22 CCR 101451-101539.

Program Components

The district's child care and development program shall include but not be limited to:

~~1. —The use of a developmental profile reflecting each child's physical, cognitive, social, and emotional development to plan and conduct developmentally and age appropriate activities—(Education Code 8203.5; 5 CCR 18272)—~~

~~—Program staff shall complete the "Desired Results Developmental Profile," available from the California Department of Education (CDE), for each child who is enrolled in the program for at least 10 hours per week and for any child with disabilities regardless of the number of hours enrolled. The profile shall be completed within 60 days of enrollment and at least once every six months thereafter for children of all ages.—(Education Code 8203.5; 5 CCR 18270.5, 18272)~~

1. An educational program which: (5 CCR 18273)
 - a. Is developmentally, linguistically and culturally appropriate
 - b. Is inclusive of children with special needs
 - c. Encourages respect for others
 - d. Supports children's physical, cognitive, language, social and emotional development

- e. Promotes and maintains practices that are healthy and safe

(cf. 6300 - Preschool/Early Childhood Education)

- 2. A staff development program which: (5 CCR 18274)

- a. Identifies training needs
- b. Provides written job descriptions
- c. Provides an orientation plan for new employees
- d. Provides staff development opportunities related to the functions in each employee's job description and identified training needs
- e. Provides for annual written performance evaluations, unless a different frequency is specified in a collective bargaining agreement
- f. Provides each staff member with information necessary to perform his/her duties

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

- 3. Parent/guardian involvement and education, including: (5 CCR 18275)

- a. An orientation for parents/guardians
- b. At least two individual conferences per year
- c. Parent/guardian meetings with program staff
- d. An open-door policy that encourages parents/guardians to participate in the daily activities whenever possible
- e. A parent/guardian advisory committee to advise the district on issues related to services to families and children
- f. Sharing of information regarding children's progress

- 4. A health and social services component which: (5 CCR 18276)

- a. Identifies the needs of the child and the family for health or social services
- b. Refers a child and/or family to appropriate agencies in the community as needed

c. Conducts follow-up procedures with the parent/guardian to ensure that the needs have been met

(cf. 5141.6 - Student Health and Social Services)

6. A community involvement component which includes soliciting community support and providing information to the community regarding available services (5 CCR 18277)

7. A nutrition component which ensures that children in the program have nutritious meals, *beverages*, and snacks that meet *state and* federal ~~guidelines for child care programs or the National School Lunch program standards~~ and *have access to drinking water throughout the day, including meal times.* (5 CCR 18278)

~~8. An annual plan for program evaluation which conforms with the state's "Desired Results for Children and Families" system and includes, but is not limited to, a self-evaluation, parent survey, and environment rating scale using forms provided by the CDE (5 CCR 18270.5, 18279, 18280)~~

(cf. 0500 - Accountability)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

Staffing Ratios

The child care and development program shall maintain at least the minimum adult-child and teacher-child ratios specified in 5 CCR 18290-18292.

Any person employed at a district child care center and any volunteer who provides care and supervision to children at such a center shall be immunized against influenza, pertussis, and measles. If a person meets all other requirements for employment or volunteering, as applicable, but needs additional time to obtain and provide his/her immunization records, the person may be employed or volunteer conditionally for a maximum of 30 days upon signing and submitting a written statement attesting that he/she has been immunized as required. In addition, each employee and volunteer shall receive an influenza vaccination between August 1 and December 1 of each year. A person shall be exempt from these requirements only under any of the following circumstances: (Health and Safety Code 1596.7995)

1. *The person submits a written statement from a licensed physician declaring either that immunization is not safe because of the person's physical condition or medical circumstances or that the person has evidence of current immunity to influenza, pertussis, and measles.*

2. *In the case of the influenza vaccine, the person submits a written declaration that he/she has declined the vaccination.*

3. In the case of the influenza vaccine required during the first year of employment or volunteering, the vaccine is not timely because the person was hired after December 1 of the previous year and before August 1 of the current year.

(cf. 1240 - Volunteer Assistance)

(cf. 4112.4 - Health Examinations)

Documentation of the required immunizations or exemptions from immunization shall be maintained in the employee's personnel file. (Health and Safety Code 1596.7995)

(cf. 4112.6 - Personnel Files)

In addition to the above immunization requirements, teachers employed in a child care center shall present evidence of a current tuberculosis clearance and meet other requirements specified in Health and Safety Code 1597.055. (Health and Safety Code 1597.055)

Admissions

Admissions policies shall include criteria designating those children whose needs can be met by the center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions and a medical assessment requirement. (5 CCR 18105; 22 CCR 101218)

Child care and development services shall accord equal treatment and access to services in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 6159 - Individualized Education Program)

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

A physical examination and evaluation, including age-appropriate immunization, shall be required prior to or within ~~six weeks~~ **30 days** of enrollment, unless the parent/guardian submits a letter stating that such examination is contrary to his/her religious beliefs. (Education Code 8263)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

A child may be exempted from the immunization requirements only if: (Education Code 8263; Health and Safety Code 120335)

1. A licensed physician indicates that immunization is not safe due to the physical condition or medical circumstances of the child.

2. The parent/guardian submitted a letter or affidavit prior to January 1, 2016 stating that such examination is contrary to his/her personal beliefs. An exemption from immunization granted for personal beliefs is effective only until the next grade span (i.e., birth through preschool, grades K-6, and grades 7-12).

(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)

Fees

Fees may be charged according to the fee schedule established by the Superintendent of Public Instruction, the actual cost of services or the maximum daily/hourly rate specified in the contract, whichever is least. (Education Code 8263; 5 CCR 18108, 18109)

No fees shall be assessed for families whose income level, in relation to family size, is less than the first entry in the fee schedule, whose children are enrolled because of a need for child protective services, or whose children are participating in programs prohibited by law from assessing fees. Eligibility for subsidized child care and development services shall be determined in accordance with Education Code 8263. (Education Code 8250, 8263, 54745; 5 CCR 18110)

(cf. 5148.1 - Child Care Services for Parenting Students)

Fees shall be collected prior to providing services and shall be considered delinquent after seven days from the date that fees are due. Parents/guardians shall be notified in the event that fees are delinquent. If a reasonable plan for payment of the delinquent fees has not been provided by the parents/guardians, services shall be terminated if all delinquent fees are not paid within two weeks of such notification. Parents/guardians shall receive a copy of the district's regulations regarding fee collection at the time of initial enrollment into the program. (5 CCR 18114, 18115)

The Superintendent/Principal shall establish a process which includes parents/guardians in determining whether and how much to charge parents/guardians for field trip expenses. This process also shall be used to determine whether to require parents/guardians to provide diapers. (Education Code 8263)

Attendance

Sign-in and sign-out sheets shall be used daily for all children for attendance accounting purposes. (5 CCR 18065)

Attendance records shall include verification of excused absences, including the child's name, date(s) of absence, specific reason for absence and signature of parent/guardian or district representative. (5 CCR 18066)

Absences shall be excused for the following reasons:

1. Illness or quarantine of the child or of the parent/guardian (Education Code 8208)
2. Family emergency (Education Code 8208)

A family emergency shall be considered to exist when unforeseen circumstances cause the need for immediate action, such as may occur in the event of a natural disaster or when a member of the child's immediate family dies, has an accident or is required to appear in court.

3. Time spent with a parent/guardian or other relative as required by a court of law (Education Code 8208)
4. Time spent with a parent/guardian or other relative which is clearly in the best interest of the child (Education Code 8208)

An absence shall be considered to be in the best interest of the child when the time is spent with the child's parent/guardian or other relative for reasons deemed justifiable by the program coordinator or site supervisor.

Except for children who are recipients of protective services or at risk of abuse or neglect, excused absences in the best interest of the child shall be limited to 10 days during the contract period. (5 CCR 18066)

Any absence due to a reason other than the above, or without the required verification, shall be considered an unexcused absence. After three unexcused absences during the year, the program coordinator or site supervisor shall notify the parents/guardians. Children who continue to have excessive unexcused absences may be removed from the program at the discretion of the program coordinator in order to accommodate other families on the waiting list for admission.

Parents/guardians shall be notified of the policies and procedures related to excused and unexcused absences for child care and development services. (5 CCR 18066)

(cf. 5145.6 - Parent Notifications)

Rights of Parents/Guardians

At the time a child is accepted into a licensed child care and development center, the child's parent/guardian or authorized representative shall be notified of his/her rights as specified in 22 CCR 101218.1, including but not limited to, ***the right to enter and inspect the child care facility*** the right to be informed, upon request, of the name and type of association to the center of any adult who has been granted a criminal record exemption. (22 CCR 101218.1)

The written notice of parent/guardian rights also shall be permanently posted within the facility in a location accessible to parents/guardians. Notwithstanding these rights, access to

the facility may be denied to an adult whose behavior presents a risk to children present in the facility or to noncustodial parents/guardians when so requested by the responsible parent/guardian. (Health and Safety Code 1596.857)

The Superintendent/Principal shall inform parents/guardians of their right to enter the child care facility without advance notice during normal operating hours or any time their child is receiving services in the facilities.

Records

The Superintendent/Principal shall establish and maintain a basic data file for each family receiving child care and development services which shall contain the data specified in 5 CCR 18081.

(cf. 3580 - District Records)

A developmental profile measuring the child's physical, cognitive, social and emotional development shall be completed in accordance with 5 CCR 18272. (Education Code 8203.5; 5 CCR 18272)

Regulation approved: GRANT ELEMENTARY SCHOOL DISTRICT
Redding, California

Grant ESD

Board Policy

Questioning And Apprehension By Law Enforcement

BP 5145.11

Students

The Board of Trustees is committed to providing a safe learning environment and cooperating with law enforcement officials and peace officers as necessary to help ensure the safety of students, staff, and the community and in carrying out their official duties.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.3 - District Police/Security Department)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.12 - Search and Seizure)

In accordance with standards specified in law and court decisions, law enforcement officers may interview and question students on school premises. The Superintendent or designee shall collaborate with local law enforcement agencies to develop parameters under which law enforcement officers will interview students at school.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

When any law enforcement official requests an interview with a student, the principal or designee shall request that the official provide verification of his/her identity and official capacity and certify the legal authority under which the interview is being conducted. If the officer refuses to provide certification of the legal authority for the interview, the principal or designee shall document such refusal and should consult with district legal counsel, as appropriate, before allowing the interview to proceed. The principal or designee shall maintain a record of all documentation relative to law enforcement interviews of students.

If the officer needs to interview or question the student immediately, the principal or designee shall accommodate the process in a way that causes the least possible disruption for the student and school, gives the student appropriate privacy, and models exemplary cooperation with law enforcement authorities.

Except in cases of child abuse or neglect, the principal or designee shall attempt to notify the student's parent/guardian as soon as practicable after law enforcement has interviewed the student on school premises.

At law enforcement's discretion and with the student's approval, the principal or designee may be present during the interview.

If a minor student is removed from school into the custody of law enforcement, the principal or

designee shall immediately notify the parent/guardian or responsible relative regarding the student's release and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse. (Education Code 48906)

Subpoenas

Although subpoenas may legally be served at school on students age 12 or older, the Board believes that serving officials should be strongly urged to serve subpoenas at the home of the student whenever possible. When served at school, the principal or designee shall take all reasonable steps to ensure a minimum of embarrassment or loss of class time for the student.

Legal Reference:

EDUCATION CODE

44807 Duty concerning conduct of pupils

48264 Arrest of truants

48265 Delivery of truant

48902 Notice to law enforcement authorities

48906 Release of minor pupil to peace officers; notice to parent, guardian

48909 Narcotics and other hallucinogenic drugs (re arrest)

CODE OF CIVIL PROCEDURE

416.60 Service of summons or complaint to a minor

PENAL CODE

830-832.17 Peace officers

1328 Service of subpoena

WELFARE AND INSTITUTIONS CODE

627 Custody of minor

CODE OF REGULATIONS, TITLE 5

303 Duty to remain at school

COURT DECISIONS

People v. Lessie, (2010) 47 Cal. 4th 1152

Greene v. Camreta, (2009, 9th Cir.) 588 F.3d 1011

In re William V., (2003) 111 Cal.App.4th 1464

ATTORNEY GENERAL OPINIONS

54 Ops.Cal.Atty.Gen. 96 (1971)

34 Ops.Cal. Atty.Gen. 93 (1959)

Management Resources:

WEB SITES

California Department of Justice, Office of the Attorney General: <http://caag.state.ca.us>

Policy GRANT ELEMENTARY SCHOOL DISTRICT
adopted: September 16, 2010 Redding, California



STAND FOR JUSTICE

October 28, 2016

Sent via electronic email and U.S. Mail

Superintendent Mike Freeman
Grant Elementary School District
8835 Swasey Drive
Redding, CA 96001-9722
mfreeman@grantesd.k12.ca.us

RE: ACLU Report and Policy Recommendations on Police in Schools

Dear Superintendent Mike Freeman:

I am Sylvia Torres-Guillén, the ACLU of California's Director of Education Equity. We recently released a report entitled *The Right to Remain a Student: How California School Policies Fail to Protect and Serve* (accessible online at <https://www.aclusocal.org/right-to-remain-a-student/>). The report outlines our concerns about California school districts' police on campus policies and provides recommendations on how districts can improve their policies. We strongly urge you to work with your school board to adopt our recommendations, which include a set of strong and comprehensive model policies. These policies will provide your staff and students with clear guidance on the limited role of law enforcement on campus and will help improve school climate, increase safety, and protect student rights.

Students are over-policed in schools. A disturbing trend has emerged among California schools—police officers are increasingly stationed in school sites and are replacing educators and counselors as disciplinarians for even minor student misbehavior such as rule breaking or truancy. Research demonstrates that this overreliance on law enforcement criminalizes students and advances them along the school-to-prison pipeline. For example, even when controlling for other factors, a single arrest doubles the chances that a high school student drops out of school, and subsequent court involvement further doubles that risk. Indeed, only 27% of arrested students graduate from school.

Low-income students of color are disparately impacted. The impact of increased policing disproportionately affects low-income students of color. The most recent California data demonstrates that school officials are more likely to refer incidents involving students of color to the police than those involving white students: Latino, Black, Native American, and Hawaiian/Pacific Islander students are arrested at significantly higher rates than their rate of enrollment in California. Further, students in low-income areas are much more likely to be arrested than students in high-income areas. The average arrest rate in schools where more than 80% of students are low-income is seven times higher than the average arrest rate in schools where fewer than 20% of students are low-income.

Executive Director Hector O. Villagra

Chair Shari Leinwand **Vice Chair** Susan Adelman **Vice Chair** Richard Barry

Chairs Emeriti Danny Goldberg Allan K. Jonas* Burt Lancaster* Irving Lichtenstein, MD* Jarl Mohn Laurie Ostrow* Stanley K. Sheinbaum Stephen Rohde
*deceased

Most school districts' police policies are vague, deficient, or non-existent. Our study found that most school districts have not enacted policy safeguards or clear guidelines that ensure students' rights are protected when interacting with police officers. Many districts have conflicting, vague, or absent policies that provide little to no meaningful guidance to school staff on when to call police to campus or how to interact with police.

1. Most school districts give staff complete discretion to call police to address student misbehavior that should be handled by school staff such as administrators or counselors, including:
 - a. General school rule violations (62% of districts give staff discretion),
 - b. School disruption (57.4% of districts give staff discretion),
 - c. Bullying and harassment (60.7% of districts give staff discretion), and
 - d. Vandalism (66.7% of districts give staff discretion or even *require* reporting to police).

Very few schools (4% or less in each category) have policies limiting police contact for rule-breaking or minor offenses.

2. Many school districts (over 30%) do not require staff to ask for identification from a person who comes on campus purporting to be a law enforcement officer. Only 4.4% of school districts have rules on how staff should respond if a person claiming to be a law enforcement officer refuses to provide proper identification.
3. California school districts provide inadequate guidance to school staff on what they should do when police officers question students on campus.
 - a. 70.9% of school districts statewide allow police officers to interview students immediately upon demand, stating that staff "shall not hinder or delay" interrogations.
 - b. Less than 1% provide that an adult (not a police officer) must be present to make sure the student's civil rights are observed during police questioning.
 - c. Only 1.3% of districts have a policy ensuring that staff or police advise students of their constitutional right to remain silent.
4. California school districts similarly do not protect students who are arrested or removed from campus by police.
 - a. 30% of California districts have no barriers to police removing a student from campus and 8% provide no guidance whatsoever about police officers removing students from campus.
 - b. Only 18.3% of California school districts require a school administrator to determine why the officer seeks to remove the student from school.
 - c. Only 5.6% of school districts maintain any procedures to govern the enforcement of arrest warrants on campus.

5. Approximately 1/3 of districts do not require staff to keep any records of police-student interactions, such as the date and time of an interview, the officer's and student's names, and the reason the officer conducted an interview. Even the districts that require some data collection generally do not aggregate and systematically analyze the data to better understand the reasons police are interacting with students.
6. Only very few school districts in California have policies that clearly describe the procedures by which students and families can complain about police practices or interactions.

Policy recommendations. We strongly urge your district to adopt the following policy recommendations:

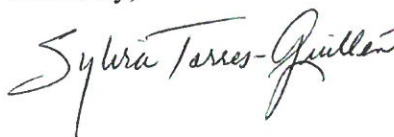
1. Counselors and other school officials should handle disruptiveness, bullying, harassment, vandalism, drug and alcohol abuse, and other non-violent incidents. School staff should only call police when there is a real and immediate physical threat to students, teachers, or public safety.
2. School staff should consult with district legal counsel and receive consent before providing access to law enforcement officers who refuse to provide proper identification or written legal authority before they question or detain a student.
3. Law enforcement officers seeking to interview students on campus must first secure consent from the principal and the student's parents or guardians. The principal should provide consent only when the police officer has a judicial court order, except in cases where the student presents a real and immediate physical threat to students, teachers, or public safety. Students should have the right to have their parent, guardian, or adult of their choosing present during questioning, and interviews should occur in a private location, away from other students.
4. School districts should adopt clear policies about when police officers can arrest students or remove them from campus. Districts should authorize a student's arrest or removal from campus only if an officers has a warrant or court order, or if the student presents a real and immediate physical threat to students, teachers, or public safety. The principal and parents or guardians should be notified of the arrest immediately. When possible, arrests should occur in a private location, away from other students.
5. School districts must keep comprehensive data about law enforcement interactions with students, disaggregated by race, gender, ethnicity, and disability status of the student.
6. School districts should establish a formal complaint process open to students, families, and community members who can use it to report incidents of possible police misconduct.
7. School districts should commit to practices that increase fairness, improve communication, and promote positive problem-solving mechanisms. Districts should

divert funding away from law enforcement and security officers and invest more in counselors, teachers, and restorative justice strategies.

Protecting the District from Legal Liability. Beyond the protection of students' rights and promotion of education equity, you should enact better policies to insulate the district from legal liability. Students across the United States have brought lawsuits against school districts for violations by law enforcement officers under the U.S. and California Constitutions and civil rights laws. Specifically, police departments and districts have been sued for use of excessive force and discrimination based on protected classes such as race, gender, sexual orientation, gender identity, and disability. Courts have routinely found districts to be liable for the unlawful acts of police on campus, often resulting in the district being liable for monetary damages.

As such, we strongly urge your district to adopt our recommendations and model policies. Feel free to reach out to us if you have questions or need further guidance on our findings or policy recommendations at storres-guillen@aclusocal.org.

Sincerely,

A handwritten signature in black ink, reading "Sylvia Torres-Guillén". The signature is fluid and cursive, with the first name "Sylvia" being the most prominent part.

Sylvia Torres-Guillén
Director of Education Equity,
ACLU of California

GRANT ELEMENTARY SCHOOL DISTRICT
Pre-School/Daycare Program
As of October 31, 2016

DESCRIPTION	2016-2017 Adopted Budget	2016-2017 Operating Budget	2016-2017 Actuals as of 10/31/16	2016-2017 Approp. Remaining	33.33% FY Complete
REVENUES					% Spent or Received
LOCAL REVENUE	448,000	448,000	146,842	(301,158)	32.78%
OTHER REVENUE	6,000	6,000	4,493	(1,507)	74.88%
TOTAL REVENUES	454,000	454,000	151,335	(302,665)	33.33%
EXPENDITURES					
CLASS. SALARIES	326,962	326,962	102,314	224,648	31.29%
EMPLOYEE BENEFITS	90,990	90,990	28,763	62,227	31.61%
BOOKS & SUPPLIES					
4300 INSTR SUPPLIES	7,300	7,300	4,573	2,727	62.64%
4500 OTHER SUPPLIES	5,700	5,700	553	5,147	9.70%
4511 FOOD (NON FOOD SVC)	5,110	5,110	2,043	3,067	39.98%
TOTAL BOOKS & SUPPLIES	18,110	18,110	7,169	10,941	39.59%
CONTRACT MAINTENANCE					
5200 TRAVEL & CONFERENCES	1,230	1,230	134	1,096	10.89%
5500 UTILITIES	13,250	13,250	3,149	10,101	23.77%
5600 RENTALS & REPAIRS	7,300	7,300	346	6,954	4.74%
5700 FIELD TRIPS/Admin Costs	21,286	21,286	0	21,286	0.00%
5800 GENERAL OPER EXP	6,813	6,813	7,151	(338)	104.96%
5900 COMMUNICATIONS	820	820	0	820	0.00%
TOTAL CONTRACT MAINT	50,699	50,699	10,780	39,919	21.26%
CAPITAL OUTLAY					
6100 SITE & IMPROV	0	0	0	0	0.00%
6200 BLDG & IMPROV	0	0	0	0	0.00%
6400 NEW EQUIP	0	0	0	0	0.00%
TOTAL CAPITAL OUTLAY	0	0	0	0	0.00%
TOTAL EXPENDITURES	486,761	486,761	149,026	337,735	30.62%
OTHER OUTGO					
7438 DEBT SERVICE - INTEREST	2,587	2,587	506	2,081	19.56%
7439 DEBT SERVICE - PRINCIPAL	14,286	14,286	6,027	8,259	42.19%
TOTAL OTHER OUTGO	16,873	16,873	6,533	10,340	38.72%
	503,634	503,634	155,559	348,075	30.89%
EXCESS (DEFICIT) REVENUES	(49,634)	(49,634)			
NET INCREASE/(DECREASE) IN FUND BALA	(49,634)	(49,634)			
BEGINNING BALANCE	68,593	52,737			
ENDING BALANCE	18,959	3,103			

**House Payment Balance as of 7/31/2016 - \$37,695

Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8689	Other Fees & Contracts	448,000.00	448,000.00	146,841.97	301,158.03	32.78
8699	Other Local Income	6,000.00	6,000.00	4,492.50	1,507.50	74.88
Total Other Local Revenue		454,000.00	454,000.00	151,334.47	302,665.53	33.33
Total Year To Date Revenues		454,000.00	454,000.00	151,334.47	302,665.53	33.33

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2220	Maint & Oper	9,789.00	9,789.00		3,263.00	6,526.00	33.33
2910	Other Classified Sal	307,873.00	307,873.00		90,019.80	217,853.20	29.24
2912	Other Classif Sal Substitute				84.00	84.00-	NO BDGT
2915	Other Classif Sal Extra Duty	9,300.00	9,300.00		8,947.46	352.54	96.21
Total Classified Salaries		326,962.00	326,962.00	.00	102,314.26	224,647.74	31.29
Employee Benefits							
3202	PERS Classified Employee	44,117.00	44,117.00		13,671.07	30,445.93	30.99
3302	Soc Sec Classified Employee	22,800.00	22,800.00		7,448.54	15,351.46	32.67
3402	H & W Classified Employee	16,666.00	16,666.00		5,256.70	11,409.30	31.54
3502	SUI Classified Employee	150.00	150.00		48.68	101.32	32.45
3602	W/C Classified Employee	7,211.00	7,211.00		2,322.57	4,888.43	32.21
3902	Life Insur Class Employee	46.00	46.00		15.64	30.36	34.00
Total Employee Benefits		90,990.00	90,990.00	.00	28,763.20	62,226.80	31.61
Books and Supplies							
4310	Instr'l Mat'l & Supplies	7,300.00	7,300.00	102.16	4,468.97	2,728.87	61.22
4510	General Supplies	5,700.00	5,700.00		553.20	5,146.80	9.71
4511	Food (Non Food Service)	5,110.00	5,110.00		2,043.39	3,066.61	39.99
Total Books and Supplies		18,110.00	18,110.00	102.16	7,065.56	10,942.28	39.01
Services and Other Operating Expenditures							
5210	Conference & Related Expenses	980.00	980.00		133.71	846.29	13.64
5211	Mileage Other Than Conf	250.00	250.00			250.00	
5515	Electricity	3,500.00	3,500.00		1,255.08	2,244.92	35.86
5530	Laundry	8,750.00	8,750.00		1,694.45	7,055.55	19.37
5550	Water	1,000.00	1,000.00		199.65	800.35	19.97
5630	Contract Maint/Repairs	7,300.00	7,300.00		346.25	6,953.75	4.74

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 4, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01, Site = 012)

ESCAPE ONLINE

Page 1 of 3

Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5710	InterProgramTransfer	21,286.00	21,286.00			21,286.00	
5801	General Oper Exp	5,813.00	5,813.00		5,241.20	571.80	90.16
5814	Advertising	1,000.00	1,000.00		1,910.00	910.00-	191.00
5910	Telephone	820.00	820.00			820.00	
Total Services and Other Operating Expenditures		50,699.00	50,699.00	.00	10,780.34	39,918.66	21.26
Debt Service							
7438	DebtService-Interest	2,587.00	2,587.00		506.13	2,080.87	19.56
7439	DebtService-Principal	14,286.00	14,286.00		6,027.21	8,258.79	42.19
Total Debt Service		16,873.00	16,873.00	.00	6,533.34	10,339.66	38.72
Total Year To Date Expenditures		503,634.00	503,634.00	102.16	155,456.70	348,075.14	30.87

Fund Reconciliation

Beginning Fund Balance

9791	BeginningFundBalance	65,842.70	13,106.16-	52,736.54
Beginning Fund Balance Proof		65,842.70-	13,106.16	52,736.54-

Out of Balance

Asset Change	Asset Start Bal			
minus Liab Change	minus Liab Start Bal			
minus Beg Bal Change	plus Asset Change			
	minus Liab Change			
	minus Beg Bal Start	65,842.70		
	plus Beg Bal Change	13,106.16-		
		<u>13,106.16</u>	<u>not =</u>	<u>52,736.54-</u>
			Difference	65,842.70
Change in Fund Balance - Excess Revenues (Expenditures)				
				(4,122.23)
				Diff
				17,228.39

Memo Only - Ending Fund Balance Accounts

		Adopted	Revised
Other Designations			
9780	BoardDesignated	18,959.00	18,959.00

Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	454,000.00	454,000.00		151,334.47	302,665.53	33.33
B. Expenditures	503,634.00	503,634.00	102.16	155,456.70	348,075.14	30.87
C. Subtotal (Revenue LESS Expense)	49,634.00-	49,634.00-		4,122.23-	45,409.61-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	49,634.00-	49,634.00-		4,122.23-	45,409.61-	
F. Fund Balance:						
Beginning Balance (9791)	68,593.00	52,737.00		52,736.54		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	68,593.00	52,737.00		52,736.54		
G. Calculated Ending Balance	18,959.00	3,103.00		48,614.31		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)	18,959.00	18,959.00				
Undesig/Unapprop (9790)						
Other						

GRANT ELEMENTARY SCHOOL DISTRICT

2016-2017

As of October 31, 2016

DESCRIPTION	2016-2017 Adopted Budget	2016-2017 Operating Budget	2016-2017 Actuals 10/31/16	2016-2017 Approp. Remaining	33.33% of FY Complete
REVENUES					% Spent or Received
ADA BASED ON 632 Enrollment (96.5%)	610.20	610.20			
LCFF SOURCES	4,632,012	4,632,012	1,177,643	(3,454,369)	25.42%
FEDERAL REVENUES	164,373	164,373	65,239	(99,134)	39.69%
OTHER STATE REVENUES	385,406	385,406	4,875	(380,531)	1.26%
LOCAL REVENUES	796,319	796,319	252,743	(543,576)	31.74%
TOTAL REVENUES	5,978,110	5,978,110	1,500,500	(4,477,610)	25.10%
EXPENDITURES					
CERT. SALARIES	2,616,983	2,616,983	700,687	1,916,296	26.77%
CLASS. SALARIES	1,127,448	1,127,448	332,187	795,261	29.46%
TOTAL SALARIES	3,744,431	3,744,431	1,032,874	2,711,557	27.58%
EMPLOYEE BENEFITS	1,230,815	1,230,815	318,105	912,710	25.85%
BOOKS & SUPPLIES					
4100 TEXTBOOKS	160,265	160,265	155,196	5,069	96.84%
4200 OTHER BOOKS	13,750	13,750	10	13,740	0.07%
4300 INSTR SUPPLIES	113,848	113,848	51,090	62,758	44.88%
4400 NONCAPITALIZED EQUIPMENT	33,505	33,505	100,493	(66,988)	299.93%
4500 OTHER SUPPLIES	110,285	110,285	39,199	71,086	35.54%
4600 TRANSP SUPPLIES	10,750	10,750	664	10,086	6.18%
TOTAL BOOKS & SUPPLIES	442,403	442,403	346,652	95,751	78.36%
CONTRACT MAINTENANCE					
5200 TRAVEL & CONFERENCE	21,114	21,114	4,144	16,970	19.63%
5300 DUES & MEMBERSHIPS	15,987	15,987	12,556	3,431	78.54%
5400 INSURANCE	52,138	52,138	52,138	0	100.00%
5500 UTILITIES	164,250	164,250	48,475	115,775	29.51%
5600 RENTALS & REPAIRS	221,299	221,299	71,848	149,451	32.47%
5800 GENERAL OPER EXP	303,594	303,594	83,884	219,710	27.63%
5900 COMMUNICATIONS	15,320	15,320	4,404	10,916	28.75%
TOTAL OTHER SVCS & OPERATING EXPENSES	793,702	793,702	277,449	516,253	34.96%
CAPITAL OUTLAY					
6120 SITE IMPROVEMENT	0	0	0	0	0.00%
6220 BLDG IMPROVEMENT	0	0	0	0	0.00%
6410 NEW EQUIPMENT	45,000	45,000	41,982	3,018	93.29%
6510 REPLACE EQUIPMENT	20,000	20,000	25,035	(5,035)	125.18%
TOTAL CAPITAL OUTLAY	65,000	65,000	67,017	(2,017)	103.10%
OTHER OUTGOING					
7100 SPEC ED EXCESS COSTS	0	0	0	0	0.00%
7300 TRANSFER OF INDIRECT/DIRECT SUPPORT CO	(6,160)	(6,160)	0	(6,160)	0.00%
7438 DEBT SERVICE - INTEREST	2,587	2,587	506	2,081	19.56%
7439 DEBT SERVICE - PRINCIPAL	14,286	14,286	6,027	8,259	42.19%
TOTAL OTHER OUTGOING	10,713	10,713	6,533	4,180	60.98%
TOTAL EXPENDITURES	6,287,064	6,287,064	2,048,630	4,238,434	32.58%
OTHER REVENUE SOURCES					
8900 OTHER FINANCING SOURCES	0	0	0	0	
OTHER USES					
7613 INTERFUND TRANSFER (COUNTY FACILITIES)	0	0	278	(278)	
7615 INTERFUND TRANSFER (CAFETERIA)	1,500	1,500	0	1,500	
7615 INTERFUND TRANSFER (DEFERRED MAINT)	0	0	0	0	0.00%
TOTAL OTHER USES	1,500	1,500	278	1,222	18.53%
	6,288,564	6,288,564	2,048,908	4,239,656	32.58%
EXCESS (DEFICIT) REVENUES	(308,954)	(308,954)			
NET INCREASE/(DECREASE) IN FUND BALANCE	(310,454)	(310,454)			
BEGINNING BALANCE	2,502,001	2,770,184			
ENDING BALANCE	2,191,547	2,459,730			

FUND October 16-17

Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFF State Aid-Current Yr	3,168,040.00	3,168,040.00	929,342.00	2,238,698.00	29.33
8012	Ed Protection Acct-State Aid	765,594.00	765,594.00	195,079.00	570,515.00	25.48
8021	Homeowners' Exemption	11,807.00	11,807.00		11,807.00	
8041	Secured Roll Taxes	681,629.00	681,629.00	10,631.52	670,997.48	1.56
8042	Unsecured Roll Taxes	34,836.00	34,836.00	32,794.24	2,041.76	94.14
8043	Prior Years' Taxes	421.00	421.00	181.62	239.38	43.14
8044	Supplemental Taxes	14,710.00	14,710.00	4,392.77	10,317.23	29.86
8045	ERAF	45,025.00	45,025.00	5,221.61	50,246.61	-11.60
Total LCFF Revenue Sources		4,632,012.00	4,632,012.00	1,177,642.76	3,454,369.24	25.42
Federal Revenue						
8181	SpecEntitlement per UDC	94,395.00	94,395.00		94,395.00	
8285	Interagency Contract Btwn LEAs			4.90	4.90	NO BDGT
8290	Other Fed Income	69,978.00	69,978.00	65,234.00	4,744.00	93.22
Total Federal Revenue		164,373.00	164,373.00	65,238.90	99,134.10	39.69
Other State Revenues						
8550	Mandated Costs Reimbursements	161,573.00	161,573.00		161,573.00	
8560	State Lottery Revenue	115,357.00	115,357.00	3,647.41	111,709.59	3.16
8590	Other State Income	108,476.00	108,476.00	1,227.70	107,248.30	1.13
Total Other State Revenues		385,406.00	385,406.00	4,875.11	380,530.89	1.26
Other Local Revenue						
8660	Interest	6,500.00	6,500.00	5,965.05	534.95	91.77
8689	Other Fees & Contracts	453,000.00	453,000.00	152,141.97	300,858.03	33.59
8699	Other Local Income	56,165.00	56,165.00	42,091.39	14,073.61	74.94
8792	Trsf Apportionments From COE	280,654.00	280,654.00	52,545.00	228,109.00	18.72
Total Other Local Revenue		796,319.00	796,319.00	252,743.41	543,575.59	31.74
Total Year To Date Revenues		5,978,110.00	5,978,110.00	1,500,500.18	4,477,609.82	25.10

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1110	Teachers Salaries	2,251,966.00	2,251,966.00		607,935.24	1,644,030.76	27.00
1112	Teachers Substitutes	46,260.00	46,260.00		4,195.00	42,065.00	9.07
1115	Teachers Extra Duty & Coach	51,125.00	51,125.00		8,087.50	43,037.50	15.82

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 4, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

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Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Certificated Salaries (continued)							
1250	Counselor	47,448.00	47,448.00		12,940.23	34,507.77	27.27
1310	Superintendent	49,360.00	49,360.00		16,453.36	32,906.64	33.33
1340	Principal	74,040.00	74,040.00		24,680.00	49,360.00	33.33
1350	Assistant Principal	96,784.00	96,784.00		26,395.65	70,388.35	27.27
Total Certificated Salaries		2,616,983.00	2,616,983.00	.00	700,686.98	1,916,296.02	26.77
Classified Salaries							
2110	Instructional Aides	310,758.00	310,758.00		74,483.39	236,274.61	23.97
2112	Instructional Aides Substitute	15,000.00	15,000.00		1,256.03	13,743.97	8.37
2115	Instructional Aides Extra Duty	1,775.00	1,775.00		519.79	1,255.21	29.28
2220	Maint & Oper	170,246.00	170,246.00		47,245.44	123,000.56	27.75
2222	Maint & Oper Substitutes	500.00	500.00			500.00	
2225	Maint & Oper Extra Duty	12,500.00	12,500.00		6,253.49	6,246.51	50.03
2250	Bus Drivers	15,682.00	15,682.00		6,937.21	8,744.79	44.24
2255	Bus Drivers Extra Duty	4,500.00	4,500.00		1,299.44	3,200.56	28.88
2290	Other Support Salaries				5,762.17	5,762.17	NO BDGT
2295	Other Support Sal Extra Duty				179.40	179.40	NO BDGT
2310	Classified Administrators	86,740.00	86,740.00		33,738.60	53,001.40	38.90
2410	Clerical Salaries	166,074.00	166,074.00		54,323.50	111,750.50	32.71
2412	Clerical Salaries Substitutes	1,000.00	1,000.00		590.56	409.44	59.06
2415	Clerical Salaries Extra Duty	12,000.00	12,000.00		546.28	11,453.72	4.55
2910	Other Classified Sal	307,873.00	307,873.00		90,019.80	217,853.20	29.24
2912	Other Classif Sal Substitute				84.00	84.00	NO BDGT
2915	Other Classif Sal Extra Duty	9,300.00	9,300.00		8,947.46	352.54	96.21
2920	Athletic Coaches	13,500.00	13,500.00			13,500.00	
Total Classified Salaries		1,127,448.00	1,127,448.00	.00	332,186.56	795,261.44	29.46
Employee Benefits							
3101	STRS Certificated Employee	311,870.00	311,870.00		84,966.84	226,903.16	27.24
3191	STRS On Behalf-Cert	108,347.00	108,347.00			108,347.00	
3192	STRS On Behalf-Classified	129.00	129.00			129.00	
3202	PERS Classified Employee	145,720.00	145,720.00		44,608.01	101,111.99	30.61
3301	Soc Sec Certificated Employee	35,673.00	35,673.00		9,868.64	25,804.36	27.66
3302	Soc Sec Classified Employee	78,078.00	78,078.00		24,209.38	53,868.62	31.01
3401	H & W Certificated Employee	354,954.00	354,954.00		100,401.27	254,552.73	28.29
3402	H & W Classified Employee	89,243.00	89,243.00		29,616.86	59,626.14	33.19
3501	SUI Certificated Employee	1,230.00	1,230.00		407.87	822.13	33.16

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 4, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

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Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3502	SUI Classified Employee	1,711.00	1,711.00		159.39	1,551.61	9.32
3601	W/C Certificated Employee	58,176.00	58,176.00		15,919.18	42,256.82	27.36
3602	W/C Classified Employee	24,310.00	24,310.00		7,540.66	16,769.34	31.02
3701	Retiree HW Certif Employee	20,000.00	20,000.00			20,000.00	
3901	Life Insur Certif Employee	1,089.00	1,089.00		309.19	779.81	28.39
3902	Life Insur Class Employee	285.00	285.00		97.22	187.78	34.11
Total Employee Benefits		1,230,815.00	1,230,815.00	.00	318,104.51	912,710.49	25.85
Books and Supplies							
4110	Textbooks	160,265.00	160,265.00		155,195.83	5,069.17	96.84
4210	OtherBooks	13,750.00	13,750.00		10.22	13,739.78	0.07
4310	Instr'l Mat'l & Supplies	113,848.00	113,848.00	5,091.76	45,999.30	62,756.94	40.40
4410	Noncapitalized Equipment	33,505.00	33,505.00	38,520.81	61,971.81	66,987.62	184.96
4510	General Supplies	105,175.00	105,175.00	14,124.71	23,030.75	68,019.54	21.90
4511	Food (Non Food Service)	5,110.00	5,110.00		2,043.39	3,066.61	39.99
4601	Transportation Fuel	10,000.00	10,000.00		663.84	9,336.16	6.64
4606	InventorySmallPartsOthrTrnsSupp	750.00	750.00			750.00	
Total Books and Supplies		442,403.00	442,403.00	57,737.28	288,915.14	95,750.58	65.31
Services and Other Operating Expenditures							
5210	Conference & Related Expenses	18,496.00	18,496.00		3,868.11	14,627.89	20.91
5211	Mileage Other Than Conf	2,618.00	2,618.00		276.48	2,341.52	10.56
5310	Dues & Memberships	15,987.00	15,987.00		12,556.34	3,430.66	78.54
5450	Other Insurance	52,138.00	52,138.00		52,138.00		100.00
5515	Electricity	113,500.00	113,500.00		34,459.66	79,040.34	30.36
5525	Gas-Natural/Propane	7,500.00	7,500.00		638.37	6,861.63	8.51
5530	Laundry	14,250.00	14,250.00		3,077.93	11,172.07	21.60
5545	Trash Disposal	16,000.00	16,000.00		4,640.29	11,359.71	29.00
5550	Water	13,000.00	13,000.00		5,659.42	7,340.58	43.53
5610	Rentals	3,750.00	3,750.00		477.92	3,272.08	12.74
5620	Leases	35,352.00	35,352.00		13,231.92	22,120.08	37.43
5630	Contract Maint/Repairs	182,197.00	182,197.00	5,915.00	52,221.77	124,060.23	28.66
5801	General Oper Exp	131,908.00	131,908.00	395.00	73,667.44	57,845.56	55.85
5805	Personal Contract Instr	135,090.00	135,090.00		4,029.09	131,060.91	2.98
5810	Legal	10,446.00	10,446.00		553.00	9,893.00	5.29
5812	Audit	20,900.00	20,900.00		1,965.00	18,935.00	9.40
5814	Advertising	4,250.00	4,250.00	175.00	3,100.00	975.00	72.94

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 4, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

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Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5816	Election	1,000.00	1,000.00			1,000.00	
5910	Telephone	7,820.00	7,820.00	873.50	1,848.61	5,097.89	23.64
5920	InternetServicesLines&Fees	4,500.00	4,500.00		870.12	3,629.88	19.34
5930	Postage/UPS	3,000.00	3,000.00		811.24	2,188.76	27.04
Total Services and Other Operating Expenditures		793,702.00	793,702.00	7,358.50	270,090.71	516,252.79	34.03
Capital Outlay							
6410	New Equip	45,000.00	45,000.00	41,982.42		3,017.58	
6510	Replace Equip	20,000.00	20,000.00	25,035.18		5,035.18-	
Total Capital Outlay		65,000.00	65,000.00	67,017.60	.00	2,017.60-	
Transfers of Indirect/direct support costs							
7350	Interfund Support	6,160.00-	6,160.00-			6,160.00-	
Total Transfers of Indirect/direct support costs		6,160.00-	6,160.00-	.00	.00	6,160.00-	
Debt Service							
7438	DebtService-Interest	2,587.00	2,587.00		506.13	2,080.87	19.56
7439	DebtService-Principal	14,286.00	14,286.00		6,027.21	8,258.79	42.19
Total Debt Service		16,873.00	16,873.00	.00	6,533.34	10,339.66	38.72
Total Year To Date Expenditures		6,287,064.00	6,287,064.00	132,113.38	1,916,517.24	4,238,433.38	30.48

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7613	IFT SSB from All Other Funds				277.69	277.69-	NO BDGT
7616	IFT General Fund to Cafeteria	1,500.00	1,500.00			1,500.00	
Total Interfund Transfers Out		1,500.00	1,500.00	.00	277.69	1,222.31	18.51
Total Year To Date Other Financing Uses		1,500.00	1,500.00	.00	277.69	1,222.31	18.51

Fund 01 - General		Fiscal Year 2016/17 Through October 2016		
Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	Cash in County Treasury	2,636,268.01	408,636.09-	2,227,631.92
9111	FairValueAdjustmenttoCash	6,182.00		6,182.00
9130	Revolving Cash	1,300.00		1,300.00
9200	Accounts Receivable	3,782.40	3,782.40-	
9290	Due From Other Governments	214,437.89	103,837.89-	110,600.00
9310	Due from Other Funds	6,571.46	6,571.46-	
	Total Assets	2,868,541.76	522,827.84-	2,345,713.92
Liabilities				
9500	Accounts Payable	86,881.38	86,881.38-	
9503	Sales and Use Tax Payable		121.28	121.28
9550	H&W-Medical		8,879.32-	8,879.32-
9551	H&W-Dental		1,287.99-	1,287.99-
9552	H&W-Vision		216.00-	216.00-
9590	Due To Other Governments	2,086.75		2,086.75
9610	Due to Other Funds	9,384.78	9,384.78-	
9650	Deferred Income	4.90	4.90-	
	Total Liabilities	98,357.81	106,533.09-	8,175.28-
	Calculated Fund Balance	2,770,183.95	416,294.75-	2,353,889.20
Beginning Fund Balance				
9791	BeginningFundBalance	2,770,183.95		2,770,183.95
	Beginning Fund Balance Proof	.00	416,294.75-	416,294.75-
Change in Fund Balance - Excess Revenues (Expenditures)			(416,294.75)	

Memo Only - Ending Fund Balance Accounts				
		Adopted	Revised	
Reserves				
9720	EncumbranceReserve		132,113.38	132,113.38
Restricted Balance				
9740	LegallyRestrictedBalance	52,002.00	52,002.00	
Other Designations				
9780	BoardDesignated	1,882,178.00	1,882,178.00	
9790	UnDesignatedUnAppropriated	257,367.00	525,551.00	
	Total Other Designations	.00	.00	.00

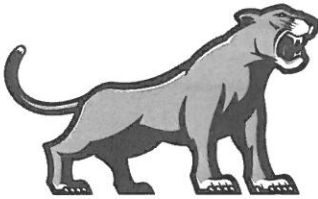
Fiscal13a

Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through October 2016

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	5,978,110.00	5,978,110.00		1,500,500.18	4,477,609.82	25.10
B. Expenditures	6,287,064.00	6,287,064.00	132,113.38	1,916,517.24	4,238,433.38	30.48
C. Subtotal (Revenue LESS Expense)	308,954.00-	308,954.00-		416,017.06-	239,176.44	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	1,500.00	1,500.00		277.69	1,222.31	18.51
E. Net Change in Fund Balance	310,454.00-	310,454.00-		416,294.75-	237,954.13	
F. Fund Balance:						
Beginning Balance (9791)	2,502,001.00	2,770,185.00		2,770,183.95		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	2,502,001.00	2,770,185.00		2,770,183.95		
G. Calculated Ending Balance	2,191,547.00	2,459,731.00		2,353,889.20		
*Components of Ending Fund Balance						
Legally Restricted (9740)	52,002.00	52,002.00				
Other Designations (9780)	1,882,178.00	1,882,178.00				
Undesig/Unapprop (9790)	257,367.00	525,551.00				
Other				132,113.38		



Grant Elementary School District

"Preparing Students for the Future"

Date: November 17, 2016

To: Grant Elementary School District Board of Trustees

From: Mike Freeman, Superintendent/Principal

Re: Agenda Item 11.4 – Physical Fitness Test Results 2015-16 Multi-Year Comparison

<input type="checkbox"/> Consent	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Informational	<input type="checkbox"/> Action
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Recommendation:

None

Background:

Each year students in grades 5 and 7 participate in physical fitness testing as part of the district's Physical Education curriculum. Students are tested in the following areas:

- ☐ Aerobic Capacity
- ☐ Body Composition
- ☐ Abdominal Strength
- ☐ Trunk Extension Strength
- ☐ Upper Body Strength
- ☐ Flexibility

Included in the packet are results reporting from the 2015-16 school year. As part of the presentation, these results will be compared to student results in previous years.

Plan:

Use the results reports to continue to improve Physical Education instruction in the district.

Fiscal Impact:

Minimal

Attachment(s)	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
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Notes for Follow-Up/Action:

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CDE Home » DataQuest » Report Results

Physical Fitness Test

Report:

California Department of Education
Statewide Assessment Division
Prepared: 10/20/2016 11:28:03 AM

State: [California](#)
County: [Shasta](#)
District: Grant Elementary
School:

2015-16 California Physical Fitness Report

Overall - Summary of Results

Grant Elementary District

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Physical Fitness Area	Total Tested ¹ in Grade 5	Number Grade 5 Students in HFZ ²	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement	% Grade 5 Students in Needs Improvement - Health Risk	Total Tested ¹ in Grade 7	Number Grade 7 Students in HFZ ²	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement	% Grade 7 Students in Needs Improvement - Health Risk	Total Tested ¹ in Grade 9	Number Grade 9 Students in HFZ ²	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement	% Grade 9 Students in Needs Improvement - Health Risk
Aerobic Capacity	62	51	82.3	16.1	1.6	58	51	87.9	10.3	1.8	0	0	0.0	0.0	0.0
Body Composition	62	41	66.1	22.6	11.3	58	44	75.9	15.5	8.6	0	0	0.0	0.0	0.0
Abdominal Strength	62	60	96.8	3.2	N/A	58	58	100.0	0.0	N/A	0	0	0.0	0.0	N/A
Trunk Extension Strength	62	59	95.2	4.8	N/A	58	58	100.0	0.0	N/A	0	0	0.0	0.0	N/A
Upper Body Strength	62	58	93.5	6.5	N/A	58	56	96.6	3.4	N/A	0	0	0.0	0.0	N/A
Flexibility	62	50	80.6	19.4	N/A	58	52	89.7	10.3	N/A	0	0	0.0	0.0	N/A

¹ Includes partially tested students² HFZ is an acronym for Healthy Fitness Zone a registered trademark of The Cooper Institute

** To protect confidentiality scores are not shown when the number of students tested is 10 or less

N/A Not applicable

The PFT is based on the FITNESSGRAM/ACTIVITYGRAM software, owned by the Cooper Institute, Dallas, TX, and published by Human Kinetics, Champaign, IL. The PFT is created and copyrighted by the California Department of Education (CDE) under a license agreement with Human Kinetics. The FITNESSGRAM is a registered trademark of The Cooper Institute.

The PFT performance standards are available on the [CDE FITNESSGRAM: Healthy Fitness Zone Charts Web page](#). Information about the FITNESSGRAM is available on the [Human Kinetics Web site](#) (Outside Source).

Questions: High School and Physical Fitness Assessment Office | pft@cde.ca.gov | 916-445-9449

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



CALIFORNIA
DEPARTMENT OF
EDUCATION

2015 California Physical Fitness Report
Overall - Summary of Results
Grant Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

<u>Physical Fitness Area</u>	Total Tested ² in Grade 5	Number Grade 5 Students in HFZ ¹	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement	% Grade 5 Students in Needs Improvement - High Risk	Total Tested ² in Grade 7	Number Grade 7 Students in HFZ ¹	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement	% Grade 7 Students in Needs Improvement - High Risk	Total Tested ² in Grade 9	Number Grade 9 Students in HFZ ¹	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement	% Grade 9 Student in Need Improvement - High Risk
Aerobic Capacity	72	66	91.7	8.3	0.0	56	46	82.1	16.1	1.8	0	0	0.0	0.0	0.
Body Composition	72	53	73.6	12.5	13.9	56	44	78.6	14.3	7.1	0	0	0.0	0.0	0.
Abdominal Strength	72	65	90.3	9.7	n/a	56	53	94.6	5.4	n/a	0	0	0.0	0.0	n/
Trunk Extension Strength	72	71	98.6	1.4	n/a	56	50	89.3	10.7	n/a	0	0	0.0	0.0	n/
Upper Body Strength	72	60	83.3	16.7	n/a	56	51	91.1	8.9	n/a	0	0	0.0	0.0	n/
Flexibility	72	49	68.1	31.9	n/a	56	49	87.5	12.5	n/a	0	0	0.0	0.0	n/

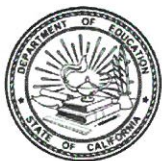
¹ HFZ is an acronym for Healthy Fitness Zone, a registered trademark of The Cooper Institute.

² Includes partially tested students

n/a Not applicable

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CALIFORNIA
DEPARTMENT OF
EDUCATION

2015 California Physical Fitness Report
Overall - Meeting Healthy Fitness Zone¹ Summary of Results
Grant Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Number of Physical Fitness Areas Meeting the Healthy Fitness Zone	Number in Grade 5	Percent in Grade 5	Cumulative Percent in Grade 5 ³	Number in Grade 7	Percent in Grade 7	Cumulative Percent in Grade 7 ³	Number in Grade 9	Percent in Grade 9	Cumulative Percent in Grade 9 ³
6 of 6 fitness standards	36	50.0	50.0	30	53.6	53.6	0	0.0	0.
5 of 6 fitness standards	19	26.4	76.4	15	26.8	80.4	0	0.0	0.
4 of 6 fitness standards	9	12.5	88.9	8	14.3	94.7	0	0.0	0.
3 of 6 fitness standards	4	5.6	94.5	1	1.8	96.5	0	0.0	0.
2 of 6 fitness standards	2	2.8	97.3	1	1.8	98.3	0	0.0	0.
1 of 6 fitness standards	1	1.4	98.7	1	1.8	100.0	0	0.0	0.
0 of 6 fitness standards	1	1.4	100.0	0	0.0	100.0	0	0.0	0.
Total tested ²	72	100.0	n/a	56	100.0	n/a	0	0.0	0.

¹ Healthy Fitness Zone is a registered trademark of The Cooper Institute

² Includes partially tested students

³ Column percents may not add up to 100 percent due to rounding

n/a Not applicable

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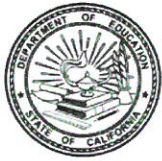
CALIFORNIA
DEPARTMENT OF
EDUCATION

2015 California Physical Fitness Report
Subgroup Results - Gender Summary Report
Grant Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Students Tested ¹	Number in Grade 5	Percent in Grade 5	Number in Grade 7	Percent in Grade 7	Number in Grade 9	Percent in Grade 9
Females	37	51.4	29	51.8	0	0.
Males	35	48.6	27	48.2	0	0.
Total tested	72	100.0	56	100.0	0	0.

¹Includes partially tested students



CALIFORNIA
DEPARTMENT OF
EDUCATION

2015 California Physical Fitness Report
Female - Summary of Results
Grant Elementary

Additional information can be found at the [California Department of Education Physical Fitness Test Web page](#).

Physical Fitness Area	Total Tested² in Grade 5	Number Grade 5 Students in HFZ¹	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement	% Grade 5 Students in Needs Improvement - High Risk	Total Tested² in Grade 7	Number Grade 7 Students in HFZ¹	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement	% Grade 7 Students in Needs Improvement - High Risk	Total Tested² in Grade 9	Number Grade 9 Students in HFZ¹	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement	% Grade 9 Students in Needs Improvement - High Risk
Aerobic Capacity	37	34	91.9	8.1	0.0	29	25	86.2	13.8	0.0	0	0	0.0	0.0	0.0
Body Composition	37	27	73.0	18.9	8.1	29	21	72.4	20.7	6.9	0	0	0.0	0.0	0.0
Abdominal Strength	37	36	97.3	2.7	n/a	29	28	96.6	3.4	n/a	0	0	0.0	0.0	n/a
Trunk Extension Strength	37	37	100.0	0.0	n/a	29	27	93.1	6.9	n/a	0	0	0.0	0.0	n/a
Upper Body Strength	37	34	91.9	8.1	n/a	29	29	100.0	0.0	n/a	0	0	0.0	0.0	n/a
Flexibility	37	28	75.7	24.3	n/a	29	28	96.6	3.4	n/a	0	0	0.0	0.0	n/a

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² Includes partially tested students

n/a Not applicable

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CALIFORNIA
DEPARTMENT OF
EDUCATION

2015 California Physical Fitness Report
Female - Meeting Healthy Fitness Zone¹ Summary of Results
Grant Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Number of Physical Fitness Areas Meeting the Healthy Fitness Zone	Number in Grade 5	Percent in Grade 5	Cumulative Percent in Grade 5 ³	Number in Grade 7	Percent in Grade 7	Cumulative Percent in Grade 7 ³	Number in Grade 9	Percent in Grade 9	Cumulative Percent in Grade 9 ³
6 of 6 fitness standards	20	54.1	54.1	17	58.6	58.6	0	0.0	0.
5 of 6 fitness standards	10	27.0	81.1	8	27.6	86.2	0	0.0	0.
4 of 6 fitness standards	5	13.5	94.6	4	13.8	100.0	0	0.0	0.
3 of 6 fitness standards	2	5.4	100.0	0	0.0	100.0	0	0.0	0.
2 of 6 fitness standards	0	0.0	100.0	0	0.0	100.0	0	0.0	0.
1 of 6 fitness standards	0	0.0	100.0	0	0.0	100.0	0	0.0	0.
0 of 6 fitness standards	0	0.0	100.0	0	0.0	100.0	0	0.0	0.
Total tested ²	37	100.0	n/a	29	100.0	n/a	0	0.0	0.

¹ Healthy Fitness Zone is a registered trademark of The Cooper Institute

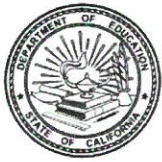
² Includes partially tested students

³ Column percents may not add up to 100 percent due to rounding

n/a Not applicable

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CALIFORNIA
DEPARTMENT OF
EDUCATION

2015 California Physical Fitness Report
Male - Summary of Results
Grant Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

<u>Physical Fitness Area</u>	Total Tested ² in Grade 5	Number Grade 5 Students in HFZ ¹	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement	% Grade 5 Students in Needs Improvement - High Risk	Total Tested ² in Grade 7	Number Grade 7 Students in HFZ ¹	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement	% Grade 7 Students in Needs Improvement - High Risk	Total Tested ² in Grade 9	Number Grade 9 Students in HFZ ¹	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement	% Grade 9 Student in Need Improvement - High Risk
Aerobic Capacity	35	32	91.4	8.6	0.0	27	21	77.8	18.5	3.7	0	0	0.0	0.0	0.
Body Composition	35	26	74.3	5.7	20.0	27	23	85.2	7.4	7.4	0	0	0.0	0.0	0.
Abdominal Strength	35	29	82.9	17.1	n/a	27	25	92.6	7.4	n/a	0	0	0.0	0.0	n/
Trunk Extension Strength	35	34	97.1	2.9	n/a	27	23	85.2	14.8	n/a	0	0	0.0	0.0	n/
Upper Body Strength	35	26	74.3	25.7	n/a	27	22	81.5	18.5	n/a	0	0	0.0	0.0	n/
Flexibility	35	21	60.0	40.0	n/a	27	21	77.8	22.2	n/a	0	0	0.0	0.0	n/

¹ HFZ is an acronym for Healthy Fitness Zone, a registered trademark of The Cooper Institute.

² Includes partially tested students

n/a Not applicable

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CALIFORNIA
DEPARTMENT OF
EDUCATION

2015 California Physical Fitness Report
Male - Meeting Healthy Fitness Zone¹ Summary of Results
Grant Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Number of Physical Fitness Areas Meeting the Healthy Fitness Zone	Number in Grade 5	Percent in Grade 5	Cumulative Percent in Grade 5 ³	Number in Grade 7	Percent in Grade 7	Cumulative Percent in Grade 7 ³	Number in Grade 9	Percent in Grade 9	Cumulative Percent in Grade 9 ³
6 of 6 fitness standards	16	45.7	45.7	13	48.1	48.1	0	0.0	0.
5 of 6 fitness standards	9	25.7	71.4	7	25.9	74.0	0	0.0	0.
4 of 6 fitness standards	4	11.4	82.8	4	14.8	88.8	0	0.0	0.
3 of 6 fitness standards	2	5.7	88.5	1	3.7	92.5	0	0.0	0.
2 of 6 fitness standards	2	5.7	94.2	1	3.7	96.2	0	0.0	0.
1 of 6 fitness standards	1	2.9	97.1	1	3.7	99.9	0	0.0	0.
0 of 6 fitness standards	1	2.9	100.0	0	0.0	99.9	0	0.0	0.
Total tested ²	35	100.0	n/a	27	100.0	n/a	0	0.0	0.

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² Includes partially tested students

³ Column percents may not add up to 100 percent due to rounding

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2016 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE.

Please review and update each section of this template for completeness and accuracy. This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest). DTS will import publically available data as it becomes available.

This template provides clear, concise guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements for the section being reviewed/updated. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). If, after reading the provided guidance and referring to the frequently asked questions documentation, you find you still need assistance, please feel free to contact the DTS Support Team by [clicking here](#).

School Contact Information

Please review and update the information below as needed. This section should include **current** School Contact Information for your school.

School Information	
School Name	Grant Elementary School District
Street	8835 Swasey Dr.
City, State, Zip	Redding, CA 96001-9722
Phone Number	(530) 243-0561
Principal	Michael Freeman
E-mail Address	mfreeman@grantschoolcougars.com
School Website	www.grantschoolcougars.com
Grades Served	K-8
CDS Code	45 70003 6050330

District Contact Information

Please review and update the information below as needed. This section should include **current** District Contact Information for your district.

District Information	
District Name	Grant Elementary School District
Street	8835 Swasey Dr.
City, State, Zip	Redding, CA 96001
Phone Number	(530) 243-0561
Superintendent	Mike Freeman
Web Site	www.grantschoolcougars.com
E-mail Address	mfreeman@grantesd.k12.ca.us

School Description and Mission Statement (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

Principal's Message

Grant is a one-site school district located five miles southeast of Redding in the community of Centerville. The school serves approximately 125 preschool students and 655 K-8 students. Grant School is the epitome of what small learning communities are about. At Grant teachers and administration continuously and collaboratively seek and share learning and then act on what they learn striving toward the success for every student. The goal is to enhance their effectiveness as professionals so that students benefit socially, emotionally and academically.

This is reflected in Grant's STAR test scores that continue to be above the county and state averages: The Academic Performance Index (API) in 2007, 880; in 2008, 891; in 2009, 901; in 2010, 890; in 2011, 897; in 2012, 916; and in 2013, 896. This is an exemplary school that supports hard work and risk-taking in a constant quest for improvement.

The Centerville area is highly regarded as a desirable place to live. Many professional families choose to reside within the Grant attendance boundaries because of Grant's high academic standards. The excellent educational programs offered and the high academic performance of students attending Grant also attracts students from outside of the attendance area. Over 57% of the children enrolled at Grant live outside the District's boundaries.

Opportunities for Parental Involvement (Most Recent Year)

Please review and update the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement. This section should be kept to 1-2 paragraphs.

We believe that parents are the key to the success of every child, and that every child has the ability to be successful. Home-to-school partnerships are essential to foster social responsibility in children. When issues arise, we believe parents are committed to being a part of the solution and not part of the problem. We believe and respect that parenting is a daily challenge, and that there are many ways to raise a child. It takes

all of us working together as a community to prepare our children for the future.

Parents of children in the Grant Elementary School District are committed to being positive role models, remaining active and involved in the lives and education of our children, and fostering our children's self-esteem, honesty, character, and integrity as a precursor for them to mature and grow into responsible adults.

Parents can get involved in their child's education through a number of ways, including PTO, School Site Council, Sports Boosters, Music Boosters, Musical, Odyssey of the Mind, Centerville Education Foundation, Grant Garden, Safety Committee, and as classroom volunteers. Grant School prides itself on a high level of parental involvement. The staff, Governing Board, and administration fully subscribe to the concept of "academic success through home-to-school partnerships."

The district seeks every opportunity to involve parents in the development of the Local Control Accountability Plan. Parents have the opportunity to attend Principal chats, open forums, Board Meetings, and School Site Council meetings. These meetings are designed to solicit input from parents and other stakeholders regarding district concerns, opportunities, and funding priorities. Proposed actions and services are shared with stakeholders to develop an effective plan for achieving the long-term goals of the district.

Grant Cougars are respectful, outstanding, academic, responsible, and safe. The goals for our students are to have respect and demonstrate responsibility, possess honesty and compassion, develop healthy social skills, see the necessity to become part of the community – through being actively involved in community service – and to abstain from poor choices. These goals can be accomplished with parent involvement.

For more information on how to become involved at the school, contact PTO President Laura Carrier at ttjcar@gmail.com.

School Safety Plan (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan (please do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

The School Safety Plan is annually reviewed and amended in November of every school year. Procedures for various emergencies are contained within the plan and practiced throughout the school year. A copy of the School Safety Plan is located in the school office and was last reviewed, updated and discussed with faculty in the fall of 2014.

All visitors are required to sign in and wear visitors' badges during their stay at the school. A large number of staff are fully trained in first aid and CPR.

A total of 16 security cameras, fully fenced student areas, and the use of two-way radio communication between playground supervisors help to ensure a safe school environment.

School Facility Conditions and Planned Improvements (Most Recent Year)

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

You can [click here](#) to submit your school's most recent FIT tool in MS Excel format. Please do not submit your FIT tool in any format other than MS Excel.

Year and month of the most recent FIT report: 11/1/2014

This section should be kept to 1-2 paragraphs.

The school was built in 1958. In the 2004-05 school year, less than half of Grant's 568 students enrolled were educated in portable buildings. With the passage of the November 2003 State Facilities Bond Act, the District received State funding; combined with the passage of a local bond to construct a middle school on its current site, that added a 10,000-square foot gymnasium with bleachers and wood floor, a visual/performing arts stage, a VAPA classroom, a library, computer lab and five classrooms. The middle school has been open since the 2004-05 school year.

The school grounds also include tennis courts, soccer, baseball and softball fields, which were paid for in part by generous donations from the community. An additional project with new construction of 8 classrooms and modernization of 4 other classrooms and the Main Office was completed during the summer of 2012. Most recently, the school added a new Computer Lab to the elementary school. A wifi network was also installed throughout the campus. There are new computers in all classrooms and LCD projectors in all middle school classrooms and upper elementary classrooms. With the projectors, many teachers have Promethean Board technology that allows them to interact with the screen during instruction. The district has invested in 42 Samsung tablets and a total of 5 mobile carts of chromebooks to increase student access to technology in the classroom.

School Facility Good Repair Status (Most Recent Year)

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

Please ensure that this section correlates accurately to the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Septic work was completed in the spring of 2014, sewer line is cleared of roots semi-annually, leech field location is inspected monthly
Interior: Interior Surfaces	X			Carpet replacement in some classrooms scheduled for summer of 2016
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical: Electrical	X			Loose wires/cables from previous camera system will be removed in the spring of 2016, conduit work done spring/summer of 2016
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Possible water faucet replacement in summer of 2016
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			South exterior wall of cafeteria was replaced in summer 2015
External: Playground/School Grounds, Windows/Doors/Gates/Fences	X			Exterior repainting is planned for summer 2016, bus loop blacktop needs to be replaced summer of 2016. Additional rubber safety bark was brought in during summer 2015, redistribute rubber bark regularly throughout the year. Currently considering removal of large oak tree in kindergarten playground area.

System Inspected	Repair Status (the marks should match your most recent inspection)			
	Exemplary	Good	Fair	Poor
Overall Rating		X		

Teacher Credentials

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Teachers at this School	School			District
	2014-15	2015-16	2016-17	2016-17
With Full Credential	32	32		
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	1	1		
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0		

Teacher Misassignments and Vacant Teacher Positions

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Indicator	2014-15	2015-16	2016-17
Misassignments of Teachers of English Learners 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	
Total Teacher Misassignments 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	
Vacant Teacher Positions 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	

Academic Counselors and Other Support Staff (School Year 2015-16)

The data that is currently displayed in this table was carried over from last year's SARC. Please update the FTE for each category as needed. This section should include the number of staff, full time equivalent (FTE), employed at your school that fall into the categories listed.

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.714	
Counselor (Social/Behavioral or Career Development)		♦
Library Media Teacher (Librarian)		♦
Library Media Services Staff (paraprofessional)		♦
Psychologist	.4	♦
Social Worker		♦
Nurse	.25	♦
Speech/Language/Hearing Specialist	.4	♦
Resource Specialist (non-teaching)		♦
Other		♦

♦ means data is not required. The fields are intentionally not provided.

Textbooks and Instructional Materials (Most Recent Year)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instructional materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in **core subjects** (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

Please ensure that this section correlates accurately to most recent adoption of textbooks for your LEA.

This section should be kept to 1-2 paragraphs.

The District adopts textbooks from the State-adopted Frameworks through a committee process. There are sufficient and up-to-date textbooks assigned to all students. Other instructional materials are purchased through teacher allocations and lottery funds. Teachers also augment these funds with money raised through the annual Jog-a-thon. The fundraiser places more than \$25,000 in the hands of 32 teachers each year. Teachers also apply for local mini-grants through the PTO and the Centerville Education Foundation.

All students, including English Learners, have access to their own copy of the Standards-aligned textbooks approved by the State Board of Education and instructional materials in the core curriculum areas to use in class and to take home. Core curriculum areas include reading, language arts, math, science and social science.

The mission of the electives offered at Grant Elementary School is to foster success in the environment that develops the whole student. The elective teachers combine traditional and innovative lesson plans to help students develop, work, create, perform, and grow academically and socially. The classes foster an appreciation and competence of the visual and performing arts. Develop skills in foreign language acquisition. Develop their skills in science and technology and help students develop character and show respect for themselves and for the diversity found within their community and the world. Classes that have been offered include: Beginning & Advanced Spanish, Beginning & Advanced Art, Beginning Intermediate & Advanced Band, Technology, Backpacking, Drama, Japanese, Animation, Mountain Biking, Beginning and Advanced Choir, Book Club, Culinary Arts, Code Academy, Recreational Leadership, Science Lab Assistants, Yearbook, Study Hall, Math Support, and Reading Tutors.

In an effort to meet the needs of families, the district added a Home School program. The program services

students in grades K-8 and provides the same rigorous, standards-based curriculum that is available in Grant classrooms to students and parents at home. It also provides the same extra-curricular activities like field trips, athletics, and electives to students in the Home School program.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Open Court Reading 2005 McDougal Littell Reading 2005	No	0
Mathematics	Houghton Mifflin Math Expressions K-6 2014 McGraw-Hill My Math 2014 CPM 7-8 2014	Yes	0
Science	Glencoe/McGraw Hill 2007 McGraw-Hill Science 2007	Yes	0
History-Social Science	Person/Scott Foresman 2006 Teachers Curriculum Institute 2006	Yes	0
Foreign Language	Pearson-Prentice Hall Realidades	Yes	0
Health	Glencoe 2005	Yes	0
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)			

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)

The fields that are, highlighted yellow, are populated for you with data provided by CDE (as available).

Percent differences, highlighted light-blue, are calculated by this form.

The remaining data was copied over from last year's SARC and should be reviewed/updated, with data from FY 14-15, as needed.

The most recent data available from CDE is for fiscal year 2014-15. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 14-15, is correct.

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted Sources	Basic/ Unrestricted Sources	
School Site	\$8,865	\$1,692	\$7,173	\$63,558
District	♦	♦	\$7,173	
Percent Difference: School Site and District	♦	♦	0.0	0.0
State	♦	♦		
Percent Difference: School Site and State	♦	♦		

♦ means data is not required. The fields are intentionally not provided.

Supplemental/Restricted expenditures come from money whose use is controlled by law or by a donor.

Money that is designated for specific purposes by the district or governing board is not considered restricted.

Basic/Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2015-16)

Please review and update the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school's federal Program Improvement (PI) status.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 15-16, is correct.

The Grant Elementary School District is committed to dedicating resources to insure that every student has the support needed to be successful. Intervention and support services are provided through our Jump Start/Title I program. This program provides prescribed pull-out intervention through intensive instruction delivered in a small group setting. In addition to Jump Start, we have before and after school intervention programs for both reading and math. In the junior high program we offer Study Hall and Math Support as electives that students can take to receive the additional support they need.

Professional Development (Most Recent Three Years)

Please review and update the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in the most recent three year period. Questions that may also be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

Professional development for all employees is a high priority in the Grant School District. Coursework taken by teachers is aligned with individual professional development plans and reviewed each year by the administration and teachers. On-site workshops are presented to teachers to develop instructional practices that are aligned to the common core standards in english language arts, math, content areas, and technology.

For the previous three school years, Grant School has had three days each year dedicated to staff and professional programs. These were both formal and informal, on and off campus. The purpose of Professional Development is to develop required skills and competencies necessary to accomplish instructional and grade-level goals and objectives, grow personally and professionally, expand their creativity, and enhance communication between colleagues.

In addition to the staff development days, the district increased the number of minimum days to provide staff additional opportunities to collaborate. We have also added a .26 FTE Educational Technology Adviser to provide ed tech support to both students and teachers. We also participate in trainings and collaboration opportunities provided through the Shasta County Office of Education.

School Completion and Postsecondary Preparation

This section applies to schools serving grades 9-12 only.

If your school does not serve grades 9-12, simply skip and leave this section blank.

It will not be included in the full SARC.

Career Technical Education Programs (School Year 2015-16)

Please review and update the information below as needed. This section should include information about Career Technical Education (CTE) programs at your school including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct. This section should be kept to 1-2 paragraphs.

Career Technical Education Participation (School Year 2015-16)

Please review and update the information below as needed. This section should include information about the level of participation in Career Technical Education (CTE) programs at your school. Numbers populated were carried over from last year's SARC.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Measure	CTE Program Participation
Number of pupils participating in CTE	
% of pupils completing a CTE program and earning a high school diploma The number of pupils that completed a CTE program and graduated ÷ total number of pupils enrolled in a CTE program	
% of CTE courses sequenced/articulated between the school/institutions of postsecondary education The number of CTE courses that are sequenced or articulated ÷ total number of CTE courses offered at the school	

Grant Elementary School

11/14/2016

2016-2017

Enrollment by Teacher and Grade

Page 1

Teacher	----- 1 -----			----- K -----			----- 1 -----			----- 2 -----			----- 3 -----			----- 4 -----			----- 5 -----			----- 6 -----			----- 7 -----			----- 8 -----			--- ALL Grades ---		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
970 Beasley	-	-	-	2	-	2	-	-	-	1	-	1	-	1	1	-	-	-	-	-	-	1	-	1	-	-	-	2	-	2	7	1	8
041 Bennett	-	-	-	-	-	-	-	-	-	-	-	-	12	13	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	13	25	
972 Bunton	12	10	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	10	22	
021 Cogle	-	-	-	-	-	-	-	-	-	13	10	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	10	23	
045 Crane	-	-	-	-	-	-	-	-	-	13	11	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	11	24	
011 Cremeans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	14	28	-	-	-	-	-	-	14	14	28	
084 Davis	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	15	27	-	-	-	12	15	27	
012 Demsher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	15	27	-	-	-	-	-	-	-	-	-	-	-	-	12	15	27	
001 Duralia	-	-	-	9	14	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	14	23	
071 Gingery	-	-	-	-	-	-	10	12	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	12	22	
929 Gutierrez	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	14	26	-	-	-	-	-	-	-	-	-	12	14	26	
033 Harvey	-	-	-	-	-	-	-	-	-	-	-	-	14	10	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	10	24	
004 Heller	-	-	-	-	-	-	-	-	-	-	-	-	13	13	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	13	26	
946 Henry	-	-	-	-	-	-	10	12	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	12	22	
061 Johnson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	15	28	-	-	-	-	-	-	13	15	28	
051 Jorde	-	-	-	-	-	-	-	-	-	13	9	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	9	22	
042 Kelley	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	15	27	-	-	-	-	-	-	-	-	-	-	-	12	15	27	
063 Mallamo	-	-	-	-	-	-	8	14	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	14	22	
091 McDougall	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4		
081 Morris	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	15	31	16	15	31		
062 Murphy	-	-	-	9	14	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	14	23	
964 Sharpe	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	14	26	-	-	-	-	-	-	-	-	-	12	14	26	
967 Sutter	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	15	28	-	-	-	-	-	-	-	-	-	-	-	13	15	28	
088 Thompson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	10	24	-	-	-	14	10	24		
052 Tuggle	-	-	-	9	14	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	14	23	
082 Wilkinson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	15	31	16	15	31		
973 Williemi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	13	24	-	-	-	-	-	-	-	-	-	11	13	24	
School Total:	12	10	22	29	42	71	28	38	66	40	30	70	39	37	76	38	45	83	35	41	76	28	29	57	30	25	55	34	30	64	313	327	640

AGENDA ITEM