

# Grant Elementary School District

**"Preparing Students for the Future"**

Mike Freeman, Superintendent/Principal  
Trudy Pellizzari, Assistant Principal  
Heather Brown, Chief Business Official  
Mary Moore, Office Manager  
[www.grantschoolcougars.com](http://www.grantschoolcougars.com)

8835 Swasey Drive  
Redding, CA 96001  
(530) 243-4952  
Fax (530) 243-7014

## GRANT ELEMENTARY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES AGENDA

DATE: JANUARY 19, 2017  
PLACE: THE GRANT JUNIOR HIGH LIBRARY  
TIME: 6:00 P.M. CLOSED SESSION, 6:30 P.M. OPEN SESSION/CLOSED SESSION  
TO CONCLUDE THE REGULAR MEETING

### NOTICE TO THE PUBLIC

Members of the School Board have an opportunity to review agenda information prior to the meeting. The President will recognize those members of the audience, during the community input portion of each agenda item, who wish to speak and may set a time limit on each person's remarks if he feels it necessary. Each person wishing to speak will be asked to identify himself/herself prior to speaking. Generally, the President will ask the public for their remarks or questions after administration has made their presentation and individual Board members have had an opportunity to speak. Items listed under "Consent Calendar" may be removed and placed on the regular agenda for further discussion and individual action.

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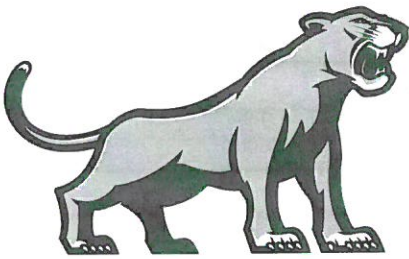
### MISSION STATEMENT

*The Grant Elementary School District is committed to building an integrated learning community based upon the principles of dignity, competence, and individual achievement. "We prepare students for the future."*

### CORE VALUES

*District's core values are guided by:*

- ✓ *Support constant improvement in student achievement and opportunities with a shared responsibility by the District personnel and the Grant School Community.*
- ✓ *Provide a safe, secure and well maintained campus.*
- ✓ *Ensure the District's ability to achieve and maintain long and short term financial stability.*
- ✓ *Treat all stakeholders equitably, recognizing the common and diverse needs of all.*
- ✓ *Maintain the District's right to make management decisions.*



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### 1.0 6:00 OPEN SESSION

1.1 Call to Order/Establish Quorum

1.2 Approval of Closed Session Agenda:

Moved Seconded Ayes Noes Absent Abstain

1.3 Public comments on Closed Session Agenda:

Under this item, the public is invited to address the Board regarding items **listed on the Closed Session agenda**. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

### 2.0 RECESS TO CLOSED SESSION: CONSIDER OR TAKE ACTION UPON THE FOLLOWING ITEMS

2.1 Closed Session Call to order by Presiding Officer Sami Kader,  
at \_\_\_\_\_ p.m.

2.2 With every item of business discussed in Closed Session pursuant to:  
54957.6 Negotiations with GTA and CSEA

### 3.0 6:30 OPEN SESSION

3.1 Public Notice of Action Taken in Closed Session

### 4.0 PLEDGE OF ALLEGIANCE AND READING OF THE GESD MISSION STATEMENT

### 5.0 APPROVE JANUARY 19, 2017 MEETING AGENDA

### 6.0 RECOGNITIONS & PRESENTATIONS

#### 6.1 Student Recognition: ROARS

TK/K – Carsyn Cogle

1<sup>st</sup> – Kolae Carlson-Spear

2<sup>nd</sup> – Natalie Dickey

3<sup>rd</sup> – Max Peterson

4<sup>th</sup> – Brice Koschnick

5<sup>th</sup> – Daniel Reed

6<sup>th</sup> – Owen James-Fuller

7<sup>th</sup> – Grace Sutter

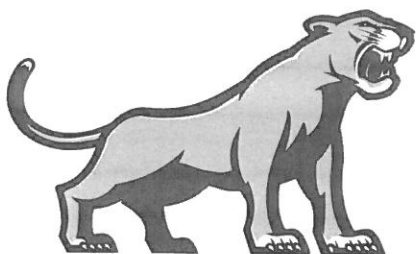
8<sup>th</sup> – Thomas MacLean

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Board of Trustees

Sami Kader, Sam Llamas, Michael Sanchez, Bill Schueller, Kelly Zolotoff





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6.2 *School & Community Recognition*

Music Booster for Winter Concert  
Sports Boosters for Cougar Classic

6.3 *Monthly Celebrations & Happenings*

6.4 *Community Reports*

Grant PTO  
Centerville Education Foundation  
Sports Boosters  
Music Boosters  
School Site Council  
Grant Garden

6.5 *Curriculum Update: College and Career Readiness*

As part of our regular review of district curriculum and programs, a brief progress report of the implementation of the College and Career Readiness program will be provided to the Board.

## 7 PUBLIC COMMENT

- 7.1 Items on the Agenda: State your name and comment at this time or state your name and the item on which you will comment when it appears on the agenda.  
7.2 Items not on the agenda – state your name and comment

## 8 CONSENT AGENDA

Note: Items listed under "Consent Agenda" may be removed and placed on the regular agenda for further discussion and individual action. Otherwise, these items receive blanket approval by the Board.

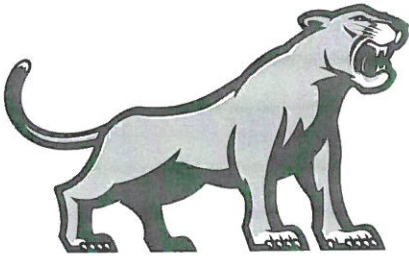
8.1 *Review/Approve Consent Agenda*

- 8.1.1 Approve December 15<sup>th</sup>, 2016 Board Meeting Minutes  
8.1.2 Approve Payroll and Warrants  
8.1.3 Approve Personnel Resignation:  
Preschool Teacher  
8.1.4 Approve Personnel Employment:  
Renee Weitkamp, Preschool Aide  
Alex Clemens, Preschool Teacher  
8.1.5 Approve School Services of California Agreement for Special Services  
8.1.6 Approve Annual Certification Regarding Workers' Compensation

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- 8.1.7 Approve Overnight 8<sup>th</sup> Grade Boys Basketball and Cheer Tournament in Crescent City (3/3/17 – 3/4/17)
- 8.1.8 Approve WES Camp Dates (4/24/17 – 4/28/17)
- 8.1.9 Approve Surplus Samsung ML-5512ND and Dell Laser 1700n Printers

Action: M-\_\_\_\_\_ 2-\_\_\_\_\_

## 9.0 DISCUSSION/ACTION ITEMS

- 9.1 Discuss/Action *Annual Organization Meeting*
  - Update Signature Card with newly elected President and Clerk of the
  - Board Signatures
  - Action: M-\_\_\_\_\_ 2-\_\_\_\_\_
- 9.2 Discuss/Action *Approve Single Plan for Student Achievement*
- 9.3 Discuss/Action *Approve School Accountability Report Card*
- 9.4 Discuss *Governor's Budget Update Discussion*
- 9.5 Discuss/Action *Review Proposal from World Telecom/ESI for Replacement Phone System*

## 10.0 ACTION ITEMS

### 10.1 Board Policy Update

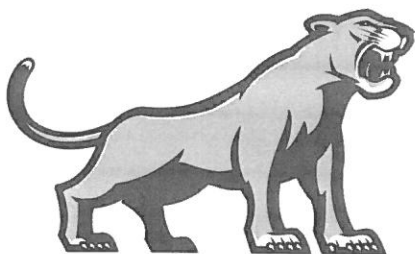
#### 10.1.1 **BP3470 Debt Issue and Management**

(BP added) New policy reflects NEW LAW (SB 1029, 2016) which mandates that boards adopt a debt management policy prior to issuing any debt, including, but not limited to, general obligation bonds, tax and revenue anticipation notes, and certificates of participation. Policy addresses the components mandated by law, including (1) the purposes for which the debt proceeds may be used; (2) the types of debt that may be issued; (3) the relationship of the debt to, and integration with, the district's capital improvement program or budget, if applicable; (4) policy goals related to the district's planning goals and objectives; and (5) internal control procedures to ensure that the proceeds of the proposed debt issuance will be directed to the intended use.

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**Superintendent's Recommendation:**  
*Adopt and Approve with First Reading*

**10.1.2 AR 3543 Transportation Safety and Emergencies**

(AR revised) Regulation updated to reflect NEW LAW (SB 1072, 2016) which (1) expands the required components of the transportation safety plan to include procedures to ensure that a student is not left unattended on the bus and procedures for designating an adult chaperone to accompany students on a student activity bus, and (2) requires installation of a child safety alert system on school buses by the beginning of the 2018-19 school year. Regulation also reflects NEW LAW (AB 1785, 2016) which prohibits a bus driver from using any electronic wireless communications device while driving, except when the device is voice-operated and used in hands-free mode or with a function that requires only a single swipe or tap of the driver's finger.

**Superintendent's Recommendation:**  
*Adopt and Approve with First Reading*

**11.0 INFORMATIONAL**

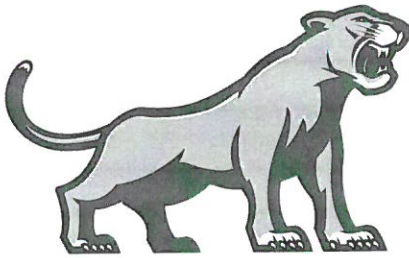
- 11.1 Preschool/Daycare Financial Report
- 11.2 General Fund Financial Reports
- 11.3 LCAP Progress Report – Goal 4 Community Engagement
- 11.4 Quarterly Williams Act Report
- 11.5 North State Together Regional Collaborative
- 11.6 Enrollment Update
- 11.7 Staff Reports:
  - Certificated
  - Classified
  - Preschool Report
  - Chief Business Official's Report
  - Assistant Principal's Report
  - Superintendent's Report
  - Board Member Reports

**12.0 CLOSED SESSION**

Recess to Closed Session:  
With every item of business discussed in Closed Session pursuant to  
GC 54957 Public Employees Performance Evaluation.  
Title: Superintendent

**13.0 OPEN SESSION**

- 13.1 Announce Action Taken in Closed Session



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## **14.0 AGENDA ITEMS FOR NEXT MEETING**

Curriculum Review  
Board Policy Updates  
District Goal Progress Report

## **15.0 ADJOURNMENT**

THE NEXT MEETING OF THE GOVERNING BOARD IS:  
FEBRUARY 16<sup>TH</sup>, 2017 AT 6:30 P.M.

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Board of Trustees

Sami Kader, Sam Llamas, Michael Sanchez, Bill Schueller, Kelly Zolotoff





# Grant Elementary 6<sup>th</sup> Grade College and Career Program

Presented by

Gianna Erro



## **STATEMENT OF THE PROBLEM**

- This study was conducted to determine whether a 6<sup>th</sup> grade college and career program will increase the 6<sup>th</sup> grade student's thoughts and actions about their future college and career options.



## RESEARCH LITERATURE

- Ginzberg's theory on career development states that "career development occurs over a life span" (Gysbers, 1972, p.50).
- Ginzberg also stated that "Effective career guidance begins in the elementary school and continue through the adult years" (Gysbers, 1972, p.50).



# 6<sup>th</sup> GRADE COLLEGE AND CAREER INTERVENTION

- **Lesson 1: What do you want to be when you grow up?**
  - Pre test
  - Discussion and video on "What do you want to be when you grow up?"
  - Basic Interest profiler activity
- **Lesson 2: Careers**
  - Career PowerPoint presentation and Career Bingo Game
- **Lesson 3: College**
  - College PowerPoint presentation and College fly swatter game
- **Lesson 4: Military, ROTC, Trade Schools and Apprenticeship programs.**
  - Videos - A day in the life of Military, ROTC, Trade Schools and Apprenticeship programs.
- **Lesson 5: Review**
  - Jeopardy Game
  - Small group discussion - What do you want to be when you grow up?
  - Post test

**Oh the places you'll go!**





## **DATA COLLECTION**

- Students were given a pre test at the beginning of the first lesson.
- Students were given a post test at the end of the last lesson.
- The results were uploaded on the survey monkey website.
- Data was displayed in both a bar graph and sign chart for further analysis.



# DATA ANALYSIS AND RESULTS

## Pre Test

Question 1: Do you know what you want to be when you grow up?

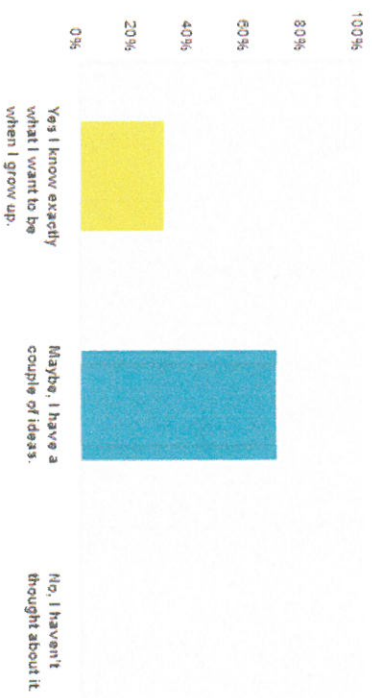
Answered: 50 Skipped: 0



## Post Test

Question 1: Do you know what you want to be when you grow up?

Answered: 50 Skipped: 0





# DATA ANALYSIS AND RESULTS

## Pre Test

Question 2: When should you begin thinking about what career you may want to have as an adult?

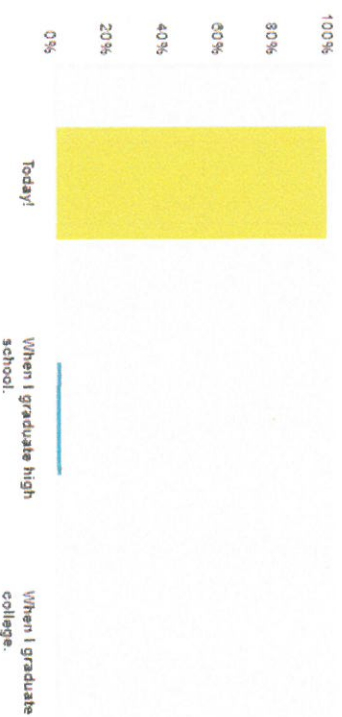
Answered: 50 Skipped: 0



## Post Test

Question 2: When should you begin thinking about what career you may want to have as an adult?

Answered: 50 Skipped: 0



# DATA ANALYSIS AND RESULTS

Pre Test

Question 3: When should you begin thinking about what college you may want to attend after high school?

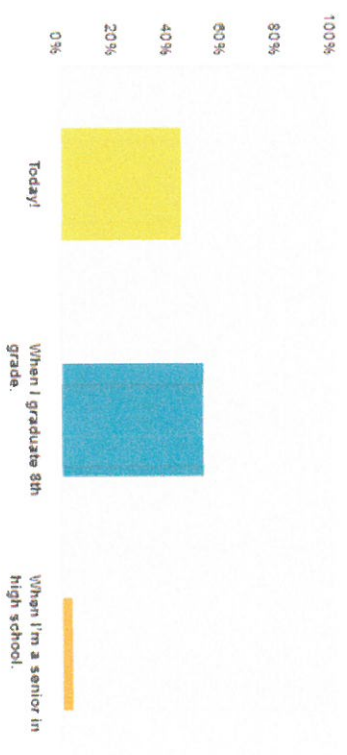
Answered: 50 Skipped: 0



Post Test

Question 3: When should you begin thinking about what college you may want to attend after high school?

Answered: 50 Skipped: 0



# DATA ANALYSIS AND RESULTS

## Pre Test

Question 4: Which of the following colleges or universities are located in Redding CA?

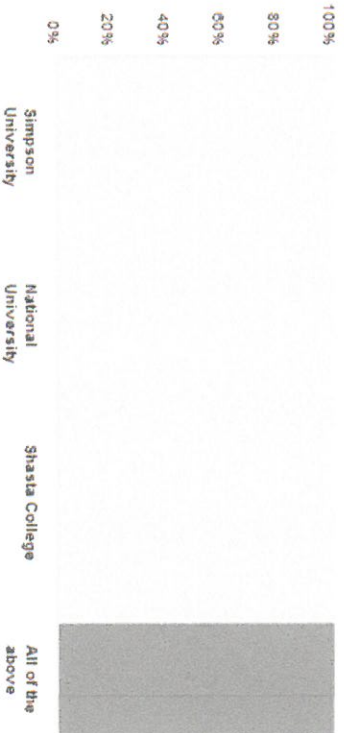
Answered: 50 Skipped: 0



## Post Test

Question 4: Which of the following colleges or universities are located in Redding CA?

Answered: 50 Skipped: 0



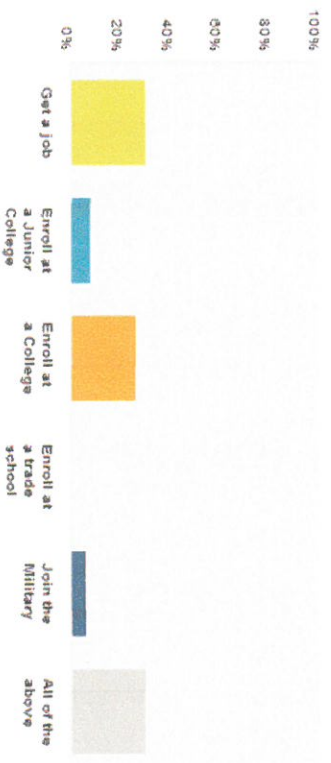


# DATA ANALYSIS AND RESULTS

## Pre Test

Question 5: What are your options after high school?

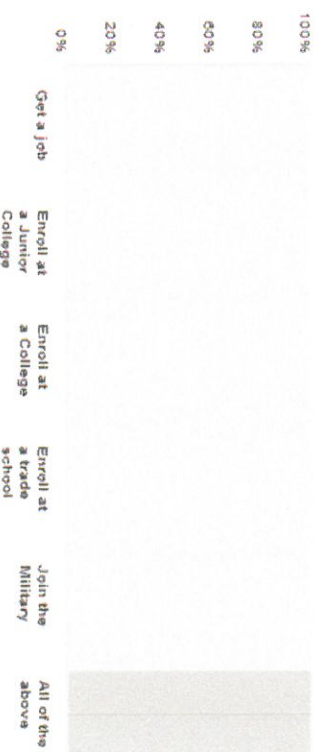
Answered: 50 Skipped: 0



## Post Test

Question 5: What are your options after high school?

Answered: 50 Skipped: 0



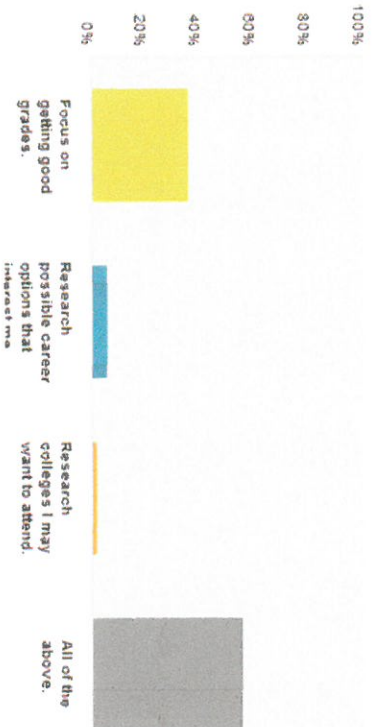


# DATA ANALYSIS AND RESULTS

## Pre Test

Question 6: What are some things you can begin doing now to prepare for life after high school?

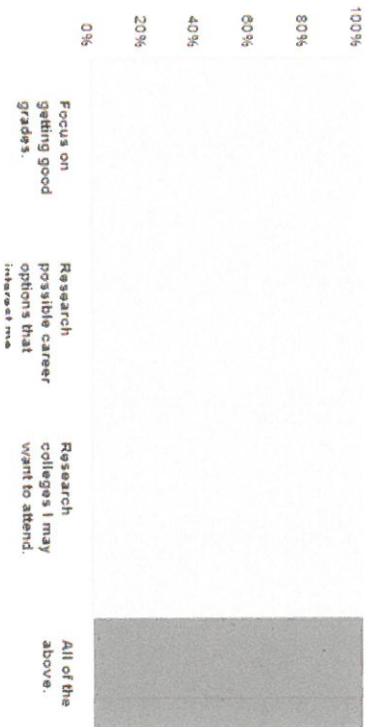
Answered: 50 Skipped: 0



## Post Test

Question 6: What are some things you can begin doing now to prepare for life after high school?

Answered: 50 Skipped: 0

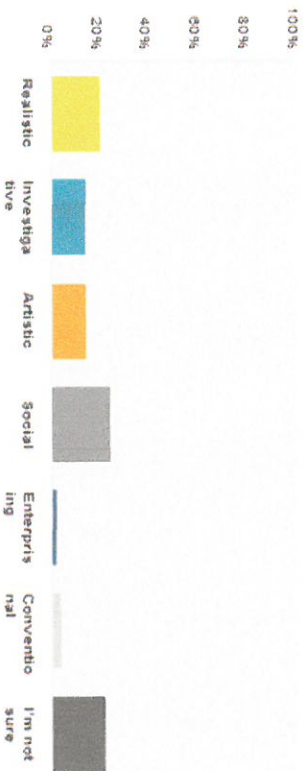


# DATA ANALYSIS AND RESULTS

## Pre Test

Question 7: Which one of these words best describes you?

Answered: 50 Skipped: 0

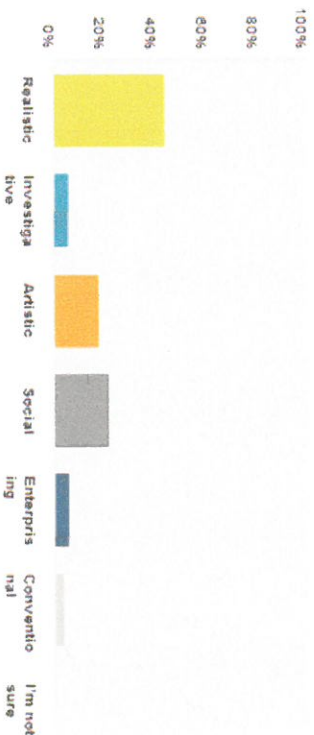


Answer Choices	Responses
Realistic	20.00% 10
Investigative	14.00% 7
Artistic	14.00% 7
Social	24.00% 12
Enterprising	2.00% 1
Conventional	4.00% 2
I'm not sure	22.00% 11
Total	50

## Post Test

Question 7: Which one of these words best describes you?

Answered: 50 Skipped: 0



Answer Choices	Responses
Realistic	44.00% 22
Investigative	6.00% 3
Artistic	18.00% 9
Social	22.00% 11
Enterprising	5.00% 3
Conventional	4.00% 2
I'm not sure	0.00% 0
Total	50

## DATA ANALYSIS AND RESULTS

6<sup>th</sup> Grade College and Career Pre and Post Test Sign Chart

Question	Pretest	Posttest	Difference	Sign Difference
1	46	50	4	+
2	28	49	21	+
3	20	22	2	+
4	12	50	38	+
5	15	50	35	+
6	28	50	22	+
7	39	50	11	+





## IMPLICATIONS

- Based on the data the program proved to be successful.
- Realistic career choices will occur with the maturity of the student and additional college and career counseling.
- It's important not to overwhelm the 6<sup>th</sup> graders. Provide them with very basic college and career counseling.
- Be aware of the 7<sup>th</sup> and 8<sup>th</sup> grade college and career programs to prevent duplicating guidance lesson activities.
- The sooner students begin thinking about their college and career options the more prepared they will be for life after high school.





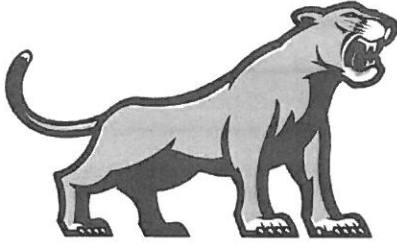
## Reference

- Gysbers, N. C. (1972). Life career development: The major focus for career guidance programs. *Journal of Career Education*, 1(1), 46-54.  
Retrieved from EBSCOhost.



# Thank you Grant Elementary!

Please complete the survey.



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DATE: DECEMBER 15, 2016  
PLACE: THE GRANT JUNIOR HIGH LIBRARY  
TIME: 6:00 P.M. CLOSED SESSION, 6:30 P.M. OPEN SESSION/CLOSED SESSION  
TO CONCLUDE THE REGULAR MEETING

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#### CORE VALUES

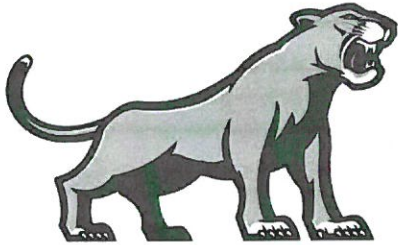
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- ✓ *Maintain the District's right to make management decisions.*

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### 1.0 6:00 OPEN SESSION

1.1 Call to Order/Establish Quorum

1.2 Approval of Closed Session Agenda:

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
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Mr. Sanchez	Mr. Schueller	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			

1.3 Public comments on Closed Session Agenda:

Under this item, the public is invited to address the Board regarding items **listed on the Closed Session agenda**. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

### 2.0 RECESS TO CLOSED SESSION: CONSIDER OR TAKE ACTION UPON THE FOLLOWING ITEMS

2.1 Closed Session Call to order by Presiding Officer Sami Kader, at 6:10 p.m.

2.2 With every item of business discussed in Closed Session pursuant to: 54957.6 Negotiations with GTA and CSEA

### 3.0 6:30 OPEN SESSION 6:32p.m.

3.1 Public Notice of Action Taken in Closed Session: None

### 4.0 PLEDGE OF ALLEGIANCE led by Desmond Fox AND READING OF THE GESD MISSION STATEMENT by Bill Schueller

### 5.0 APPROVE DECEMBER 15, 2016 MEETING AGENDA

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
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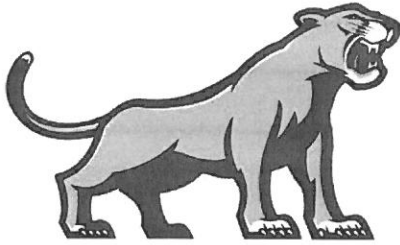
Mr. Sanchez	Mr. Schueller	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			

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## 6.0 RECOGNITIONS & PRESENTATIONS

### 6.1 Student Recognition: **ROARS**

TK/K – Desmond Fox

1<sup>st</sup> – Hanna Sticklin

2<sup>nd</sup> – Ethan Nelsen

3<sup>rd</sup> – Olivia Ferguson

4<sup>th</sup> – Julian Diaz

5<sup>th</sup> – Harley Crowley

6<sup>th</sup> – Cara Brubaker

7<sup>th</sup> – Abe Freeman

8<sup>th</sup> – Ashlynn Effa

### 6.2 School & Community Recognition

Google Certified Educators

*Janet Demsher*

*Renee Sumption*

*Erin Sutter*

*Catherine Thompson*

Thanksgiving Feast

PTO Arts and Crafts Night

Girls Basketball Coaches

*6<sup>th</sup> Grade: Shandra Kirk*

*7<sup>th</sup> Grade: Mike Deedon*

*8<sup>th</sup> Grade: Shandra Kirk*

Sara Cain

Tiffany Dorroh

Gianna Erro

Ron Asher, Elks Lodge

### 6.3 Monthly Celebrations & Happenings

### 6.4 Community Reports

Grant PTO

Mr. Freeman reported PTO approved \$110 for two Kindle Fires for prizes, and they are getting the final lists for the Secret Santa Families.

Centerville Education Foundation

Mr. Freeman reported CEF was moved to Monday, there were no grant requests, and the focus is the upcoming Dinner/Dance.

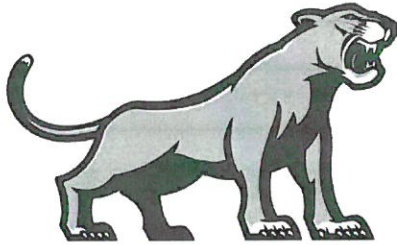
Sports Boosters

Mrs. Pellizzari shared Sports Boosters focus right now is the tournament that is happening the first weekend in January. This last round of the

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Board of Trustees

Sami Kader, Sam Llamas, Michael Sanchez, Bill Schueller, Kelly Zolotoff



# Grant Elementary School District

## "Preparing Students for the Future"

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Trudy Pellizzari, Assistant Principal  
Heather Brown, Chief Business Official  
Mary Moore, Office Manager  
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Redding, CA 96001  
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Fax (530) 243-7014

Webstore had record sales, and the Feb 12<sup>th</sup> Kings tickets will go on sale for the 8<sup>th</sup> grade team when we get back from break.

### Music Boosters

Mr. Freeman reported Music Boosters updated their Family Support Banner and they are currently offering Jamba Juice punch cards as a fundraiser.

### School Site Council

Mr. Freeman reported SSC did not meet in December, next meeting is scheduled for Tuesday, January 10.

### Grant Garden

Mr. Freeman reported they did not meet, nothing to report.

### 6.5 Curriculum Update: Next Generation Science Standards

As part of our regular review of district curriculum and programs, a brief progress report of the implementation of the NGSS program will be provided to the Board.

Mr. Freeman shared with the board what's coming for NGSS. He went with a team of 4<sup>th</sup> – 8<sup>th</sup> grade teachers to a workshop in Red Bluff to learn about the new standards. Curriculum will not be available until 2019/2020. Mr. Freeman said the District purchased supplemental materials for the teachers to start looking into the new standards for now. The big question is, how can we support the teachers when they already have a new Math and ELA adoption right now.

## 7 PUBLIC COMMENT

7.1 Items on the Agenda: State your name and comment at this time or state your name and the item on which you will comment when it appears on the agenda.

7.2 Items not on the agenda – state your name and comment

Lorena Andersen on behalf of the Classified Staff believe they deserve a 5% wage increase due to minimum wage increasing and they know the funds are available.

## 8 CONSENT AGENDA

Note: Items listed under "Consent Agenda" may be removed and placed on the regular agenda for further discussion and individual action. Otherwise, these items receive blanket approval by the Board.

### 8.1 *Review/Approve Consent Agenda*

8.1.1 Approve November 17<sup>th</sup>, 2016 Board Meeting Minutes

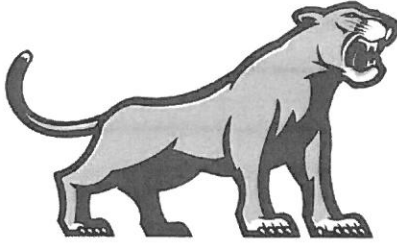
8.1.2 Approve Payroll and Warrants

8.1.3 Approve Personnel Resignation:

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#### Board of Trustees

Sami Kader, Sam Llamas, Michael Sanchez, Bill Schueller, Kelly Zolotoff



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### Preschool Aide

Two Instructional Aides (*effective December 16, 2016*)

- 8.1.4 Approve Personnel Employment:
  - Jesse Kuykendall, Softball Coach
  - Garrett German, After School Aide
  - Shelby Bellinger, Instructional Aide
  - Kristen Stillwell, Instructional Aide
  - Jennifer Miller, Instructional Aide
- 8.1.5 Approve Final Reporting Service Project for Prop 39
- 8.1.6 Approve SARB Agreement

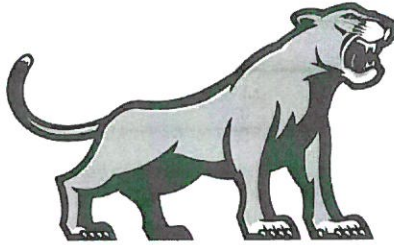
<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Schueller	Mr. Sanchez	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			

## 9.0 DISCUSSION/ACTION ITEMS

- 9.1 Discuss
  - Developer Fee Report*
  - Open Session Public Hearing – Call to Order by Presiding Officer, at 7:28p.m.**
  - Developer Fee Report*
  - Close of Public Hearing at 7:31p.m.**
- 9.2 Action
  - Resolution #1617-14 Accounting of Developer Fees for 2015-16

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Sanchez	Mr. Schueller	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			

- 9.3 Discuss/Action
  - Annual Organization Meeting*
- 9.3.1
  - Conduct election of President and Clerk of the Board of Trustees



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- 9.3.2 Appoint Superintendent as Secretary of the Board of Trustees
- 9.3.3 Update Signature Card with newly elected President and Clerk of the Board Signatures
- 9.3.4 Resolution #1617-15 Fixing Date, Time, and Location of Regular Meetings

Mr. Schueller nominated Mr. Kader to be President and all agreed.  
Mr. Sanchez nominated Mr. Schueller to be Secretary of the Board and all agreed.

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Schueller	Mr. Sanchez	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			

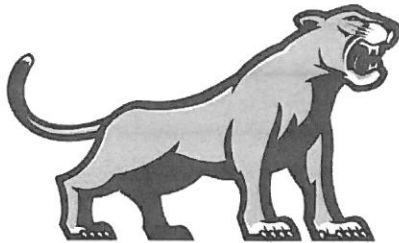
- 9.4 Discuss/Action *Review/Approve First Interim Budget*  
*Mrs. Brown shared with the Board a breakdown of revenues, multi-year projections, and the breakdown of revenue changes. She will be attending a Budget Workshop in January with Mr. Freeman*

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Schueller	Ms. Zolotoff	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			

- 9.5 Discuss/Action *Review/Approve 2015-16 Audit Report*  
*Mrs. Brown shared with the Board the two findings from the Audit. One was an attendance discrepancy, and the other was regarding Independent Study forms. Both findings have already been discussed with the appropriate staff and will not be a problem in the future.*

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Llamas	Mr. Schueller	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			





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### 10.0 ACTION ITEMS

#### 10.1 Board Policy Update

##### 10.1.1 BP5145.11 Questioning and Apprehension By Law Enforcement

In our November meeting, it was suggested that the BP 5145.11 be brought back in December with some changes to address some clarifying penal code language as it pertains to the questioning of students by law enforcement. In this update, the penal code language has been added for the board to review.

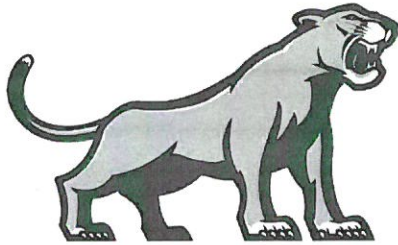
#### **Superintendent's Recommendation:**

*Adopt and Approve with First Reading*

<u>Moved</u>	<u>Seconded</u>	<u>Ayes</u>	<u>Noes</u>	<u>Absent</u>	<u>Abstain</u>
Mr. Schueller	Mr. Sanchez	Mr. Kader			
		Mr. Llamas			
		Mr. Sanchez			
		Mr. Schueller			
		Ms. Zolotoff			

### 11.0 INFORMATIONAL

- 11.1 Preschool/Daycare Financial Report
- 11.2 General Fund Financial Reports
- 11.3 LCAP Progress Report – Goal 3 Staff Development  
Mr. Freeman shared January 2<sup>nd</sup> is Staff Development Day. We have 4 Google Certified Educators who will be offering trainings this day.
- 11.4 State Accountability System Update  
Mr. Freeman shared with the board the timeline and changes that are coming. We should have a rubric sometime in January or February.
- 11.5 SARC Update Draft  
Mr. Freeman shared the SARC will be approved by Site Council and brought back for Board approval.
- 11.6 Single Plan for Student Achievement Update Draft  
Mr. Freeman shared the Single Plan for Student Achievement will be approved by Site Council and brought back for Board approval.
- 11.7 Enrollment Update
- 11.8 Staff Reports:  
Certificated  
Mr. Sharpe shared with the board there is a new GTA negotiations team. Even with little to no experience with negotiations, they are anxious to get started.  
Classified



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#### Preschool Report

Mr. Freeman shared we are hopeful to have Preschool fully staffed in January, and they have their performance tomorrow.

#### Chief Business Official's Report

#### Assistant Principal's Report

Mrs. Pellizzari reported the Girls Basketball season is over after today's game. The records are coming in and we may try to petition a league change in May. All three Boys Basketball teams are in a tournament this weekend at Shasta Lake. The details for our tournament are in place and the Art class is making posters. We have three new instructional aides starting in January. The canned food drive brought in over 1000 cans and she has over 300 letters to Santa she will be taking to Macy's, who give \$1 to Make-a-Wish for each letter.

#### Superintendent's Report

Mr. Freeman reported we got a cabinet quote for the Makerspace shelving in the Library. We will be launching an elective in the 3<sup>rd</sup> trimester. We are getting quotes for a speed indicator on Swasey Dr. The 8<sup>th</sup> graders took the PSAT's on the 7<sup>th</sup>.

#### Board Member Reports

### 12.0 CLOSED SESSION

Recess to Closed Session: 9:15p.m.

With every item of business discussed in Closed Session pursuant to GC 54957 Public Employees Performance Evaluation.

Title: Superintendent

### 13.0 OPEN SESSION 10:00p.m.

13.1 Announce Action Taken in Closed Session: None

### 14.0 AGENDA ITEMS FOR NEXT MEETING

Curriculum Review

Board Policy Updates

District Goal Progress Report

### 15.0 ADJOURNMENT 10:13p.m.

THE NEXT MEETING OF THE GOVERNING BOARD IS:  
JANUARY 19<sup>TH</sup>, 2017 AT 6:30 P.M.

RESPECTFULLY SUBMITTED BY TRACEE KELLY, ADMINISTRATIVE ASSISTANT

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Board of Trustees

Sami Kader, Sam Llamas, Michael Sanchez, Bill Schueller, Kelly Zolotoff

Register 000395 - 12/14/2016

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Printed	MIDAMERICA (000437/1)
Check # 9010724091	76	8,852.24			
DP17-00006	403B				
Number of Items	1	8,852.24	Totals for Register 000395	76-	- - 9560 - - -

## 2017 FUND-OBJ Expense Summary / Register 000395

76-9110*	8,852.24
76-9560	8,852.24

Totals for Register 000395	8,852.24	8,852.24-
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\* denotes System Generated entry

Net change to Cash 9110 8,852.24-Credit

# AGENDA ITEM

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

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Page 1 of 2

Register 000395 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2017 FUND-OBJ Expense Summary / Register 000395 (continued)

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Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

Generated for MARY MOORE (MMOORE), Jan 13 2017 10:56AM



Register 000396 - 12/14/2016

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Printed	ANDERSON BOYS BASKETBALL (ANDERSON BO - Payee)	
Check # 9010724092	01	165.00	Status	Printed	01-001-1100-1107-5801-1110-4200-070-	165.00
12-08-2016	BOYS BB TOURN. ENTRY FEES					
Check # 9010724093	01	134.24	Status	Printed	ARAMARK UNIFORM SERVICES INC (000003/1)	6.75
634978725	CAFETERIA LAUNDRY				13-001-5310-0000-5801-0000-3700-000-	6.75
634978726	PRESCHOOL LAUNDRY				01-012-0000-0000-5530-0001-8200-033-	69.30
634978727	DAYCARE LAUNDRY				01-012-0000-0000-5530-8500-8200-030-	58.19
Check # 9010724094	01	383.40	Status	Printed	AT&T (000302/1)	
8937273	PHONE				01-001-0000-2700-5910-0000-2700-000-	383.40
Check # 9010724095	01	121.00	Status	Printed	BASIC LABORATORY (000058/1)	
1612117	WATER SYSTEM TESTING				01-001-0000-8200-5630-0000-8200-000-	121.00
Check # 9010724096	01	1,032.50	Status	Printed	CDWG (000278/1)	
GCR2863	ADAPTERS				01-001-0000-0338-4310-1110-1000-000-	60.15
GFD2264	DRIVES & ADAPTER				01-001-0000-2420-4310-0000-2420-000-	328.57
GFP7155	D.O. PRINTER CARTRIDGE				01-001-0000-7200-4510-0000-7200-000-	294.36
GFV1620	D.O. PRINTER CARTRIDGE				01-001-0000-7200-4510-0000-7200-000-	349.42
Check # 9010724097	01	243.00	Status	Printed	DEPARTMENT OF JUSTICE OF THE ATTORNEY GENERAL (000108/1)	
202526	FINGERPRINTS				01-001-0000-7200-5801-0000-7200-000-	243.00
Check # 9010724098	01	257.00	Status	Printed	ENTERPRISE PLUMBING (000102/1)	
2356	CABLED CLEAN OUTS				01-001-0000-8200-5630-0000-8200-000-	257.00
Check # 9010724099	13	7.74	Status	Printed	FRANZ FAMILY BAKERIES (000524/1)	
046301234717	FOOD				13-001-5310-0000-4710-0000-3700-000-	7.74
Check # 9010724100	01	50.00	Status	Printed	G-FORCE GYMNASTICS (000689/1)	
0002	HOMESCHOOL				01-001-0000-0140-5801-1110-1000-000-	50.00
Check # 9010724101	01	22.51	Status	Printed	GILES LOCK & SECURITY (000198/1)	
803670	EXTRA KEYS FOR DAYCARE				01-012-0000-0000-4510-8500-5000-030-	22.51
Check # 9010724102	01	119.50	Status	Printed	ILONA LANNING (ILONA LANNI - Payee)	
12-09-2016	REIMB. MUSICAL BAZAAR SUPPLIES				01-001-0000-0356-4510-1110-1000-000-	119.50
Check # 9010724103	01	83.67	Status	Printed	JOHN J KELLEY (510029 - Emp)	
12-07-2016	REIMB. SUPPLIES FOR PRINCIPALS LIST PARTY				01-001-0000-2700-4510-0000-2700-000-	83.67
Check # 9010724104	01	100.00	Status	Printed	MARY MOORE (510021 - Emp)	
12-06-2016	REIMB. COST OF DMV PHYSICAL				01-001-0000-7230-5801-0000-3600-000-	100.00
Check # 9010724105	01	842.79	Status	Printed	OFFICE DEPOT (000010/1)	
873534331001	CLASS SUPPLIES				01-001-0000-0000-4310-1110-1000-000-	629.07
873534875001	CLASS SUPPLIES				01-001-0000-0000-4310-1110-1000-000-	37.22
873889476001	CLASS SUPPLIES				01-001-0000-0000-4310-1110-1000-000-	32.98

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Payment Id	Comment
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885050932001	CLASS SUPPLIES      01-001-0000-0000-4310-1110-1000-000-
885051170001	CLASS SUPPLIES      01-001-0000-0000-4310-1110-1000-000-
885051170002	CLASS SUPPLIES      01-001-0000-0000-4310-1110-1000-000-
Check # 9010724106      01	Cheek Amt      197.57      Status      Printed      PACIFIC GAS & ELECTRIC COMPANY (000021/1)
10-1 TO 12-01-2016	PRESCHOOL UTILITIES      01-012-0000-0000-5515-0001-8200-033-
Check # 9010724107      01	Cheek Amt      1,151.24      Status      Printed      PACIFIC GAS & ELECTRIC COMPANY (000021/1)
10-31 - 11-30-2016	SCHOOL UTILITIES      01-001-0000-8200-5515-0000-8200-000-
Check # 9010724108      01	Cheek Amt      3,501.44      Status      Printed      PACIFIC GAS & ELECTRIC COMPANY (000021/1)
10-31 TO 11-30-2016	SCHOOL UTILITIES      01-001-0000-8200-5515-0000-8200-000-
Check # 9010724109      13	Cheek Amt      437.53      Status      Printed      PAPA JOHNS PIZZA (000686/1)
12-09-2016	FOOD      13-001-5310-0000-4710-0000-3700-000-
Check # 9010724110      13	Cheek Amt      395.90      Status      Printed      PRODUCERS DAIRY FOODS, INC. (000517/1)
53473851	FOOD      13-001-5310-0000-4710-0000-3700-000-
53539044	FOOD      13-001-5310-0000-4710-0000-3700-000-
Check # 9010724111      01	Cheek Amt      1,582.28      Status      Printed      PROGRESSUS THERAPY (000656/1)
048510	ADJUSTMENT FOR ERROR ON 10-24-2016      01-001-6500-0232-5805-5750-1180-000-
048553	OCCUPATIONAL THERAPY      01-001-6500-0232-5805-5750-1180-000-
Check # 9010724112      13	Cheek Amt      169.18      Status      Printed      PROPACIFIC FRESH (000024/1)
6388400	FOOD      13-001-5310-0000-4710-0000-3700-000-
Check # 9010724113      01	Cheek Amt      150.00      Status      Printed      SCHOOL PATHWAYS LLC (000563/1)
44955	HOMESCHOOL      01-001-0000-0140-4310-1110-1000-000-
Check # 9010724114      01	Cheek Amt      25.00      Status      Printed      SHASTA CO OFFICE OF EDUCATION (000027/1)
INV17-00689	WORKSHOP      01-001-6500-0202-5210-5770-1110-000-
Check # 9010724115      01	Cheek Amt      267.75      Status      Printed      SHASTA CO OFFICE OF EDUCATION (000027/1)
INV17-00709	PSAT TESTS      01-001-0000-0000-4310-1110-1000-000-
Check # 9010724116      01	Cheek Amt      255.77      Status      Printed      APRIL S. SMALLEY (510022 - Emp)
12-09-2016	REIMB. PRESCHOOL SUPPLIES      01-012-0000-0000-4510-0001-1000-033-
Check # 9010724117      01	Cheek Amt      18.00      Status      Printed      SHANE S. SNOW (510228 - Emp)
12-08-2016	REIMB. CHP FINGERPRINTS      01-001-0000-7230-5801-0000-3600-000-
Check # 9010724118      01	Cheek Amt      4,076.24      Status      Printed      SPP FUND III MASTER TENANT (000429/1)
161206000010	SOLAR      01-001-0000-8200-5515-0000-8200-000-
Check # 9010724119      01	Cheek Amt      298.60      Status      Printed      SUBURBAN PROPANE (000054/1)
159560	SCHOOL PROPANE      01-001-0000-8200-5525-0000-8200-000-

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[illegible]

Number of Items	31	23,324.75	Totals for Register 000396
<b>2017 FUND-OBJ Expense Summary / Register 000396</b>			
	01-4310	2,992.67	
	01-4510	3,121.81	
	01-5210	1,568.04	
	01-5515	8,926.49	
	01-5525	298.60	
	01-5530	127.49	
	01-5630	378.00	
	01-5801	2,946.00	
	01-5805	1,582.28	
	01-5910	383.40	
	01-9110*		22,307.65
	01-9503*		17.13
<b>Totals for Fund 01</b>	<b>22,324.78</b>	<b>22,324.78</b>	
	13-4710	1,010.35	
	13-5801	6.75	

Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

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## Register 000396 - Fund/Obj Expense Summary

Bank Account COUNTY - County

## 2017 FUND-OBJ Expense Summary / Register 000396 (continued)

	13-9110*	1,017.10-
Totals for Fund 13	1,017.10	1,017.10-
Totals for Register 000396	23,341.88	23,341.88-

\* denotes System Generated entry

Net change to Cash 9110	23,324.75-Credit
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Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

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Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 1/28/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

[illegible]

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## ReqPay04b

## Check Register with Accounts

Register 000397 - 12/21/2016

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Printed	JACKLYN L WILLIAMS (510028 - Emp) - continued
Check # 9010725074	01	371.50	Status	Printed	01 - 001 - 0000 - 0120 - 5801 - 1110 - 1000 - 000 - 371.50
12-07-2016	REIMB. DISNEY MUSEUM FIELD TRIP				
Check # 9010725075	01	48.38	Status	Printed	WORLD TELECOM (0001871)
16214	PHONE				01 - 001 - 0000 - 2700 - 5630 - 0000 - 2700 - 000 - 48.38
Number of Items	27	89,410.68	Totals for Register 000397		

## 2017 FUND-OBJ Expense Summary / Register 000397

01-4310	3,311.34	
01-4410	18,615.35	
01-4510	272.47	
01-5210	70.00	
01-5310	100.00	
01-5525	311.69	
01-5530	420.08	
01-5630	922.63	
01-5801	1,744.50	
01-5805	2,640.15	
01-9110*		31,511.90-
01-9503*		118.31-
01-9550	1,905.00	
01-9551	1,128.00	
01-9552	189.00	
Totals for Fund 01	31,630.21	31,630.21-
13-4710	677.03	
13-5801	6.75	
13-9110*		683.78-
Totals for Fund 13	683.78	683.78-
76-9110*		57,215.00-
76-9550	57,215.00	
Totals for Fund 76	57,215.00	57,215.00-
Totals for Register 000397	89,528.99	89,528.99-

\* denotes System Generated entry

Net change to Cash 9110

89,410.68-Credit

Sorted by Check Number, Inv #, Include Address=No. (Orig = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

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051 - Grant Elementary School District

Generated for MARY MOORE (MMOORE), Jan 13 2017 10:56AM

Register 000397 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2017 FUND-OBJ Expense Summary / Register 000397 (continued)

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Selection

Sorted by Check Number, Inv #, Include Address=No. (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

Generated for MARY MOORE (MMOORE), Jan 13 2017 10:56AM



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Register 000398 - 01/04/2017

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Printed	U.S. TOY CO/CONSTR. PLAYTHINGS (000189/1) - continued	
Check # 9010725427	01	47.56	Status	Printed	01 - 012- 0000- 0000- 4510- 0001- 1000- 034-	47.56
5149871801	PRESCHOOL TOYS					
Check # 9010725428	01	60.00	Status	Printed	VALLEY INDUSTRIAL (000090/1)	60.00
3366	RADIOS				01 - 001- 0000- 6405- 5630- 1110- 8100- 000-	60.00
Check # 9010725429	01	1,638.05	Status	Printed	WILGUS FIRE INC (000034/1)	
12-21-2016	ANNUAL FIRE EXTINGUISHER INSPECTION				01 - 001- 0000- 8200- 5630- 0000- 8200- 000-	1,038.05
29819	ANNUAL SPRINKLER TEST				01 - 001- 0000- 8200- 5630- 0000- 8200- 000-	600.00
Number of Items	15	45,205.79		Totals for Register 000398		

## 2017 FUND-OBJ Expense Summary / Register 000398

01-4310	144.63
01-4510	864.19
01-5211	90.18
01-5620	1,645.37
01-5630	3,196.76
01-5920	211.25
01-6410	39,053.41
01-9110*	45,205.79-

Totals for Register 000398 45,205.79 45,205.79-

\* denotes System Generated entry

Net change to Cash 9110 45,205.79-Credit

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

Generated for MARY MOORE (MMOORE), Jan 13 2017 10:56AM

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Payment Id	Comment	Check Amt	Status	Printed	RENTAL GUYS REDDING (000380/1) - continued	
Check # 9010726521	01	352.96	Status	Printed		
609907-2	LIFT RENTAL				01-001-0000-8200-5610-0000-8200-000-	352.96
Check # 9010726522	01	1,000.00	Status	Printed	RESERVE ACCOUNT (000172/1)	
01-05-2017	REPLENISH POSTAGE METER				01-001-0000-2700-5930-0000-2700-000-	1,000.00
Check # 9010726523	01	14.99	Status	Printed	GABRIEL ROCHA (510095 - Emp)	
01-10-2017	REIMB. HEAD LICE TREATMENT				01-001-0000-2700-4510-0000-2700-000-	14.99
Check # 9010726524	01	14.25	Status	Printed	AARON K. RODRIGUES (510143 - Emp)	
01-10-2017	REIMB. MUSIC FOR JAZZ BAND				01-001-0000-0355-4310-1110-1000-000-	14.25
Check # 9010726525	01	150.00	Status	Printed	SCHOOL PATHWAYS LLC (000563/1)	
45226	HOMESCHOOL				01-001-0000-0140-4310-1110-1000-000-	150.00
Check # 9010726526	01	56.75	Status	Printed	SECURITY SHREDDING (000262/1)	
12-31-2016	SHREDDING				01-001-0000-2700-5801-0000-2700-000-	56.75
Check # 9010726527	01	1,359.33	Status	Printed	SUBURBAN PROPANE (000054/1)	
159828	SCHOOL PROPANE				01-001-0000-8200-5525-0000-8200-000-	885.29
159864	SCHOOL PROPANE				01-001-0000-8200-5525-0000-8200-000-	474.04
Check # 9010726528	13	2,336.75	Status	Printed	SYSCO/SACRAMENTO (000190/1)	
131077264	PRESCHOOL FOOD				01-012-0000-0000-4511-0001-1000-033-	640.80
131077265	FOOD				13-001-5310-0000-4710-0000-3700-000-	1,524.51
					13-001-5310-0000-4790-0000-3700-000-	171.44
Check # 9010726529	13	933.45	Status	Printed	THE DANIELSEN CO (000188/1)	
121939	FOOD				13-001-5310-0000-4710-0000-3700-000-	448.59
					13-001-5310-0000-4790-0000-3700-000-	365.35
121940	PRESCHOOL FOOD				01-012-0000-0000-4510-0001-1000-033-	62.51
					01-012-0000-0000-4511-0001-1000-033-	57.00
Check # 9010726530	01	1,774.29	Status	Printed	US BANK (000263/1)	
11-28 TO 12-16-2016	SCHOOL CREDIT CARD				11-001-0000-0000-4310-1110-1000-000-	34.39

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Register 000399 - 01/12/2017

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Printed	US BANK (000263/1) - continued	
Check # 9010726530	01	1,774.29	Printed	01-001-0004-0000-4310-1110-1000-000-	01-001-0004-0000-4310-1110-1000-000-	110.34
11-28 TO 12-16-2016	SCHOOL CREDIT CARD			01-001-0004-0000-4310-1110-1000-000-	01-001-0004-0000-4310-1110-1000-000-	246.90
				01-001-3010-0000-4310-1110-1000-000-	01-001-3010-0000-4310-1110-1000-000-	33
				01-001-3010-0000-4310-1110-1000-000-	01-001-3010-0000-4310-1110-1000-000-	38
				01-001-6300-0000-4310-1110-1000-000-	01-001-6300-0000-4310-1110-1000-000-	284.11
Check # 9010726531	01	1,509.76	Printed	US BANK EQUIPMENT FINANCE (000596/1)		
320835259	LEASE TABLETS			01-001-1100-0000-5620-1110-1000-000-		1,509.76
Check # 9010726532	01	1,128.84	Printed	WASTE MANAGEMENT (000002/1)		1,128.84
1/28709-0531-9	GARBAGE SERVICE			01-001-0000-8200-5545-0000-8200-000-		
Check # 9010726533	01	764.16	Printed	WENGER (000664/1)		764.16
718530	MUSIC CART			01-001-0000-0355-4310-1110-1000-000-		
Check # 9010726534	01	966.77	Printed	WILGUS FIRE INC (000034/1)		966.77
29878	INSTALL & RETEST SPRINKLERS			01-001-0000-8200-5630-0000-8200-000-		
Number of Items	41	29,535.23	Totals for Register 000399			

## 2017 FUND-OBJ Expense Summary / Register 000399

01-4310	1,963.55
01-4510	2,131.83
01-4511	887.93
01-5210	199.00
01-5211	64.80
01-5515	4,838.10
01-5525	1,359.33
01-5530	131.49
01-5545	1,128.84
01-5550	210.19
01-5610	352.96
01-5620	1,509.76
01-5630	1,409.77
01-5801	732.75
01-5805	1,647.31
01-5812	5,035.00
01-5910	368.74

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

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## Register 000399 - Fund/Obj Expense Summary

Bank Account COUNTY - County

## 2017 FUND-OBJ Expense Summary / Register 000399 (continued)

01-5930	1,000.00	
01-8699	235.66	
01-9110*		25,204.61-
01-9503*		2.40-
<b>Totals for Fund 01</b>	<b>25,207.01</b>	<b>25,207.01-</b>
13-4710	3,610.54	
13-4790	536.79	
13-5801	7.29	
13-8634	176.00	
13-9110*		4,330.62-
<b>Totals for Fund 13</b>	<b>4,330.62</b>	<b>4,330.62-</b>
<b>Totals for Register 000399</b>	<b>29,537.63</b>	<b>29,537.63-</b>

\* denotes System Generated entry

Net change to Cash 9110      29,535.23-Credit

Register 000399 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2017 FUND-OBJ Expense Summary / Register 000399 (continued)

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Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

Generated for MARY MOORE (MMOORE), Jan 13 2017 10:56AM



Register PM161230 - 12/30/2016

Bank Account COUNTY - County

Payment Id	Comment	Check Amt	Status	Cancelled	VALIC C/O	JP MORGAN CHASE (000065/1)	
Check # 9010726538	76	2,999.74	Cancelled				
	Cancelled 12/30/16 PR Vendor Check			76 -	-	-	2,999.74
				76 -	-	-	2,999.74
Number of Items	1	2,999.74	Totals for Register PM161230				
2017 FUND-OBJ Summary / Register PM161230							
	76-9110	2,999.74					2,999.74-
	76-9561						
	Totals for Register PM161230	2,999.74					2,999.74-
* denotes System Generated entry							
Net change to Cash 9110		2,999.74	Debit				

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

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Sorted by Check Number, Inv #, Include Address=No, (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

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Number of Items	116	199,328.43	Totals for Org 051 - Grant Elementary School District
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Selection Sorted by Check Number, Inv #, Include Address=No. (Org = 51, Starting Check Date = 12/8/2016, Ending Check Date = 1/13/2017, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

051 - Grant Elementary School District

Generated for MARY MOORE (MMOORE), Jan 13 2017 10:56AM

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## Checks Dated 12/13/2016 through 01/13/2017

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010724091	12/14/2016	MIDAMERICA	76-9560	403B		8,852.24
9010724092	12/14/2016	ANDERSON BOYS BASKETBALL	01-5801	BOYS BB TOURN. ENTRY FEES		165.00
9010724093	12/14/2016	ARAMARK UNIFORM SERVICES INC	01-5530	DAYCARE LAUNDRY	58.19	
				PRESCHOOL LAUNDRY	69.30	
				CAFETERIA LAUNDRY	6.75	134.24
9010724094	12/14/2016	AT&T	13-5801	PHONE		383.40
9010724095	12/14/2016	BASIC LABORATORY	01-5630	WATER SYSTEM TESTING		121.00
9010724096	12/14/2016	CDWG	01-4310	ADAPTERS	60.15	
				DRIVES & ADAPTER	328.57	
				D.O. PRINTER CARTRIDGE	643.78	1,032.50
9010724097	12/14/2016	DEPARTMENT OF JUSTICE OF THE ATTORNEY GENERAL	01-4510	FINGERPRINTS		243.00
9010724098	12/14/2016	ENTERPRISE PLUMBING	01-5630	CABLED CLEAN OUTS		257.00
9010724099	12/14/2016	FRANZ FAMILY BAKERIES	13-4710	FOOD	7.74	
9010724100	12/14/2016	G-FORCE GYMNASTICS	01-5801	HOMESCHOOL	50.00	
9010724101	12/14/2016	GILES LOCK & SECURITY	01-4510	EXTRA KEYS FOR DAYCARE	22.51	
9010724102	12/14/2016	ILONA LANNING	01-4510	REIMB. MUSICAL BAZAAR SUPPLIES	119.50	
9010724103	12/14/2016	JOHN J KELLEY	01-4510	REIMB. SUPPLIES FOR PRINCIPALS LIST PARTY	83.67	
9010724104	12/14/2016	MARY MOORE	01-5801	REIMB. COST OF DMV PHYSICAL		100.00
9010724105	12/14/2016	OFFICE DEPOT	01-4310	CLASS SUPPLIES	842.79	
9010724106	12/14/2016	PACIFIC GAS & ELECTRIC COMPANY	01-5515	PRESCHOOL UTILITIES	197.57	
9010724107	12/14/2016	PACIFIC GAS & ELECTRIC COMPANY	01-5515	SCHOOL UTILITIES	1,151.24	
9010724108	12/14/2016	PACIFIC GAS & ELECTRIC COMPANY	01-5515	SCHOOL UTILITIES	3,501.44	
9010724109	12/14/2016	PAPA JOHNS PIZZA	13-4710	FOOD	437.53	
9010724110	12/14/2016	PRODUCERS DAIRY FOODS, INC.	13-4710	FOOD	395.90	
9010724111	12/14/2016	PROGRESSUS THERAPY	01-5805	ADJUSTMENT FOR ERROR ON 10-24-2016	86.70-	
9010724112	12/14/2016	PROPACIFIC FRESH	13-4710	OCCUPATIONAL THERAPY	1,668.98	1,582.28
9010724113	12/14/2016	SCHOOL PATHWAYS LLC	01-4310	FOOD		169.18
9010724114	12/14/2016	SHASTA CO OFFICE OF EDUCATION	01-5210	HOMESCHOOL		150.00
9010724115	12/14/2016	SHASTA CO OFFICE OF EDUCATION	01-4310	WORKSHOP		25.00
9010724116	12/14/2016	APRIL S. SMALLEY	01-4510	PSAT TESTS	267.75	
				REIMB. PRESCHOOL SUPPLIES	266.68	
9010724117	12/14/2016	SHANE S. SNOW	01-5801	Unpaid Sales Tax	10.91-	255.77
9010724118	12/14/2016	SPP FUND III MASTER TENANT	01-5515	REIMB. CHP FINGERPRINTS		18.00
9010724119	12/14/2016	SUBURBAN PROPANE	01-5525	SOLAR		4,076.24
				SCHOOL PROPANE		298.60

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## Checks Dated 12/13/2016 through 01/13/2017

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010724120	12/14/2016	SWRCB FEES	01-5801	ANNUAL PERMIT FEE		2,350.00
9010724121	12/14/2016	ULTIMATE PIZZA COMPANY	01-4510	PRESCHOOL PIZZA PARTY		150.00
9010724122	12/14/2016	US BANK	01-4310	SCHOOL CREDIT CARD	1,343.41	
			01-4510	SCHOOL CREDIT CARD	1,835.67	
			01-5210	SCHOOL CREDIT CARD	1,543.04	
			01-5801	SCHOOL CREDIT CARD	20.00	
9010725049	12/21/2016	ARAMARK UNIFORM SERVICES INC	01-5530	DAYCARE LAUNDRY	6.22-	4,735.90
				Unpaid Sales Tax	58.19	
				PRESCHOOL LAUNDRY	69.30	
				SCHOOL LAUNDRY	292.59	
			13-5801	CAFETERIA LAUNDRY	6.75	426.83
9010725050	12/21/2016	CALIF SAFETY COMPANY	01-5630	PRESCHOOL SECURITY	45.00	
				SCHOOL SECURITY	277.00	322.00
				ADDITIONAL MEMBERSHIP		100.00
9010725051	12/21/2016	CCI	01-5310	CART	986.85	
9010725052	12/21/2016	CDWG	01-4310	CARTS	18,615.35	
				FALL 2016 PROGRAMS		19,602.20
9010725053	12/21/2016	GIRLS INC.	01-5805	MAINTENANCE OPEN P.O.		2,250.00
9010725054	12/21/2016	HARDWARE EXPRESS	01-4510	SEPTIC TANK MAINTENANCE		28.87
9010725055	12/21/2016	HYDROTEC SOLUTIONS INC	01-5630	MUSIC		535.00
9010725056	12/21/2016	J.W. PEPPER & SON, INC.	01-4310	REIMB. DINNER FOR BOARD MEMBERS		129.02
9010725057	12/21/2016	TRACEE KELLY	01-4510	MAINTENANCE OPEN P.O.		84.66
9010725058	12/21/2016	MENDES SUPPLY	01-4510	TECHNOLOGY SUPPLIES		158.94
9010725059	12/21/2016	NORTH VALLEY DISTRIBUTING	01-4310	CLASS SUPPLY MONEY		285.26
9010725060	12/21/2016	OFFICE DEPOT	01-4310	FOOD		124.69
9010725061	12/21/2016	PAPA JOHNS PIZZA	13-4710	FOOD		447.47
9010725062	12/21/2016	PRODUCERS DAIRY FOODS, INC.	13-4710	FOOD		229.56
9010725063	12/21/2016	PROGRESSUS THERAPY	01-5805	OCCUPATIONAL THERAPY		390.15
9010725064	12/21/2016	SCHOOL FIX CATALOG	01-4310	WHITEBOARDS	1,785.52	
				Unpaid Sales Tax	118.31-	1,667.21
9010725065	12/21/2016	SHASTA CO OFFICE OF EDUCATION	01-5801	FINGERPRINTS		72.00
9010725066	12/21/2016	SHASTA CO OFFICE OF EDUCATION	01-5210	FOSTER YOUTH HOMELESS TRAINING		45.00
9010725067	12/21/2016	SHASTA CO OFFICE OF EDUCATION	01-5210	ASD WORKSHOP		25.00
9010725068	12/21/2016	SHASTA MOSQUITO & VECTOR CNTRL	01-5630	ASSESSMENT FISCAL YEAR 2016-17		17.25
9010725069	12/21/2016	SHASTA OFFICIALS	01-5801	BOYS BB TOURN. OFFICIALS		1,301.00
9010725070	12/21/2016	SHASTA TRINITY SCHOOLS INS GP VISION	01-9552	VISION INSURANCE	189.00	
			76-9550	VISION INSURANCE	1,269.00	1,458.00
9010725071	12/21/2016	SHASTA TRINITY SCHOOLS INS GP DENTAL	01-9551	DENTAL INSURANCE	1,128.00	

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## Checks Dated 12/13/2016 through 01/13/2017

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010725071	12/21/2016	SHASTA TRINITY SCHOOLS INS GP DENTAL	76-9550	DENTAL INSURANCE	6,627.00	7,755.00
9010725072	12/21/2016	SHASTA TRINITY SCHOOLS INS GP HEALTH	01-9550	MEDICAL INSURANCE	1,905.00	
			76-9550	MEDICAL INSURANCE	49,319.00	51,224.00
9010725073	12/21/2016	SUBURBAN PROPANE	01-5525	SCHOOL PROPANE		311.69
9010725074	12/21/2016	JACKLYN L WILLIAMS	01-5801	REIMB. DISNEY MUSEUM FIELD TRIP		371.50
9010725075	12/21/2016	WORLD TELECOM	01-5630	PHONE		48.38
9010725415	01/04/2017	ALS SAW SHOP	01-4510	WEEDEATER		462.20
9010725416	01/04/2017	C AND A RUBBER STAMPS	01-4510	NEW BOARD MEMBER SIGNS		20.64
9010725417	01/04/2017	CHARTER COMMUNICATIONS	01-5920	FIBER OPTICS		211.25
9010725418	01/04/2017	COASTAL BUSINESS SYSTEMS INC	01-5620	COPY MACHINE LEASE	1,645.37	
			01-5630	COPY MACHINE LEASE	1,041.06	2,686.43
9010725419	01/04/2017	COMER COMMUNICATIONS, INC.	01-5630	REPAIR VOICEMAIL		115.00
9010725420	01/04/2017	GILES LOCK & SECURITY	01-4510	NEW MASTER & 2005 LOCKS		135.29
9010725421	01/04/2017	HARDWARE EXPRESS	01-4510	MAINTENANCE OPEN P.O.		80.06
9010725422	01/04/2017	HOKEMA'S SEWING AND VACUUM	01-5630	REPAIR VACUUM		77.90
9010725423	01/04/2017	MARY MOORE	01-4510	REIMB. SIP DAY BREAKFAST	118.44	
			01-5211	REIMB. DECEMBER MILEAGE	90.18	208.62
9010725424	01/04/2017	NORTH VALLEY DISTRIBUTING	01-4310	RETURNED TECHNOLOGY SUPPLIES	16.13-	
				TECHNOLOGY SUPPLIES	160.76	144.63
9010725425	01/04/2017	SHADE STRUCTURES, INC.	01-6410	SHADE STRUCTURE		39,053.41
9010725426	01/04/2017	TUGWELL ROOFING CO.	01-5630	REPAIR GYM ROOF		264.75
9010725427	01/04/2017	U.S. TOY CO/CONSTR. PLAYTHINGS	01-4510	PRESCHOOL TOYS		47.56
9010725428	01/04/2017	VALLEY INDUSTRIAL	01-5630	RADIOS		60.00
9010725429	01/04/2017	WILGUS FIRE INC	01-5630	ANNUAL FIRE EXTINGUISHER INSPECTION	1,038.05	
				ANNUAL SPRINKLER TEST	600.00	1,638.05
9010726494	01/12/2017	ARAMARK UNIFORM SERVICES INC	01-5530	DAYCARE LAUNDRY	60.19	
				PRESCHOOL LAUNDRY	71.30	
				CAFETERIA LAUNDRY	7.29	138.78
9010726495	01/12/2017	AT&T	13-5801	TELEPHONE		368.74
9010726496	01/12/2017	BASIC LABORATORY	01-5910	WATER SYSTEM TESTING		121.00
9010726497	01/12/2017	CALIF SAFETY COMPANY	01-5630	PRESCHOOL SECURITY	45.00	
				SCHOOL SECURITY	277.00	322.00
9010726498	01/12/2017	CED CREDIT OFFICE	01-4510	LAMPS		358.94
9010726499	01/12/2017	CENTERVILLE COMMUNITY SERVICES	01-5550	PRESCHOOL WATER	27.54	
				SCHOOL WATER	182.65	210.19
9010726500	01/12/2017	COASTAL BUSINESS SYSTEMS INC	01-4510	STAPLES FOR COPY MACHINE		117.92

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## Checks Dated 12/13/2016 through 01/13/2017

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010726501	01/12/2017	DEPARTMENT OF JUSTICE OF THE ATTORNEY GENERAL	01-5801	FINGERPRINTS		147.00
9010726502	01/12/2017	FOOTHILL BOYS BASKETBALL	01-5801	BOYS BB TOURNAMENT FEE		80.00
9010726503	01/12/2017	FRANZ FAMILY BAKERIES	13-4710	FOOD		59.65
9010726504	01/12/2017	G-FORCE GYMNASTICS	01-5801	HOMESCHOOL		50.00
9010726505	01/12/2017	GRANT SCHOOL STUDENT BODY	01-8699	DONATION FROM PTO TO ASB		235.66
9010726506	01/12/2017	JAMES E. BRYANT	01-5801	HOMESCHOOL		50.00
9010726507	01/12/2017	K-COE ISOM	01-5812	FINANCIAL AUDIT		5,035.00
9010726508	01/12/2017	KYMBERLY KOSCHNICK	01-5211	REIMB. MILEAGE FOR 1ST HALF YEAR		64.80
9010726509	01/12/2017	MENDES SUPPLY	01-4510	MAINTENANCE OPEN P.O.		459.83
9010726510	01/12/2017	MILLVILLE SCHOOL PTK	01-5801	SPELLING BEE REGISTRATION		100.00
9010726511	01/12/2017	NICOLE GREELY	13-8634	REFUND UN-USED MONEY		176.00
9010726512	01/12/2017	NORTH STATE GROCERY, INC	01-4510	FOOD FOR PRESCHOOL PARTY		55.84
9010726513	01/12/2017	OFFICE DEPOT	01-4310	TECHNOLOGY SUPPLIES	121.81	
				LAMINATING FILM	580.24	
				OFFICE SUPPLIES	66.20	
9010726514	01/12/2017	PACIFIC GAS & ELECTRIC COMPANY	01-5515	SCHOOL UTILITIES		768.25
9010726515	01/12/2017	PACIFIC GAS & ELECTRIC COMPANY	01-5515	SCHOOL UTILITIES		1,182.78
9010726516	01/12/2017	PACIFIC GAS & ELECTRIC COMPANY	01-5515	PRESCHOOL UTILITIES		3,405.12
9010726517	01/12/2017	PAPA JOHNS PIZZA	13-4710	FOOD		250.20
9010726518	01/12/2017	PRODUCERS DAIRY FOODS, INC.	13-4710	FOOD		460.91
9010726519	01/12/2017	PROGRESSUS THERAPY	01-5805	OCCUPATIONAL THERAPY		676.68
9010726520	01/12/2017	PROPACIFIC FRESH	01-4511	PRESCHOOL FOOD	190.13	1,647.31
				FOOD	440.20	
9010726521	01/12/2017	RENTAL GUYS REDDING	13-4710	LIFT RENTAL		630.33
9010726522	01/12/2017	RESERVE ACCOUNT	01-5610	REPLENISH POSTAGE METER		352.96
9010726523	01/12/2017	GABRIEL ROCHA	01-5930	REIMB. HEAD LICE TREATMENT		1,000.00
9010726524	01/12/2017	AARON K. RODRIGUES	01-4510	REIMB. MUSIC FOR JAZZ BAND		14.99
9010726525	01/12/2017	SCHOOL PATHWAYS LLC	01-4310	HOMESCHOOL		14.25
9010726526	01/12/2017	SECURITY SHREDDING	01-5801	SHREDDING		150.00
9010726527	01/12/2017	SUBURBAN PROPANE	01-5525	SCHOOL PROPANE		56.75
9010726528	01/12/2017	SYSCO/SACRAMENTO	01-4511	PRESCHOOL FOOD	640.80	1,359.33
				FOOD	1,524.51	
				FOOD	171.44	
9010726529	01/12/2017	THE DANIELSEN CO	13-4790	PRESCHOOL FOOD		2,336.75
				PRESCHOOL FOOD	62.51	
				PRESCHOOL FOOD	57.00	
				FOOD	448.59	
				FOOD	365.35	
				FOOD		933.45

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

## Checks Dated 12/13/2016 through 01/13/2017

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010726530	01/12/2017	US BANK	01-4310	SCHOOL CREDIT CARD	913.33	
			01-4510	SCHOOL CREDIT CARD	415.36	
			01-5210	SCHOOL CREDIT CARD	199.00	
			01-5801	SCHOOL CREDIT CARD	249.00	
				Unpaid Sales Tax	2.40-	1,774.29
9010726531	01/12/2017	US BANK EQUIPMENT FINANCE	01-5620	LEASE TABLETS		1,509.76
9010726532	01/12/2017	WASTE MANAGEMENT	01-5545	GARBAGE SERVICE		1,128.84
9010726533	01/12/2017	WENGER	01-4310	MUSIC CART		764.16
9010726534	01/12/2017	WILGUS FIRE INC	01-5630	INSTALL & RETEST SPRINKLERS		966.77
9010726538	12/30/2016	VALIC C/O JP MORGAN CHASE	Cancelled			2,999.74 *
Cancelled on 01/12/2017						
Total Number of Checks					116	199,328.43

Cancel	Count	Amount
	1	5,999.48
Net Issue		193,328.95

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General	104	124,367.79
13	CafeFoodSvc	16	6,031.50
76	PayrollClearing	4	66,067.24
Total Number of Checks		115	196,466.53
Less Unpaid Sales Tax Liability			137.84
Net (Check Amount)			196,328.69

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



**AGREEMENT FOR SPECIAL SERVICES****Fiscal Budget Services**

This is an agreement between the **GRANT ELEMENTARY SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of January 1, 2017.

**RECITALS**

**WHEREAS**, the Client needs assistance regarding issues of school finance, legislation, school budgeting, and general fiscal issues; and

**WHEREAS**, the Consultant, is professionally and specially trained and competent to provide these services; and

**WHEREAS**, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

**NOW, THEREFORE**, the parties to this Agreement do hereby mutually agree as follows:


1. Consultant agrees to perform such duties relating to issues of school finance, including:
  - a. Delivery of "one copy" of each edition of the *Fiscal Report* containing information on issues of school finance, budgets, or practices that impact school district fiscal policies, and one copy of the booklet *Analysis of the Governor's Proposals for the State Budget and K-12 Education*
  - b. Option of receiving information on Consultant's website regarding major school finance and policy issues
  - c. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
  - d. Eight (8) hours of service annually as the Client directs on fiscal issues, including: analysis of specific revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Services for which the base service hours may not be used, include: mandate questions, Client-specific economy, efficiency, or management consulting services, including, but not limited to, efficiency or management studies, demographic or school facility studies; special education studies; fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; legislative representation or advocacy; fiscal analysis for purposes of collective bargaining, appearance as an expert witness, provision of depositions or declarations for district legal issues; major customized research projects or studies; or, on-site speeches or presentations.

- e. Preliminary school district revenue calculation using the online tools available on the Consultant's website for use in determining the projected revenue funding level soon after the budget is adopted based on the major annual school finance legislation

- f. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate
2. The Client agrees to pay to Consultant for services rendered under this Agreement:
  - a. \$2,940 annually, plus expenses, or payable at \$245 per month, plus expenses, for the services listed in Item 1 above, upon billings from Consultant
  - b. For all requested services in excess of eight (8) direct service hours as indicated in Item 1d above in a 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
  - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
  - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials
3. The term of this contract shall be for the period of one year, beginning January 1, 2017, and terminating December 31, 2017. Agreement may be terminated prior to December 31, 2017 by either party on thirty (30) days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and Consultant may bill these additional days. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 2 above.
4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

BY:   
\_\_\_\_\_  
Mike Freeman  
Print Name  
Superintendent/Principal  
Job Title  
Grant Elementary School District

DATE: 1/3/17

BY:   
\_\_\_\_\_  
ROBERT D. MIYASHIRO  
Vice President  
School Services of California, Inc.

DATE: November 15, 2016

# **ADDENDUM A TO SPECIAL SERVICES AGREEMENT**

As a client of School Services of California, Inc., you have the option of purchasing either or both of our **CADIE** and **SABRE** reports at the client rate. The following information describes the **CADIE** and **SABRE** reports, and the form at the bottom of the page to order the reports.

The **Comparative Analysis of District Income and Expenditures (CADIE)** is a comprehensive computer-generated report comparing your district's revenues and expenditures to those of 40 other districts (two reports with 20 districts in each) of your choice throughout the state. Well over 300 comparisons are made using SACS and CBEDS data.

The **CADIE** includes comparative graphic data expenditures by ADA, tabular information showing per ADA and percentage distribution of district revenues and expenditures, staffing levels, and tables that show—on an ADA and percentage basis—how your district spent its dollars for the prior three years. The report is comprehensive, yet easy to use.

The **Salary And Benefits Report (SABRE)** is generated from the CDE's Certificated Teachers Salary and Benefit data (Form J-90) and provides up to 38 side-by-side comparisons of your district with those of 40 other districts (two reports with 20 districts in each) of your choice on certificated salaries, health and welfare benefits, and work days.

The **SABRE** includes ten graphical displays and 27 comparison tables with side-by-side analysis for certificated non-management. It also includes the actual salary and benefit schedules and other selected data important for compensation evaluation in an easy-to-read format.

The analytical uses of the **CADIE** and **SABRE** reports are unlimited. If these products are needed for negotiations, they may be fully reimbursable as part of your mandated cost claim if you have chosen to file mandate claims for this year.

Please check the appropriate items below:

<input checked="" type="checkbox"/> <b>CADIE Only</b>	<b>\$400</b>	<input type="checkbox"/> Use the same districts as last year	<input checked="" type="checkbox"/> Current year 2015-16
<input checked="" type="checkbox"/> <b>SABRE Only</b>	<b>\$250</b>	<input checked="" type="checkbox"/> Use districts of similar type and size	<input checked="" type="checkbox"/> Next year 2016-17
<input type="checkbox"/> <b>CADIE &amp; SABRE</b>	<b>\$600</b>	<input type="checkbox"/> Call me to discuss comparative group	
		<input type="checkbox"/> Please use similar unduplicated pupil percentage districts	

\*Reports are a year behind as the data is released by the CDE.

\*\*Next year: SABRE will be released in December 2017, CADIE will be released in May 2018

District Name: Grant Elementary School District  
 Contact Name: Mike Freeman  
 Address (no P.O. boxes please): 8835 Swasey Dr.  
Redding, CA 96001  
 Telephone with extension: (530) 243-4952 ext. 205  
 Email Address: mfreeman@grantschoolsca.org  
 Signature: [Signature]  
 Print Name: Mike Freeman Date: 1/3/17

By completing this Addendum A and submitting with our contract, the above Client agrees to pay for these reports upon receipt of the products and appropriate billing.



**SHASTA-TRINITY SCHOOLS**  
**I N S U R A N C E   G R O U P**

*Serving Schools Since 1980*

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## MEMORANDUM

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**DATE:**        **January 1, 2017**  
**TO:**         **WORKERS' COMPENSATION PROGRAM MEMBERS**  
**FROM:**      **Brooks Rice, Executive Director**  
**SUBJECT:**   **ANNUAL CERTIFICATION (EC42141) REGARDING WORKERS'**  
                  **COMPENSATION**

Pursuant to EC 42141, each member district shall advise its Governing Board if there is an estimated unfunded liability for Workers' Compensation.

### STATEMENT

The Shasta-Trinity Schools Insurance Group JPA does have total assets sufficient to pay the Workers' Compensation self-insured claims and therefore has no unfunded liabilities.

Please advise your Governing Board of compliance with the Education Code by reporting the above statement.

If you have any questions, please do not hesitate to contact the JPA at 530-221-6444.

Thank you,

A handwritten signature in dark ink, appearing to read 'Brooks Rice', followed by a horizontal line extending to the right.

Brooks Rice  
Executive Director



## SIGNATURE CARD

In accordance with Education Code Sections \*42631, 42632, and 42633, the Board of Trustees of the  
Grant Elementary School District authorizes the following persons to sign for  
approval of warrants and fund transfers of the above-named district:

<u>Typed Name</u>	<u>Original Signature</u>	<u>Facsimile (if authorized)</u>
Sami Kader		
Sam Llamas		
Michael Sanchez		
Bill Schueller		
Kelly Zolotoff		
Heather Brown		
Michael Freeman		
Trudy Pellizzari		

Passed and adopted this 19th day of January 20 17.

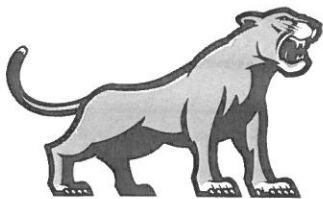
By \_\_\_\_\_  
Clerk of the Board

*Return to Shasta County Office of Education  
Attn: Superintendent's Office*

Education Code Section 42631: All payments from the funds of a school district shall be made by written order of the governing board of the district. Orders shall be on forms prescribed by the county superintendent of schools unless the warrants are processed by an on-line data processing system. Forms may be printed and furnished by the board of supervisors or the county superintendent of schools.

Education Code Section 42632: Each order drawn on the funds of a school district shall be signed by at least a majority of the members of the governing board of the district, or by a person or persons authorized by the governing board to sign orders in its name. No persons other than an officer or employee of the district shall be authorized to sign orders.

Education Code Section 42633: The governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name. Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of school unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.



# Grant Elementary School District

"Preparing Students for the Future"

**Date:** January 19, 2017

**To:** Grant Elementary School District Board of Trustees

**From:** Mike Freeman, Superintendent/Principal

**Re:** Agenda Item 9.2 – Approve 2016-17 Single Plan for Student Achievement

<input type="checkbox"/> Consent	<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Informational	<input type="checkbox"/> Action
----------------------------------	--	--	---------------------------------

## District Goal Domain: Goal 2-Student Achievement

### Recommendation:

Approve the draft of the 2016-17 Single Plan for Student Achievement

### Background:

Pursuant to California Education Code 64001 and the federal Elementary and Secondary Education Act (ESEA), schools that receive state and federal funds through the Consolidated Application and Reporting System (CARS) and ESEA Program Improvement funds consolidate all school plans into the Single Plan for Student Achievement (SPSA).

Site Council has worked to develop this year's Single Plan for Student Achievement by aligning the goal with the actions and services from our Student Achievement goal in our approved Local Control Accountability Plan. This plan outlines those expenditures that the district is planning in order to ensure all students will be either at or above grade level or making adequate progress towards being at grade level in reading, writing, math, and technology proficiency and all students will demonstrate at least one year of academic growth annually in each of these subjects.

### Plan:

Upon approval, the district will continue to work with the School Site Council to monitor implementation and the effectiveness of the Single Plan for Student Achievement.

**Fiscal Impact:** \$71,828

Attachment(s)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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**Notes for Follow-Up/Action:**

# The Single Plan for Student Achievement

School: Grant Elementary School

District: Grant Elementary School

County-District School (CDS) Code: 45-70003

Principal: Mike Freeman

Date of this revision: Fall 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Mike Freeman
Position:	Superintendent/Principal
Telephone Number:	(530) 243-4952
Address:	8835 Swasey Drive Redding, CA 96001
E-mail Address:	mfreeman@grantschoolcougars.com

The District Governing Board approved this revision of the SPSA on



## Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

**LEA GOAL: We ensure that all students will be either at or above grade level or making adequate progress towards being at grade level in reading, writing, math, and technology proficiency and all students will demonstrate at least one year of academic growth annually in each of these subjects.**

**SCHOOL GOAL: 2**

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
STAR Reading/Math Diagnostic Assessment Results iReady Reading/Math Diagnostic Assessment Results CBM Reading Assessment Results CAASPP Test Results	There are students at each grade level that are not performing at grade level and are in need of additional time and support in order to meet their grade level benchmark targets.	Mid-Year assessments Progress monitoring Regular SST meetings Regular check-in with Intervention Program  <b>Where can a budget plan of the proposed expenditures for this goal be found?</b> LCAP Goal 2 Actions/Services and Budgeted Expenditures

**STRATEGY:**

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Annual subscriptions for reading diagnostic and progress monitoring assessments (i.e. Read Naturally, Renaissance Learning, Front Row, etc.)	District Office	August 2016	5000-5999: Services And Other Operating Expenditures Base TBD
Adopt and implement ELA instructional materials for grades TK-8 that are aligned with State Standards	TK-8 Staff and Admin	July 2016	4000-4999: Books and Supplies \$152,265
Collaborate with staff in grade level teams to develop and implement a district-wide writing rubric in the three different writing genres (informative, narrative, opinion/argument)	Administration and Teachers	Fall 2016	SIP Day Collaboration Co-Op Funding 5800: Professional/Consulting Services And Operating Expenditures Base \$750
Provide certificated ELD instruction services to designated English Language Learners	Administration	August 2016	1000-1999: Certificated Personnel Salaries \$20,232 3000-3999: Employee Benefits \$3,308
Continue to provide targeted support in primary grades to provide early intervention in reading, writing, and math	Learning Lab Staff	Fall 2016	2000-2999 Classified Personnel Salaries \$33,470 3000-3999: Employee Benefits \$10,524 1000-1999 Certificated Personnel Salaries \$6,000



Regular Student Study Team meetings to identify, plan intervention, and monitor progress of students not performing at grade level	Administration and Teachers, School Counselor, School Psychologist	Every 6-8 weeks	1000-1999: Certificated Personnel Salaries Base \$1,080 3000-3999: Employee Benefits Base \$180
Purchase additional Chromebook carts for student use of Chromebooks in class	Administration and Technology Committee	Fall 2016	4000-4999: Books and Supplies TBD
Renew annual subscription to Discovery Streaming to allow teachers to use video resources to make content accessible to students	Administration, IT Support, and Ed Tech Advisor	Fall 2016 Staff training throughout the year	5800: Professional/Consulting Services And Operating Expenditures Base \$1,250
Provide part-time certificated teacher to work with intervention staff and students	Administration	August 2016	1000-1999: Certificated Personnel Salaries \$20,232 3000-3999 Employee Benefits \$3,308
Provide students with access to the computer lab before school to develop keyboarding proficiency	Administration and Instructional Aides	October 2016	2000-2999: Classified Personnel Salaries TBD 3000-3999 Employee Benefits TBD

**Form C: Programs Included in this Plan**

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fq/ac/co/documents/sbx34budgetflex.doc>.

**Of the four following options, please select the one that describes this school site:**

- ☐ This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- ☐ This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- ☐ This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- ☒ This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> California School Age Families Education (Carryover only) Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only) Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>

Revised September 2015

<input type="checkbox"/>	<b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)</b>	\$	<input type="checkbox"/>

Total amount of state categorical funds allocated to this school		\$
<b>Federal Programs</b>	<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input checked="" type="checkbox"/> <b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$63,055	<input checked="" type="checkbox"/>
<input type="checkbox"/> <b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>
<b>For Program Improvement Schools only:</b> <input checked="" type="checkbox"/> <b>Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$6,306	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> <b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$8,773	<input type="checkbox"/>



<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP <sup>1</sup>
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$71,828	
Total amount of state and federal categorical funds allocated to this school		\$71,828	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>1</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.



## Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>2</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Mike Freeman	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Denise Crane	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
John Kelley	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heather Brown	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trudy Pellizzari	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dana Islas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Andrea Gibbens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Julia Lewis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Charlene Ramont	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Casey Kelly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>2</sup> EC Section 52852

## Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

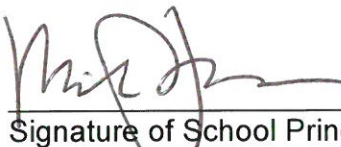
1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

- ☐ State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- ☐ English Learner Advisory Committee \_\_\_\_\_ Signature
- ☐ Special Education Advisory Committee \_\_\_\_\_ Signature
- ☐ Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- ☐ District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- ☐ Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- ☐ Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- ☐ Other committees established by the school or district (list) \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: \_\_\_\_\_

Attested:

\_\_\_\_\_  
Typed name of School Principal

  
Signature of School Principal

1/10/17  
Date

\_\_\_\_\_  
Typed name of SSC Chairperson

  
Signature of SSC Chairperson

1/10/17  
Date



## 2016 SARC Input Form

### **THIS IS NOT THE FULL SARC TEMPLATE.**

Please review and update each section of this template for completeness and accuracy. This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest). DTS will import publicly available data as it becomes available.

This template provides clear, concise guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements for the section being reviewed/updated. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). If, after reading the provided guidance and referring to the frequently asked questions documentation, you find you still need assistance, please feel free to contact the DTS Support Team by [clicking here](#).

### **School Contact Information**

Please review and update the information below as needed. This section should include **current** School Contact Information for your school.

School Information	
<b>School Name</b>	Grant Elementary School District
<b>Street</b>	8835 Swasey Dr.
<b>City, State, Zip</b>	Redding, CA 96001-9722
<b>Phone Number</b>	(530) 243-0561
<b>Principal</b>	Michael Freeman
<b>E-mail Address</b>	mfreeman@grantschoolcougars.com
<b>School Website</b>	www.grantschoolcougars.com
<b>CDS Code</b>	45 70003 6050330



### **District Contact Information**

Please review and update the information below as needed. This section should include **current** District Contact Information for your district.

<b>District Information</b>	
<b>District Name</b>	Grant Elementary School District
<b>Street</b>	8835 Swasey Dr.
<b>City, State, Zip</b>	Redding, CA 96001
<b>Phone Number</b>	(530) 243-0561
<b>Superintendent</b>	Mike Freeman
<b>Web Site</b>	www.grantschoolcougars.com
<b>E-mail Address</b>	mfreeman@grantschoolcougars.com

### **School Description and Mission Statement (Most Recent Year)**

Please review and update the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

---

#### **Principal's Message**

Grant is a one-site school district located five miles southeast of Redding in the community of Centerville. The school serves approximately 125 preschool students and 643 K-8 students. Grant School is the epitome of what small learning communities are about. At Grant teachers and administration continuously and collaboratively seek and share learning and then act on what they learn striving toward the success for every student. The goal is to enhance their effectiveness as professionals so that students benefit socially, emotionally and academically.

This is reflected in Grant's STAR test scores that continue to be above the county and state averages: The Academic Performance Index (API) in 2007, 880; in 2008, 891; in 2009, 901; in 2010, 890; in 2011, 897; in 2012, 916; and in 2013, 896. This is an exemplary school that supports hard work and risk-taking in a constant quest for improvement.

The Centerville area is highly regarded as a desirable place to live. Many professional families choose to reside within the Grant attendance boundaries because of Grant's high academic standards. The excellent educational programs offered and the high academic performance of students attending Grant also attracts students from outside of the attendance area. Over 57% of the children enrolled at Grant live outside the District's boundaries.

The goals for the Grant School District include:

**Safety:** We create and maintain learning environments where students, staff, and parents feel welcome and safe.

**Student Achievement:** We ensure that all students will be either at or above grade level or making adequate progress towards being at grade level in reading, writing, math, and technology proficiency and all students will demonstrate at least one year of academic growth annually in each of these subjects.

**Staff Development:** We empower all classroom personnel to develop expertise in state standards, adopted curriculum, and instructional strategies in order to provide opportunities for our students to acquire the skills that they will need for success in high school, college, and career.



Community Engagement: We partner with all stakeholders to develop and promote opportunities for all students and their families to engage in meaningful experiences at Grant School; we provide rigorous and relevant academic and social opportunities for all students.

#### **Opportunities for Parental Involvement (Most Recent Year)**

Please review and update the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement. This section should be kept to 1-2 paragraphs.

---

We believe that parents are the key to the success of every child, and that every child has the ability to be successful. Home-to-school partnerships are essential to foster social responsibility in children. When issues arise, we believe parents are committed to being a part of the solution and not part of the problem. We believe and respect that parenting is a daily challenge, and that there are many ways to raise a child. It takes all of us working together as a community to prepare our children for the future.

Parents of children in the Grant Elementary School District are committed to being positive role models, remaining active and involved in the lives and education of our children, and fostering our children's self-esteem, honesty, character, and integrity as a precursor for them to mature and grow into responsible adults.

Parents can get involved in their child's education through a number of ways, including PTO, School Site Council, Sports Boosters, Music Boosters, Musical, Odyssey of the Mind, Centerville Education Foundation, Grant Garden, Safety Committee, and as classroom volunteers. Grant School prides itself on a high level of parental involvement. The staff, Governing Board, and administration fully subscribe to the concept of "academic success through home-to-school partnerships."

The district seeks every opportunity to involve parents in the development of the Local Control Accountability Plan. Parents have the opportunity to attend Principal chats, open forums, Board Meetings, and School Site Council meetings. These meetings are designed to solicit input from parents and other stakeholders regarding district concerns, opportunities, and funding priorities. Proposed actions and services are shared with stakeholders to develop an effective plan for achieving the long-term goals of the district.

Grant Cougars are respectful, outstanding, academic, responsible, and safe. The goals for our students are to have respect and demonstrate responsibility, possess honesty and compassion, develop healthy social skills, see the necessity to become part of the community – through being actively involved in community service – and to abstain from poor choices. These goals can be accomplished with parent involvement.

For more information on how to become involved at the school, contact PTO President Laura Carrier at [ttjcar@gmail.com](mailto:ttjcar@gmail.com).

#### **School Safety Plan (Most Recent Year)**

Please review and update the information below as needed. This section should include information about your school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan (please do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

---

The School Safety Plan is annually reviewed and amended in November of every school year. Procedures for

various emergencies are contained within the plan and practiced throughout the school year. A copy of the School Safety Plan is located in the school office and was last reviewed, updated and discussed with faculty in the fall of 2016. This year the School Site Council will be working local law enforcement and school staff to develop our School Safety Plan to be in compliance with the National Preparedness Directive. This Directive, also known as the Presidential Policy Directive (PPD-8), calls for schools to facilitate an integrated approach that will align emergency planning at all levels and with all sectors so that there is a national approach to preparedness. Emergency preparedness efforts also include routine drills including fire evacuation and lockdown situations.

The goals in our Safe School Plan include:

Create a school environment that prevents physical, verbal, social, and electronic media harassment and bullying through the process of educating students, parents, and staff and providing research-based resources and support for changing student behavior. By June of 2017, the percent of students surveyed that report being bullied and/or witnessing bullying will be less than 10%. The physical environment at Grant School will be considered safe and welcome by all stakeholders. By June of 2017, 95% of parents and students surveyed will report that they feel safe at school

To maintain a safe school campus, school policy requires all visitors to sign in and wear visitors' badges during their stay at the school. The district recently provided first aid and CPR training for many of our staff assigned to yard duty supervision duties. Additionally, a total of 16 security cameras, fully fenced student areas, and the use of two-way radio communication between playground supervisors help to ensure a safe school environment. Staff members who provide supervision on the playground have been trained in Positive Behavioral Intervention and Supports to help promote student safety. The district also uses the Second Step social skills curriculum to teach students to listen, pay attention, control their behavior, and get along with others. The emphasis is placed in the lower elementary grades to serve as prevention for behavior issues as the students get older.

### **School Facility Conditions and Planned Improvements (Most Recent Year)**

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

You can [click here](#) to submit your school's most recent FIT tool in MS Excel format. Please do not submit your FIT tool in any format other than MS Excel.

---

**Year and month of the most recent FIT report:** 11/1/2015

This section should be kept to 1-2 paragraphs.

The school was built in 1958. In the 2004-05 school year, less than half of Grant's 568 students enrolled were educated in portable buildings. With the passage of the November 2003 State Facilities Bond Act, the District received State funding; combined with the passage of a local bond to construct a middle school on its current site, that added a 10,000-square foot gymnasium with bleachers and wood floor, a visual/performing arts

stage, a VAPA classroom, a library, computer lab and five classrooms. The middle school has been open since the 2004-05 school year.

The school grounds also include tennis courts, soccer, baseball and softball fields, which were paid for in part by generous donations from the community. An additional project with new construction of 8 classrooms and modernization of 4 other classrooms and the Main Office was completed during the summer of 2012. Most recently, the school added a new Computer Lab to the elementary school. A wifi network was also installed throughout the campus. There are new computers in all classrooms and LCD projectors in all middle school classrooms and upper elementary classrooms. With the projectors, many teachers have Promethean Board technology that allows them to interact with the screen during instruction. The district has invested in 42 Samsung tablets and a total of 10 mobile carts of chromebooks to increase student access to technology in the classroom.

#### **School Facility Good Repair Status (Most Recent Year)**

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

Please ensure that this section correlates accurately to the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			Septic work was completed in the spring of 2014, sewer line is cleared of roots semi-annually, leech field location is inspected monthly. Recently a grinder pump has been installed in one of the septic lift stations to prevent pump blockage/burnout.
<b>Interior:</b> Interior Surfaces	X			Carpet replacement in some classrooms scheduled for summer of 2017
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			Staff trained in Integrated Pesticide Management
<b>Electrical:</b> Electrical	X			Some loose wires/cables from previous camera system were removed in the spring of 2016, conduit work done spring/summer of 2016



System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			2 water faucets on elementary playground were replaced in the summer of 2016, 2nd grade wing restrooms in need of renovation
<b>Safety:</b> Fire Safety, Hazardous Materials	X			Large diseased oak tree over kindergarten play area was removed in 2016, shade structure to replace lost shade will be installed in the fall of 2016, MUR bleachers were replaced in the fall of 2016, safety straps were installed on basketball standards above bleachers in large gym
<b>Structural:</b> Structural Damage, Roofs	X			South exterior wall of cafeteria was replaced in summer 2015, gym was repainted and windows were recaulked to prevent water damage in gym, preschool and kindergarten exterior siding needs to be replaced in the summer of 2017, roof replacement for 1st and PreK classrooms was completed in the summer of 2016, roof leaks in Main Office, middle school and some portable classrooms need to be addressed in spring of 2017
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Exterior repainting of south side of grades 1/3 wing was completed in summer 2016. Other repainting needs will be scheduled for summer 2017. Bus loop blacktop needs to be replaced summer of 2017. Additional rubber safety bark was brought in during summer 2015, redistribute rubber bark regularly throughout the year.

System Inspected	Repair Status (the marks should match your most recent inspection)			
	Exemplary	Good	Fair	Poor
<b>Overall Rating</b>		X		

### Teacher Credentials

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Teachers at this School	School			District
	2014-15	2015-16	2016-17	2016-17
<b>With Full Credential</b>	32	32	33	
<b>Without Full Credential</b> Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	1	1	0	
<b>Teaching Outside Subject Area of Competence</b> CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	

### Teacher Misassignments and Vacant Teacher Positions

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Indicator	2014-15	2015-16	2016-17
<b>Misassignments of Teachers of English Learners</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
<b>Total Teacher Misassignments</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
<b>Vacant Teacher Positions</b> 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	0



**Academic Counselors and Other Support Staff (School Year 2015-16)**

The data that is currently displayed in this table was carried over from last year's SARC. Please update the FTE for each category as needed. This section should include the number of staff, full time equivalent (FTE), employed at your school that fall into the categories listed.

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)	.714	♦
Library Media Teacher (Librarian)		♦
Library Media Services Staff (paraprofessional)		♦
Psychologist	.4	♦
Social Worker		♦
Nurse	.25	♦
Speech/Language/Hearing Specialist	.4	♦
Resource Specialist (non-teaching)		♦
Other		♦

♦ means data is not required. The fields are intentionally not provided.

### **Textbooks and Instructional Materials (Most Recent Year)**

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instruction materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in **core subjects** (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials\*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

---

**Please ensure that this section correlates accurately to most recent adoption of textbooks for your LEA.**

**Year and month in which data were collected:** November 2016

This section should be kept to 1-2 paragraphs.

The District adopts textbooks from the State-adopted Frameworks through a committee process. There are sufficient and up-to-date textbooks assigned to all students. Other instructional materials are purchased through teacher allocations and lottery funds. Teachers also augment these funds with money raised through the annual Jog-a-thon. The fundraiser places more than \$25,000 in the hands of 32 teachers each year. Teachers also apply for local mini-grants through the PTO and the Centerville Education Foundation.

All students, including English Learners, have access to their own copy of the Standards-aligned textbooks approved by the State Board of Education and instructional materials in the core curriculum areas to use in class and to take home. Core curriculum areas include reading, language arts, math, science and social science.

The mission of the electives offered at Grant Elementary School is to foster success in the environment that develops the whole student. The elective teachers combine traditional and innovative lesson plans to help students develop, work, create, perform, and grow academically and socially. The classes foster an appreciation and competence of the visual and performing arts. Develop skills in foreign language acquisition. Develop their skills in science and technology and help students develop character and show respect for themselves and for the diversity found within their community and the world. Classes that have been offered include: Beginning & Advanced Spanish, Beginning & Advanced Art, Beginning Intermediate & Advanced Band, Technology, Backpacking, Drama, Japanese, Animation, Mountain Biking, Beginning and Advanced Choir, Book Club, Culinary Arts, Code Academy, Recreational Leadership, Science Lab Assistants, Yearbook, Study Hall, Math Support, and Reading Tutors.

In an effort to meet the needs of families, the district added a Home School program. The program services students in grades K-8 and provides the same rigorous, standards-based curriculum that is available in Grant classrooms to students and parents at home. It also provides the same extra-curricular activities like field trips, athletics, and electives to students in the Home School program.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Houghton Mifflin Journeys, 2016 McGraw Hill Study Sync, 2016	Yes	0
<b>Mathematics</b>	Houghton Mifflin Math Expressions K-6 2014 McGraw-Hill My Math 2014 CPM 7-8 2014	Yes	0
<b>Science</b>	Glencoe/McGraw Hill 2007 McGraw-Hill Science 2007	Yes	0
<b>History-Social Science</b>	Person/Scott Foresman 2006 Teachers Curriculum Institute 2006	Yes	0
<b>Foreign Language</b>	Pearson-Prentice Hall Realidades	Yes	0
<b>Health</b>	Glencoe 2005	Yes	0
<b>Visual and Performing Arts</b>			
<b>Science Laboratory Equipment (grades 9-12 schools only)</b>			

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)**

The fields that are, highlighted yellow, are populated for you with data provided by CDE (as available).

Percent differences, highlighted light-blue, are calculated by this form.

The remaining data was copied over from last year's SARC and should be reviewed/updated, with data from FY 14-15, as needed.

The most recent data available from CDE is for fiscal year 2014-15. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 14-15, is correct.

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted Sources	Basic/ Unrestricted Sources	
School Site	\$8,866	\$1,631	\$7,235	\$64,002
District	♦	♦	\$7,235	\$64,002
Percent Difference: School Site and District	♦	♦	0.0	0.0
State	♦	♦	\$5,677	\$60,985
Percent Difference: School Site and State	♦	♦	27.4	4.9

♦ means data is not required. The fields are intentionally not provided.

**Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

**Basic/Unrestricted expenditures** are from money whose use, except for general guidelines, is not controlled by law or by a donor.

**Types of Services Funded (Fiscal Year 2015-16)**

Please review and update the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school's federal Program Improvement (PI) status.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 15-16, is correct.

The Grant Elementary School District is committed to dedicating resources to insure that every student has the support needed to be successful. Intervention and support services are provided through our Jump Start/Title I program. This program provides prescribed pull-out intervention through intensive instruction delivered in a small group setting. In addition to Jump Start, we have before and after school intervention programs for both reading and math. In the junior high program we offer Study Hall and Math Support as electives that students can take to receive the additional support they need.



### **Professional Development (Most Recent Three Years)**

Please review and update the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in the most recent three year period. Questions that may also be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

---

Professional development for all employees is a high priority in the Grant School District. Coursework taken by teachers is aligned with individual professional development plans and reviewed each year by the administration and teachers. On-site workshops are presented to teachers to develop instructional practices that are aligned to the common core standards in english language arts, math, content areas, and technology.

For the previous three school years, Grant School has had three full days each year dedicated to staff and professional programs. These were both formal and informal, on and off campus. In addition to the full days, the district provides 20 minimum days that allow staff to collaborate and hold parent/teacher conferences. The purpose of Professional Development is to develop required skills and competencies necessary to accomplish instructional and grade-level goals and objectives, grow personally and professionally, expand their creativity, and enhance communication between colleagues. Recent trainings that have been offered include Trauma Informed Practices, Ed Tech, Google certification, English Language Arts curriculum review and adoption workshops, Next Generation Science Standards, Restorative Chats, Common Core Math, and Foster/Homeless Youth. Funding for common core implementation was used to fund some of our professional development efforts, as was the recent Educator Effectiveness funding.

In addition to the staff development days, the district added a .26 FTE Educational Technology Adviser to provide ed tech support to both students and teachers. We also participate in trainings and collaboration opportunities provided through the Shasta County Office of Education.



## School Completion and Postsecondary Preparation

This section applies to schools serving grades 9-12 only.

If your school does not serve grades 9-12, simply skip and leave this section blank.  
It will not be included in the full SARC.

### Career Technical Education Programs (School Year 2015-16)

Please review and update the information below as needed. This section should include information about Career Technical Education (CTE) programs at your school including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct. This section should be kept to 1-2 paragraphs.

---

### Career Technical Education Participation (School Year 2015-16)

Please review and update the information below as needed. This section should include information about the level of participation in Career Technical Education (CTE) programs at your school. Numbers populated were carried over from last year's SARC.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Measure	CTE Program Participation
<b>Number of pupils participating in CTE</b>	
<b>% of pupils completing a CTE program and earning a high school diploma</b> The number of pupils that completed a CTE program and graduated ÷ total number of pupils enrolled in a CTE program	
<b>% of CTE courses sequenced/articulated between the school/institutions of postsecondary education</b> The number of CTE courses that are sequenced or articulated ÷ total number of CTE courses offered at the school	

**SARC Data Not Provided by CDE**

**CDE is not providing data for these areas.**

**DTS has copied previous year data for your review/update.**

**Average Class Size and Class Size Distribution (Elementary Only)**

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Grade Level	2013-14				2014-15				2015-16			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
<b>K</b>	23		3		21	2	2		22		4	
<b>1</b>	22		4		21		3		20	2	1	
<b>2</b>	24		3		23		4		22		3	
<b>3</b>	20	1	2		24		3		22		4	
<b>4</b>	29		3		25		2		25		3	
<b>5</b>	27		2		27		3		30		2	
<b>6</b>	32		2	1	29		2		28		2	

Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Average Class Size and Class Size Distribution (Secondary Only)**

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Subject	2013-14				2014-15				2015-16			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
<b>English</b>	20	3	4		23	1	5		23	1	5	
<b>Mathematics</b>	18	4	4		13	1			13	1		
<b>Science</b>	23	1	5		29		5		29		5	
<b>Social Science</b>	23	1	5		29		5		29		5	

Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Advanced Placement (AP) Courses (School Year 2015-16)**

Please review data copied from last year's SARC for you by DTS.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science		♦
English		♦
Fine and Performing Arts		♦
Foreign Language		♦
Mathematics		♦
Science		♦
Social Science		♦
All courses		

♦ means data is not required. The fields are intentionally not provided.

**Grant Elementary School District**  
**“Preparing Students for the Future”**

**Date: January 19, 2017**

**To: Grant Elementary School District Board of Trustees**

**From: Mike Freeman, Superintendent/Principal**

**Re: Agenda Item 9.4 Governor's Budget Update Discussion**

Consent	Discussion	▶	Informational	Action
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**Recommendation: None at this time**

**Background:**

Governor Brown proposed his 2017 budget on January 10, 2017. On January 17<sup>th</sup>, a district team will be attending a School Services workshop in Sacramento to learn more about the details in the Governor's proposed budget. A brief summary of what we know about the budget at this point in time has been included with the meeting materials. Highlights of the Governor's proposed budget include:

- ☐ A slight increase in Proposition 98 funding, from \$71.4 billion to \$73.5 billion
- ☐ Continued support of LCFF with an additional \$744 million, bringing the LCFF implementation level to 96% of fully funded gap funding rate of 49.08%
- ☐ Estimated COLA of 1.48%
- ☐ Proposed \$287 million in one-time funding (\$48 per ADA compared to \$214 last year)

In addition to the preliminary information included in this packet, a summary of the School Services workshop will be shared with the Board.

**Plan:**

Continue to work with stakeholders to develop priorities for the 2017-18 budget and prepare the annual update of the district's LCAP.

**Fiscal Impact:**

Unknown

Attachment(s)		Yes		No
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Notes for Follow-Up/Action:

# *The* FISCAL REPORT *an informational update*

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Volume 37

For Publication Date: January 13, 2017

No. 1

## **Initial Impressions From the Governor's 2017-18 State Budget Proposal**

Today, January 10, 2017, Governor Jerry Brown released his proposal for the 2017-18 State Budget. The purpose of this article is to provide a quick overview of Governor Jerry Brown's assertions regarding the 2017-18 State Budget. We address the education topics highlighted by Governor Brown this morning in his press conference and press release, but reserve our commentary and in-depth details for inclusion in our Special *Fiscal Report*, to be released later today.

### **Overall Economic Outlook**

As the Department of Finance has been signaling in recent monthly *Finance Bulletins*, the 2017-18 State Budget proposal reflects a revised revenue forecast that is \$5.8 billion lower for 2015-16 through 2017-18 compared to the 2016-17 State Budget Act. This translates to reductions to the Proposition 98 minimum guarantee for prior years.

### **Overall Level of Proposition 98 Funding**

The proposed 2017-18 State Budget includes Proposition 98 funding of \$73.5 billion for 2017-18, compared to \$71.4 billion provided for in the 2016-17 State Budget. However, Governor Brown proposes reductions of \$506 million to the 2016-17 guarantee and \$953 million to the 2017-18 guarantee, relative to 2016 Budget Act levels. The Governor manages these reductions by deferring \$859.1 million in Local Control Funding Formula (LCFF) expenditures from June 2017 to July 2017 and \$310 million of one-time discretionary funding expenditures attributable to the 2015-16 fiscal year to 2016-17. (We will provide greater detail and analysis on these ups and downs in our Special *Fiscal Report* article later today.)

While there are many representations of the actual per-student funding provided, the Governor's Budget asserts that total per-pupil expenditures from all sources are projected to be \$14,822 in 2016-17 and \$15,216 in 2017-18. From Proposition 98 alone, those figures are \$10,579 and \$10,910, respectively.

### **Special Education**

Coming on the heels of the report by the Public Policy Institute of California, the Administration will "engage stakeholders throughout the spring budget process for feedback on the current special education finance system and the recommendations included in these recent evaluations," also citing the California Statewide Special Education Task Force report. Special education will be reduced by \$4.9 million to reflect a projected decrease in special education average daily attendance. No other changes are proposed at this time.

### **Local Control Funding Formula**

Governor Brown proposes an additional \$744 million to continue the implementation of the LCFF. This amount funds an estimated 1.48% cost-of-living adjustment, and maintains the LCFF implementation level at 96% as in the current year.

### **Discretionary Funds**



As we have seen in the past several State Budget proposals, though at a significantly lower level of funding reflecting the economic slowdown, Governor Brown proposes \$287 million in one-time Proposition 98 General Fund money for school districts, charter schools, and county offices of education to use at local discretion, which would be counted by the state as offsetting mandate reimbursement claims for these entities.

## **K-12 School Facilities**

Governor Brown acknowledged the \$7 billion approved by voters in 2016 with the overwhelming passage of Proposition 51. However, the Governor believes there are “shortcomings” with the existing program and pledges to work with the State Allocation Board and the Office of Public School Construction to revise policies and regulations before any Proposition 51 funding is released. The Administration will also introduce legislation requiring facility bond expenditures to be included in the annual K-12 Audit Guide.

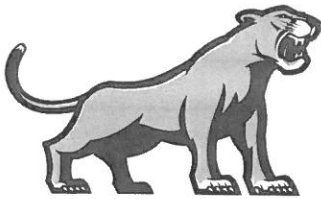
## **Summary**

This very broad extract of the Governor’s Budget proposals is provided to keep you informed. Over the next few hours and days, we will be working to distill the information and make it actionable for local educational agencies (LEAs).

Stay tuned for our Special *Fiscal Report* and for our Governor’s Budget Workshop. Those forums provide us with an opportunity to add the details and clarifications that allow you to assess the impact of the Governor’s Budget proposal on your LEA.

—SSC Staff

posted 01/10/2017



# Grant Elementary School District

"Preparing Students for the Future"

**Date:** January 19, 2016

**To:** Grant Elementary School District Board of Trustees

**From:** Mike Freeman, Superintendent/Principal

**Re:** Agenda Item 9.5 – Review Proposal from World Telecom/ESI for Replacement Phone System

<input type="checkbox"/> Consent	<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Informational	<input type="checkbox"/> Action
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**Recommendation:**

Approve purchase of replacement phone system through World Telecom/ESI

**Background:**

Recently, the District experienced technical problems with the voice mail message system and went two days with little to no voice mail messaging available. In the process of having our system serviced and fixing the messaging problems, it became apparent that the district's existing phone system is no longer supported and replacement parts, including system infrastructure, are no longer available through the original manufacturer.

With that information, the district reached out to our current communication contractor, World Telecom & Surveillance for a quote on an adequate replacement phone system. The proposed quote is included with the packet of meeting materials and will be discussed in further detail in the meeting.

**Plan:**

Upon approval of the quote, installation of the system will be scheduled with World Telecom.

**Fiscal Impact:** \$20,000

<b>Attachment(s)</b>	<input checked="" type="checkbox"/>	<b>Yes</b>	<input type="checkbox"/>	<b>No</b>
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**Notes for Follow-Up/Action:**



**WORLD  
TELECOM &  
SURVEILLANCE, INC.**



ESI proudly  
designs its products  
in the United States  
of America.



**GRANT ELEMENTARY SCHOOL  
8835 SWASEY DRIVE  
REDDING, CA 96001  
530.243.0561**

Provide and install **1-ESI Communication Server CS200** all-in-one telephone and voicemail system equipped for 12-Analog CO ports, 68-digital station ports, 4-analog station ports and 24-ports of voicemail access and 600-hours of storage, expandable to 300 call processing ports, including the following equipment;

- |    |           |  |
|----|-----------|--|
| 1  | 5000-0655 | ESI-CS200 base cabinet with 24-ports of voicemail access, 600-hours voicemail storage, <b>verbal HELP prompts</b> , built-in-remote modem, <b>MUSIC/message on HOLD</b> , 7-universal card slots       |
| 1  | 5000-0784 | ESI-CS D12 with 12 digital station ports each  |
| 4  | 5000-0784 | ESI-CS D12 with 12 digital station ports each  |
| 1  | 5000-0783 | ESI-CS 684 with 6 CO line ports, 8 digital station ports, 4 analog ports   |
| 30 | 5000-0095 | VIP 7 for unified messaging with voicemail to email messaging  |
| 7  | 5000-0594 | IVX 55-button digital display telephones with 30-programmable feature keys, 12-fixed feature keys, 5-soft keys, 3-rows, 16-character display, red, green, amber, blue LED's and dedicated headset jack |
| 57 | 5000-0707 | IVX 30-button digital telephones with backlit displays, full duplex speakerphones with 12-programmable feature keys, 12-fixed feature keys, and red, green, amber and blue LED's                       |
| 1  | 5000-0784 | IVX 60-button attendant console  |
| 1  |           | APC 1500 battery backup  |
| 1  |           | Main Distribution Build Out  |

**COMPLETE DELIVERY, INSTALLATION, UNLIMITED FREE TRAINING, 1-YEAR  
FACTORY PARTS AND 1-YEAR LABOR WARRANTY**

**TOTAL    \$ 19,927.82**

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**OPTIONAL EQUIPMENT**

5-Year extended parts warranty	<b>TOTAL</b>	<b>\$ 1,992.78</b>
CS-ASC Application Service Card for mobile messaging application	<b>TOAL</b>	<b>\$ 749.00</b>
IVX 30-button digital telephone with backlit display	<b>TOTAL</b>	<b>\$ 173.00</b>
IVX 55-button digital telephone with backlit display	<b>TOTAL</b>	<b>\$ 230.00</b>
IVX Cordless digital handset	<b>TOTAL</b>	<b>\$425.00</b>

**\*\*ALL ABOVE OPTIONAL PRICING DOES NOT INCLUDE TAX AND LABOR\*\***

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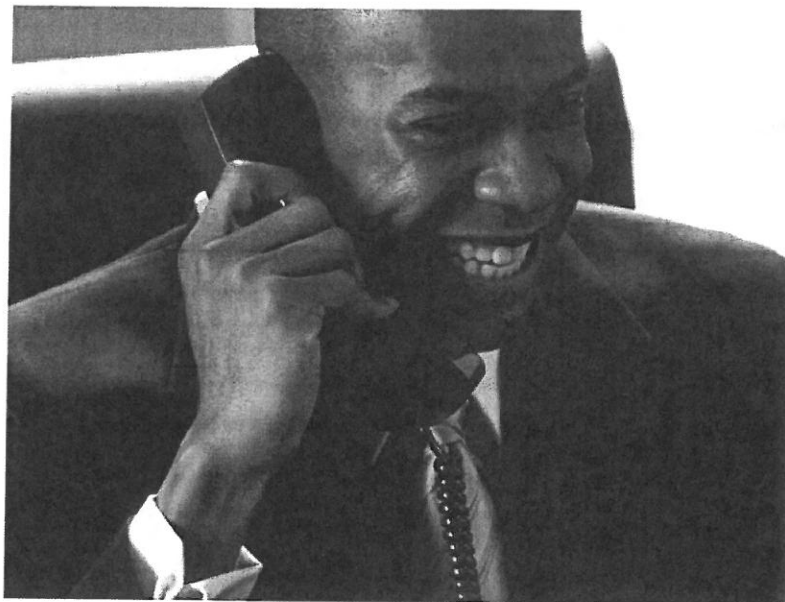
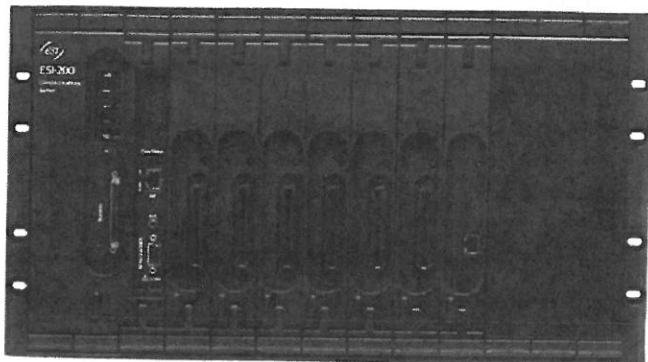
**GRANT ELEMENTARY SCHOOL**

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**WORLD TELECOM & SURVEILLANCE**



# ESI-200 Communications Server

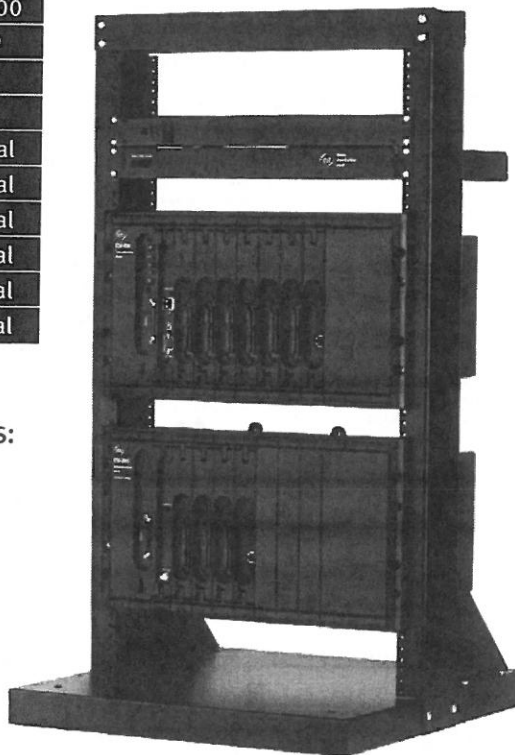


## System highlights *(maximum capacities shown)*

Total stations	192
IP stations	192
Digital stations	168
Analog stations	56
Call-processing ports	300
Central Office (CO) lines	84
Digital line cards (T1/PRI) <sup>1</sup>	3
Voice mail ports	Up to 24
Voice storage (hours)	Up to 600
Station/special-purpose mailboxes	1,229
Conference ports (16 members/conference)	24
Shared-office tenanting (tenants)	4
ESI Bluetooth® Voice Integration	Optional
ESI Presence Management	Optional
ESI Media Management	Optional
ESI Mobile Messaging	Optional
VIP applications	Optional
Mirrored Memory Module (M3) backup	Optional

## Growth capabilities

The ESI-200 architecture allows expansion when required. Each system cabinet (one Base Cabinet or an optional Expansion Cabinet) mounts in a standard equipment rack or on the wall.



## Plus other ESI Communications Server features:

- Both digital and IP-based
- Standard-based design (including SIP support)
- ESI's Verbal User Guide™
- Six-level, 100-branch automated attendant
- Automatic call distribution (ACD)
- ESI phones
  - Desktop and cordless models
  - Digital and IP
  - Some models available with backlit displays
- Optional IP-based features, including Esi-Link (combines up to 100 ESI systems into one)



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[www.esicomservers.com](http://www.esicomservers.com)



# ESI-200 Communications Server

Unless indicated by the ☺ symbol, items and capacities shown are common to all ESI Communications Servers.<sup>2</sup>

## Growth capabilities

- 300 call-processing ports ☺
- Up to 24 voice mail channels and 600-hour message storage ☺
- Support for dozens of ESI phones in varying combinations, digital and IP, depending on installation (all-IP: 192 stations; all-digital: 168 stations) ☺
- Up to four tenants ☺
- Up to 100 networked ESI-Link-enabled systems
- Up to 56 fully functional analog ports ☺
- Up to 32 60-Key Expansion Consoles ☺
- Three-digit and four-digit flexible numbering plans ☺
- System maintenance via built-in LAN/WAN connection
- Optional SIP trunking

## Standards-based design

- SIP, G.711, G.726, and G.729 ☺ compression; 802.11 100-Base-TX Ethernet; 802.3af Power Over Ethernet; UDP, DHCP
- QoS: 802.1p prioritization; 802.1q VLAN; DiffServ

## Call handling

- Enhanced Caller ID\* allows one-touch automatic message return with ESI Feature Phones (supports basic Caller ID features on non-ESI analog phones)
- Account codes for greater accountability
- Intelligent Call Forwarding™ sends original caller's Caller ID\* information to off-premises number (requires PRI line)
- Caller ID key shows Caller ID\* for last 25 callers, for one-touch call return
- Live call recording of any conversation or personal "voice memo"; allows moving and copying recordings to others' mailboxes (auto-recording<sup>3</sup> available with optional VIP family of applications)
- Live call screening allows listening to an incoming message, as on a home answering machine; pick up call at any time or let it go to voice mail
- Highest-grade voice quality (64 kilobit/second sampling) for voice mail and other voice storage
- Call waiting with Caller ID\*
- Virtual Answer Key™ for recording custom greetings to handle select callers when they're in call waiting
- Up to 24 conference callers (maximum of 16 per conference) ☺
- Background announce
- Trunk-to-trunk transfer
- Music/message-on-hold (MOH) port and 12 MOH tracks, three pre-recorded and nine customizable
- Dedicated overhead paging interface
- QuickPage™ for paging notification of held calls
- Loop keys for easily managing multiple calls simultaneously

## ESI's Verbal User Guide™

- **HELP** key on ESI desktop phone provides assistance
- Thousands of prompts for users, administrators, and installers

## Built-in voice mail

- Up to 24 voice mail channels and 600-hour message storage ☺
- Blue **VOICE MAIL** key on ESI desktop Feature Phone<sup>6</sup>
- Off-premises message delivery (cell phone or pager)
- Urgent message notification
- Multiple mailbox types, including group, broadcast, informational, cascade notification, guest, and Q & A
- Can restore each mailbox's 10 most recently deleted messages
- Quick Groups™ for one-step moving of a voice message to other user mailboxes
- Quick Move™ for saving a message to other user mailboxes during call recording
- Virtual Mailbox Key™ for monitoring of additional mailboxes
- Off-premises "reach-me" can let someone forwarded to a voice mailbox still reach the called party at a designated number
- AutoPage™ for alerting users over Feature Phone speakers (or, if connected, overhead paging system)

## Automated attendant

- Six levels, 100 branches; includes off-premises transfer
- Automated trunk-to-trunk transfer

## Automatic call distribution (ACD)

- Routes calls within designated departments based on agent availability
- Reporting
- ACD queue prioritization and overflow routing

## Shared-office tenanting

- Up to four tenants ☺
- Assignment of CO lines
- Each station and ACD department can be assigned to one tenant
- Auto attendant can have different greetings, day/night settings, and routing to specific locations, just as if each tenant had its own system
- Separate operator positions for each tenant, or centralized answering

## ESI Feature Phones

- Different models for varying needs
  - 48-Key Feature Phone<sup>7</sup> in multiple versions: Digital and IP (local/remote with 802.3af Power Over Ethernet)
  - 24-Key Digital Feature Phone<sup>7</sup>
  - 12-Key Digital Feature Phone
  - Cordless Handset II in Digital, (local) IP, and Remote IP versions
- Dedicated feature keys
- Headset operation<sup>8</sup>
  - Each 48-Key Feature Phone and Cordless Handset II includes headset jack
- Features specific to desktop Feature Phones:
  - Four-position tilt; wall-mountable
  - Rugged design resists abuse, spills
  - Large display and built-in speakerphone<sup>9</sup>
  - Up to 30 programmable feature keys
  - Volume/scroll keys
- Esi-Dex™ speed-dialing (desktop Feature Phones<sup>8</sup> only)
  - Three separate numbers lists: Personal Dex, Station Dex, and System Dex (using Caller ID\* information or direct keypad entries)
  - Location Dex shows Esi-Link and remote station locations (if applicable)
  - Feature Dex for use with programmable feature keys

## Optional ESI Bluetooth Voice Integration

- ESI Cellular Management lets you use an ESI phone to manage calls to and from a Bluetooth-enabled cell phone
- ESI Bluetooth Headset Interface "pairs" your Bluetooth headset to your ESI phone, allowing you to answer, originate, and terminate calls seamlessly, using the headset

## Optional ESI Presence Management

- Works with ESI system to help you manage comings and goings into your facility and maintain security
- Shows who is and isn't on the premises, avoiding wasted pages
- Used with optional third-party software<sup>6</sup>, can help eliminate payroll errors and the need for physical time cards
- Access data can be archived (with optional ESI Media Management)

## Optional ESI Media Management

- Provides software and hardware to monitor workplace and (with ESI Presence Management) help you control access
- Lets authorized supervisors perform call recording/monitoring to help improve your employees' customer service and efficiency
- Allows review of footage captured by standard video cameras throughout your building
- Archives system-created video, audio, and data for off-system storage

## Optional ESI Mobile Messaging

- Works with any standard e-mail client application
- User-selectable ability to receive messages (voice mails and recordings) as WAV attachments
- Gains additional features when used with optional VIP applications

## Optional VIP applications for Windows®

- Each available in standalone and Outlook®-integrated editions<sup>10</sup>; all editions use contacts from Outlook
- **VIP (Visually Integrated Phone)** and **VIP Professional**
  - On-screen interface for call-handling with all ESI features associated with normal Feature Phone use, as well as programming Feature Phone
  - Manages voice mail directly from your PC
  - Allows archiving voice mail messages to .WAV files
  - TAPI support (Basic Telephony Service) for use with Outlook and other TAPI-compliant software, such as ACT!® and GoldMine®, to provide outbound dialing, "screen pops," and more
  - **VIP Professional** adds more detailed interface, auto-recording<sup>3</sup>, one-touch callback, text-messaging, station status, and more
- **VIP PC Attendant Console**
  - All features of **VIP Professional**
  - On-screen management of phone system activity
  - Shows up to 200 stations, ☺ voice mailboxes, and departments at a time, using same color-coding scheme as physical Expansion Console
  - Displays "OUT" status for off-premises users when used with optional ESI Presence Management
  - Lets multi-tasking attendant keep eyes on work, yet still handle calls
- **VIP ACD Supervisor**
  - All features of **VIP Professional**
  - On-screen, real-time department performance
  - On-screen agent status
  - Built-in management reports
  - Ability to create custom reports<sup>11</sup>
- **VIP ACD Agent**
  - All features of **VIP Professional**
  - On-screen agent status
- **VIP Softphone**
  - Features of **VIP Professional**
  - On-screen access to ESI Feature Phone
  - Audio via PC
  - Virtual Button Window provides single-click, color-coded access to 30 extensions, mailboxes, departments, and speed-dial numbers

## Optional IP-related features

- Esi-Link connects up to 100 compatible ESI systems over WAN or the Internet, so they work as one large system
- Desktop IP Phone provides full ESI feature set via IP, either locally or at remote location; uses industry-standard compression to reduce bandwidth requirements<sup>12</sup>

## Optional M3 backup device ☺

- Mirrored Memory Module
- Uses RAID technology to back up recordings, system programming, speed-dial numbers, and voice mail messages and prompts



## Four angle positions

An ESI desktop Feature Phone has four-position tilt and is wall-mountable.

To learn more about ESI Communications Servers, consult their brochure<sup>13</sup> or visit [www.esicomservers.com/CS](http://www.esicomservers.com/CS).

1. PRI on ESI-50; PRI and T1 on ESI-100, ESI-200, ESI-600, and ESI-1000. 2. To support certain ESI Communications Server features, the entry-level ESI-50L Communications Server must be upgraded to an ESI-50 Communications Server; for more details about this, please consult your Certified ESI Reseller. 3. G.729 not supported on ESI-50. 4. Caller ID information available if your telephone service provides it. Contact your provider for details. 5. Auto-recording requires VIP Professional-compatible application and optional license. 6. Except for 12-Key Digital Feature Phone, on which voice mail is accessed via a programmable feature key. 7. Available with backlit display. 8. 48-Key Feature Phone with backlit display features adjustable backlighting and a full-duplex speakerphone. 9. Sold and supported by Wasp Barcode Technologies ([www.waspbarcode.com](http://www.waspbarcode.com)). 10. Outlook-integrated edition requires Outlook 2000, 2002, 2003, or 2007. 11. Creation of custom reports requires Crystal Reports™ (Standard Edition or Professional Edition). 12. Certain minimum LAN/WAN bandwidth and data latency requirements apply. 13. ESI document 0450-1052, available from your ESI Reseller or [www.esicomservers.com/brochures](http://www.esicomservers.com/brochures).

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CAP P 	KIM N 	JOE F 
BUZZ H 	ANDREA K 	ZACK M 
DAVE C 	CHENG L 	GAYLON C 
DAVID M 	SAM W 	JIM F 
GREG O 	TOM R 	JASON B 
BRYCE W 	CURT F 	BILL S 
DAVID O 	JOE C 	GARY H 
AARON C 	CHARLIE L 	JULIA K 

ANDREW H 	SEAN W 	TECH SUPPT 
JOHN A 	JASON L 	RICK L 
MIKE C 	HARVEY W 	PAUL C 
ED A 	MIKE G 	AJ 
PAULA M 	KENT W 	PEPE C 
DEBORAH G 	NANCY M 	JOHN K 
GUS E 	DAWN D 	TOM E 
LO VUE 	JOHN D 	PAUL S 
KIM R 	NANCY A 	JOHN R 
LYNDA C 	BECKI V 	JCY H 





*esi*

12/17 11:40 AM  
NEW 1 OLD 2

LINE 1	HARVEY	MIS	HOME
LINE 2	KENT	MONITOR	SARAH
LINE 3	DAVE	OUT GREET	IN GREET

ESI-DEX

VOICE MAIL

1\_QZ

2\_ABC

3\_DEF

4\_GHI

5\_JKL

6\_MNO

7\_PRS

8\_TUV

9\_WXY

\*P/P

0 OPER

#PAGE

PROG/HELP

CONF

TRANSFER

HOLD

FLASH/RDL

RECORD

MUTE/DND

SPEAKER

**BOARD POLICY GUIDESHEET**  
**JANUARY 19, 2017 MEETING**

Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

Action to Take	Description of Policy and Update
Delete:  Add: BP 3470  Superintendent's Recommendation: <i><b>Adopt and Approve  with First Reading</b></i>	<b>BP3470 Debt Issue and Management</b>  (BP added) New policy reflects NEW LAW (SB 1029, 2016) which mandates that boards adopt a debt management policy prior to issuing any debt, including, but not limited to, general obligation bonds, tax and revenue anticipation notes, and certificates of participation. Policy addresses the components mandated by law, including (1) the purposes for which the debt proceeds may be used; (2) the types of debt that may be issued; (3) the relationship of the debt to, and integration with, the district's capital improvement program or budget, if applicable; (4) policy goals related to the district's planning goals and objectives; and (5) internal control procedures to ensure that the proceeds of the proposed debt issuance will be directed to the intended use.
Delete: AR 3543  Add: AR 3543  Superintendent's Recommendation: <i><b>Adopt and Approve  with First Reading</b></i>	<b>AR 3543 Transportation Safety and Emergencies</b>  (AR revised) Regulation updated to reflect NEW LAW (SB 1072, 2016) which (1) expands the required components of the transportation safety plan to include procedures to ensure that a student is not left unattended on the bus and procedures for designating an adult chaperone to accompany students on a student activity bus, and (2) requires installation of a child safety alert system on school buses by the beginning of the 2018-19 school year. Regulation also reflects NEW LAW (AB 1785, 2016) which prohibits a bus driver from using any electronic wireless communications device while driving, except when the device is voice-operated and used in hands-free mode or with a function that requires only a single swipe or tap of the driver's finger.

# GRANT ESD

## Board Policy

### Debt Issuance And Management

BP 3470

#### Business and Noninstructional Operations

*The Governing Board is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the district shall be consistent with law and this policy.*

*(cf. 3000 - Concepts and Roles)*

*(cf. 3460 - Financial Reports and Accountability)*

*(cf. 7110 - Facilities Master Plan)*

*(cf. 7210 - Facilities Financing)*

*The district shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies. (California Constitution, Article 16, Section 18)*

*When the Board determines that it is in the best interest of the district, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the district's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, and marketing strategies.*

*The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the district's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the district issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. In addition, the district shall select a legal team on an as-needed basis to assist with debt issuances or special projects.*

*(cf. 3312 - Contracts)*

*(cf. 3600 - Consultants)*

*(cf. 9270 - Conflict of Interest)*

## **Goals**

*The district's debt issuance activities and procedures shall be aligned with the district's vision and goals for providing adequate facilities and programs that support student learning and well-being. When issuing debt, the district shall ensure that it:*

- 1. Maintains accountability for the fiscal health of the district, including prudent management and transparency of the district's financing programs*
- 2. Attains the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements*
- 3. Takes all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues*
- 4. Maintains effective communication with rating agencies and, as appropriate, credit enhancers such as bond insurers or other providers of credit or liquidity instruments in order to enhance the creditworthiness, liquidity, or marketability of the debt*
- 5. Monitors the district's statutory debt limit in relation to assessed valuation within the district and the tax burden needed to meet long-term debt service requirements*
- 6. When determining the timing of debt issuance, considers market conditions, cash flows associated with repayment, and the district's ability to expend the obtained funds in a timely, efficient, and economical manner consistent with federal tax laws*
- 7. Determines the amortization (maturity) schedule which will fit best within the overall debt structure of the district at the time the new debt is issued*
- 8. Considers the useful lives of assets funded by the debt issue, as well as repair and replacement costs of those assets to be incurred in the future*
- 9. Preserves the availability of the district's general fund for operating purposes and other purposes that cannot be funded by the issuance of voter-approved debt*
- 10. Meets the ongoing obligations and accountability requirements associated with the issuance and management of debt under state and federal tax and securities laws*

*(cf. 0000 - Vision)*

*(cf. 0200 - Goals for the School District)*

*(cf. 7000 - Concepts and Roles)*



### *Authorized Purposes for the Issuance of Debt*

*The district may issue debt for any of the following purposes:*

- 1. To pay for the cost of capital improvements, including acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and/or equipping district facilities*
- 2. To refund existing debt*
- 3. To provide for cash flow needs*

*(cf. 3100 - Budget)*

*(cf. 3110 - Transfer of Funds)*

*Pursuant to Government Code 53854, general operating costs, including, but not limited to, items normally funded in the district's annual operating budget, shall not be financed from debt payable later than 15 months from the date of issuance. The district may deem it desirable to finance cash flow requirements under certain conditions so that available resources better match expenditures within a given fiscal year. To satisfy both state constitutional and statutory constraints, such cash flow borrowing shall be payable from taxes, income, revenue, cash receipts, and other moneys attributable to the fiscal year in which the debt is issued.*

### *Authorized Types of Debt*

*The Superintendent or designee shall recommend to the Board potential financing method(s) that result in the highest benefit to the district, with the cost of staff and consultants considered. Potential financing sources may include:*

- 1. Short-Term Debt*
  - a. Short-term debt, such as tax and revenue anticipation notes (TRANs), when necessary to allow the district to meet its cash flow requirements (Government Code 53850-53858)*
  - b. Bond anticipation notes (BANs) to provide interim financing for capital bond projects that will ultimately be paid from general obligation bonds (Education Code 15150)*
  - c. Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the district (Government Code 53859-53859.08)*
- 2. Long-Term Debt*
  - a. General obligation bonds for projects approved by voters (California Constitution, Article 13A, Section 1; Education Code 15100-15262, 15264-15276; Government Code*

53506-53509.5)

*(cf. 7214 - General Obligation Bonds)*

*b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)*

*(cf. 7212 - Mello Roos Districts)*

*3. Lease financing, including certificates of participation (COPs)*

*a. Lease financing to fund the highest priority capital equipment purchases when pay-as-you-go financing is not feasible (Education Code 17450-17453.1)*

*b. Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education Code 17400-17429)*

*4. Special financing programs or structures offered by the federal or state government, such as Qualified Zone Academy Bonds or other tax credit obligations or obligations that provide subsidized interest payments, when the use of such programs or structures is determined to result in sufficiently lower financing costs compared to traditional tax-exempt bonds and/or COPs*

*5. Temporary borrowing from other sources such as the County Treasurer*

*COPs, TRANs, revenue bonds, or any other non-voter approved debt instrument shall not be issued by the district in any fiscal year in which the district has a qualified or negative certification, unless the County Superintendent of Schools determines, pursuant to criteria established by the Superintendent of Public Instruction, that the district's repayment of that indebtedness is probable. (Education Code 42133)*

#### ***Relationship of Debt to District Facilities Program and Budget***

*Decisions regarding the issuance of debt for the purpose of financing capital improvement shall be aligned with current needs for acquisition, development, and/or improvement of district property and facilities as identified in the district's facilities master plan or other applicable needs assessment, the projected costs of those needs, schedules for the projects, and the expected resources.*

*The cost of debt issued for major capital repairs or replacements shall be evaluated against the potential cost of delaying such repairs and/or replacing such facilities.*

*When considering a debt issuance, the Board and the Superintendent or designee shall evaluate both the short-term and long-term implications of the debt issuance and additional operating costs associated with the new projects involved. Such evaluation may include, but is*

*not limited to, the projected ratio of annual debt service to the tax burden on the district's taxpayers and the ratio of annual debt service secured by the general fund to general fund expenditures.*

*The district may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing.*

#### *Structure of Debt Issues*

*The district shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.*

*The district shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, ensure cost effectiveness, provide flexibility, and, as practical, recapture or maximize its debt capacity for future use. Principal amortization will be structured to meet debt repayment, tax rate, and flexibility goals.*

*For new money debt issuances for capital improvements, the district shall size the debt issuance with the aim of funding capital projects as deemed appropriate by the Board, as long as the issuance is consistent with the overall financing plan, does not exceed the amount authorized by voters, and, unless a waiver is sought and received from the state, will not cause the district to exceed the limitation on debt issuances specified in the California Constitution or Education Code 15106.*

*To the extent practicable, the district shall also consider credit issues, market factors, and tax law when sizing the district's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover appropriate financing costs.*

*Any general obligation bond issued by the district shall mature within 40 years of the issuance date or as otherwise required by law. (California Constitution, Article 16, Section 18; Government Code 53508.6)*

*The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of 10 years. (Education Code 17452)*

#### *Method of Sale*

*For the sale of any district-issued debt, the Superintendent or designee shall recommend the method of sale with the potential to achieve the lowest financing cost and/or to generate other benefits to the district. Potential methods of sale include:*



1. *A competitive bidding process through which the award is based on, among other factors, the lowest offered true interest cost*
2. *Negotiated sale, subject to approval by the district to ensure that interest costs are in accordance with comparable market interest rates*
3. *Private placement sale, when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the district than either a negotiated or competitive sale*

#### *Investment of Proceed*

*The district shall actively manage the proceeds of debt issued for public purposes in a manner that is consistent with state law governing the investment of public funds and with the permitted securities covenants of related financing documents executed by the district. Where applicable, the district's official investment policy and legal documents for a particular debt issuance shall govern specific methods of investment of bond-related proceeds. Preservation of principal shall be the primary goal of any investment strategy, followed by the availability of funds and then by return on investment.*

*(cf. 3430 - Investing)*

*With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)*

*The management of public funds shall enable the district to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.*

#### *Refunding/Restructuring*

*The district may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the district shall consider the maximization of the district's expected net savings over the life of the debt issuance and, when using a general obligation bond to refund an existing bond, shall ensure that the final maturity of the refunding bond is no longer than the final maturity of the existing bond.*

#### *Internal Controls*

*The Superintendent or designee shall establish internal control procedures to ensure that the proceeds of any debt issuance are directed to the intended use. Such procedures shall assist the district in maintaining the effectiveness and efficiency of operations, properly expending funds, reliably reporting debt incurred by the district and the use of the proceeds, complying with all laws and regulations, preventing fraud, and avoiding conflict of interest.*

*(cf. 3314 - Payments for Goods and Services)*



*(cf. 3400 - Management of District Assets/Accounts)*

*The district shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred as defined in the text of the voter-approved bond measure. (Government Code 53410)*

*When feasible, the district shall issue debt with a defined revenue source in order to preserve the use of the general fund for general operating purposes.*

*The district shall annually conduct a due diligence review to ensure its compliance with all ongoing obligations applicable to issuers of debt. Such a review may be conducted by general legal counsel or bond counsel. Any district personnel involved in conducting such reviews shall receive periodic training regarding their responsibilities.*

*In addition, the Superintendent or designee shall ensure that the district completes, as applicable, all performance and financial audits that may be required for any debt issued by the district, including disclosure requirements applicable to a particular transaction.*

#### *Records/Reports*

*At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the district has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)*

*On or before January 31 of each year, the Superintendent or designee shall submit a report to the CDIAC regarding the debt authorized, the debt outstanding, and the use of proceeds of the issued debt for the period from July 1 to June 30. (Government Code 8855)*

*The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the district's disclosure filings are updated as needed.*

*The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. In addition, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later.*

*The Superintendent or designee shall annually report to the Board regarding debts issued by the district, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the district's bonds, market update and refunding opportunities, new development for California bond financings, and the district's compliance with post-issuance requirements.*

***Legal Reference:***

***EDUCATION CODE***

***5300-5441 Conduct of elections***

***15100-15262 Bonds for school districts and community college districts***

***15264-15276 Strict accountability in local school construction bonds***

***15278-15288 Citizen's oversight committees***

***15300-15425 School Facilities Improvement Districts***

***17150 Public disclosure of non-voter-approved debt***

***17400-17429 Leasing of district property***

***17450-17453.1 Leasing of equipment***

***17456 Sale or lease of district property***

***17596 Duration of contracts***

***42130-42134 Financial reports and certifications***

***ELECTIONS CODE***

***1000 Established election dates***

***GOVERNMENT CODE***

***8855 California Debt and Investment Advisory Commission***

***53311-53368.3 Mello-Roos Community Facilities Act***

***53410-53411 Bond reporting***

***53506-53509.5 General obligation bonds***

***53550-53569 Refunding bonds of local agencies***

***53580-53595.55 Bonds***

***53850-53858 Tax and revenue anticipation notes***

***53859-53859.08 Grant anticipation notes***

***CALIFORNIA CONSTITUTION***

***Article 13A, Section 1 Tax limitation***

***Article 16, Section 18 Debt limit***

***UNITED STATES CODE, TITLE 15***

***78o-4 Registration of municipal securities dealers***

***UNITED STATES CODE, TITLE 26***

***54E Qualified Zone Academy Bonds***

***CODE OF FEDERAL REGULATIONS, TITLE 17***

***240.10b-5 Prohibition against fraud or deceit***

***240.15c2-12 Municipal securities disclosure***

***CODE OF FEDERAL REGULATIONS, TITLE 26***

***1.103 Interest on state and local bonds***

***1.141 Private activity bonds***

- 1.148 Arbitrage and rebate
- 1.149 Hedge bonds
- 1.6001-1 Records

**Management Resources:**

**CALIFORNIA DEBT AND INVESTMENT ADVISORY COMMISSION PUBLICATIONS**  
*California Debt Issuance Primer*

**GOVERNMENT FINANCE OFFICERS ASSOCIATION PUBLICATIONS**

*An Elected Official's Guide to Debt Issuance, 2nd Ed., 2016*

*Understanding Your Continuing Disclosure Responsibilities, Best Practice, September 2015*

*Investment of Bond Proceeds, Best Practice, September 2014*

*Selecting and Managing Municipal Advisors, Best Practice, February 2014*

*Debt Management Policy, Best Practice, October 2012*

*Analyzing and Issuing Refunding Bonds, Best Practice, February 2011*

**INTERNAL REVENUE SERVICE PUBLICATIONS**

*Tax Exempt Bond FAQs Regarding Record Retention Requirements*

*Tax-Exempt Governmental Bonds, Publication 4079, rev. 2016*

**U.S. GOVERNMENT ACCOUNTABILITY OFFICE PUBLICATIONS**

*Internal Control System Checklist*

**WEB SITES**

*California Debt and Investment Advisory Commission: <http://www.treasurer.ca.gov/cdiac>*

*Government Finance Officers Association: <http://www.gfoa.org>*

*Internal Revenue Service: <http://www.irs.gov>*

*Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA):  
<http://www.emma.msrb.org>*

*U.S. Government Accountability Office: <http://www.gao.gov>*

*U.S. Securities and Exchange Commission: <http://www.sec.gov>*

# Grant ESD

## Administrative Regulation

### Transportation Safety And Emergencies

AR 3543

#### **Business and Noninstructional Operations**

Cautionary Notice 2010-13: AB 1610 (Ch. 724, Statutes of 2010) amended Education Code 37252.2 to relieve districts from the obligation, until July 1, 2013, to perform any activities that are deemed to be reimbursable state mandates under that section. As a result, certain provisions of the following policy or administrative regulation that reflect those requirements may be suspended.

#### **Safety Equipment**

Each school bus shall be equipped with at least one fire extinguisher located in the driver's compartment which meets the standards specified in law. (Education Code 39838; 13 CCR 1242)

The Superintendent or designee shall ensure that any school bus which is purchased or leased by the district is equipped with a combination pelvic and upper torso passenger restraint system at all designated seating positions if that bus: (Vehicle Code 27316, 27316.5; 13 CCR 1201)

1. Is a Type 1 school bus designed for carrying more than 16 passengers and the driver and is manufactured on or after July 1, 2005
2. Is a Type 2 school bus or student activity bus designed for carrying 16 or fewer passengers and the driver, or designed for carrying 20 or fewer passengers and the driver and having a manufacturer's vehicle weight rating of 10,000 pounds or less, and is manufactured on or after July 1, 2004

The Superintendent or designee shall prioritize the allocation of school buses purchased, leased, or contracted to ensure that elementary students receive first priority for new school buses equipped with passenger restraint systems whenever feasible.

When a school bus or student activity bus is equipped with a passenger restraint system, all passengers shall use the passenger restraint system. (5 CCR 14105)

Bus drivers shall be informed of procedures to be followed to reasonably enforce proper use of the passenger restraint system. *Students who fail to follow instructions of the bus driver may be subject to discipline, including suspension of riding privileges, in accordance with Board policy and administrative regulations.*

#### ***Electronic Communications Devices***



***A bus driver is prohibited from driving a school bus or student activity bus while using a wireless telephone or other electronic wireless communications device except for work-related or emergency purposes, including, but not limited to, contacting a law enforcement agency, health care provider, fire department, or other emergency service agency or entity. In any such permitted situation, the driver shall only use a wireless telephone or device that is specifically designed and configured to allow voice-operated and hands-free operation or a function that requires only a single swipe or tap of the driver's finger provided the device is mounted on the windshield, dashboard, or center console of the bus. (Vehicle Code 23123.5, 23125)***

#### Safe Bus Operations

School buses and student activity buses shall not be operated whenever the number of passengers exceeds bus seating capacity, except when necessary in emergency situations which require that individuals be transported immediately to ensure their safety.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

School bus operations shall be limited when atmospheric conditions reduce visibility on the roadway to 200 feet or less during regular home-to-school transportation service. Bus drivers for school activity trips shall have the authority to discontinue bus operation whenever they determine that it is unsafe to continue operation because of reduced visibility. (Vehicle Code 34501.6)

(cf. 3516.5 - Emergency Schedules)

(cf. 3540 - Transportation)

(cf. 3541.1 - Transportation for School-Related Trips)

(cf. 3542 - School Bus Drivers)

~~A person shall not drive a motor vehicle while using a wireless telephone, except under the following conditions: (Vehicle Code 23123, 23125)~~

~~1. For emergency purposes, including, but not limited to, an emergency call to a law enforcement agency, health care provider, fire department, or other emergency service agency or entity~~

~~2. In the case of a school bus driver, for work-related purposes~~

~~(cf. 3513.1 - Cellular Phone Reimbursement)~~

~~(cf. 4040 - Employee Use of Technology)~~

~~A person shall not drive a motor vehicle while using an electronic wireless communications device to write, send, or read a text-based communication, including, but not limited to, text messages, instant messages, and email. This prohibition does not include reading, selecting, or entering a telephone number or name in an electronic wireless communications device for the purpose of making or receiving a telephone call. (Vehicle Code 23123.5)~~

The Superintendent or designee shall review all investigations of bus incidents and accidents to develop preventative measures.

(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)

The Superintendent or designee may place a notice at bus entrances that warns against unauthorized entry. The driver or another school official may order any person to disembark if that person enters a bus without prior authorization. (Education Code 39842; 13 CCR 1256.5)

(cf. 3515.2 - Disruptions)

#### Transportation Safety Plan for Boarding and Exiting Buses

The Superintendent or designee shall develop a transportation safety plan containing procedures for school personnel to follow to ensure the safe transport of students. The plan shall include all of the following: (Education Code 39831.3)

1. Procedures for determining if students in grades prekindergarten through 8 require an escort to cross a private road or highway at a bus stop pursuant to Vehicle Code 22112
2. Procedures for all students in grades prekindergarten through 8 to follow as they board and exit the bus at their bus stops
3. Procedures for boarding and exiting a school bus at a school or other trip destination
4. ***Procedures to ensure that a student is not left unattended on a school bus, student activity bus, or youth bus***

***Such procedures shall include, on or before the beginning of the 2018-19 school year, the installation of a child safety alert system at the interior rear of each bus that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting. A student activity bus may be exempt from this requirement under the conditions specified in Vehicle Code 28160.***

5. ***Procedures and standards for designating an adult chaperone, other than the driver, to accompany students on a school activity bus***

A copy of the plan shall be kept at each school site and made available upon request to the California Highway Patrol. (Education Code 39831.3)

#### Notifications

The Superintendent or designee shall provide written safety information to the parents/guardians of all students in grades prekindergarten through 6 who have not previously been transported in a school bus or student activity bus. This information shall be provided upon registration and shall contain: (Education Code 39831.5)

1. A list of school bus stops near each student's home
2. General rules of conduct at school bus loading zones
3. Red light crossing instructions
4. A description of the school bus danger zone
5. Instructions for safety while walking to and from school bus stops

(cf. 5145.6 - Parental Notifications)

#### Student Instruction

All students who are transported in a school bus or student activity bus shall receive instruction in school bus emergency procedures and passenger safety. (Education Code 39831.5)

The Superintendent or designee shall ensure that instruction is provided to students as follows:

1. The Superintendent or designee shall annually provide appropriate instruction in safe riding practices and emergency evacuation drills to each student who receives home-to-school transportation in a school bus. (5 CCR 14102)
  2. At least once each school year, all students in grades prekindergarten through 8 who receive home-to-school transportation shall receive safety instruction which includes, but is not limited to: (Education Code 39831.5)
    - a. Proper loading and unloading procedures, including escorting by the driver
    - b. How to safely cross the street, highway, or private road
    - c. In school buses with passenger restraint systems, instruction in the use of such systems as specified in 5 CCR 14105, including, but not limited to, the proper fastening and release of the passenger restraint system, acceptable placement of passenger restraint systems on students, times at which the passenger restraint systems should be fastened and released, and acceptable placement of the passenger restraint systems when not in use
    - d. Proper passenger conduct
- (cf. 5131.1 - Bus Conduct)
- e. Bus evacuation procedures
  - f. Location of emergency equipment

As part of this instruction, students shall evacuate the school bus through emergency exit doors. Instruction also may include responsibilities of passengers seated next to an emergency exit. (Education Code 39831.5)

Each time the above instruction is given, the following information shall be documented: (Education Code 39831.5)

- a. District name
- b. School name and location
- c. Date of instruction
- d. Names of supervising adults
- e. Number of students participating
- f. Grade levels of students
- g. Subjects covered in instruction
- h. Amount of time taken for instruction
- i. Bus driver's name
- j. Bus number
- k. Additional remarks

This documentation shall be kept on file at the district office or the school for one year and shall be available for inspection by the California Highway Patrol. (Education Code 39831.5)

3. Before departing on a school activity trip, all students riding on a school bus or student activity bus shall receive safety instruction which includes, but is not limited to: (Education Code 39831.5)

- a. Location of emergency exits
- b. Location and use of emergency equipment

This instruction also may include responsibilities of passengers seated next to an emergency exit. (Education Code 39831.5)

### ***Bus Accidents***

***In the event of a school bus accident, the driver shall immediately notify the CHP and the***



***Superintendent or designee. The driver shall not leave the immediate vicinity of the bus to seek aid unless necessary. (13 CCR 1219)***

***The Superintendent or designee shall maintain a report of each accident that occurred on public or private property involving a school bus with students aboard. The report shall contain pertinent details of the accident and shall be retained for 12 months from the date of the accident. If the accident was not investigated by the CHP, the Superintendent or designee shall forward a copy of the report to the local CHP within five work days of the date of the accident. (13 CCR 1234)***

***The Superintendent or designee shall review all investigations of bus incidents and accidents to develop preventative measures.***

***(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)***

Legal Reference:

EDUCATION CODE

39830-39842 Transportation, school buses

51202 Instruction in personal and public health and safety

PENAL CODE

241.3 Assault against school bus driver

243.3 Battery against school bus driver

VEHICLE CODE

415 Definition of motor vehicle

545-546 Definition of school bus and school pupil activity bus

22112 Loading and unloading passengers

23123 Use of wireless telephone prohibited while driving motor vehicle

23123.5 Text communications prohibited while driving motor vehicle

23125 Use of wireless telephone prohibited while driving school bus

27316 Passenger restraint systems

34500 California Highway Patrol responsibility to regulate safe operation of school buses

34501.5 California Highway Patrol responsibility to adopt rules re: safe operation of school buses

34501.6 School buses; reduced visibility

34508 California Highway Patrol responsibility to adopt rules re: equipment and operations of school buses

CODE OF REGULATIONS, TITLE 5

14100-14105 School buses and student activity buses

CODE OF REGULATIONS, TITLE 13

1200-1293 Motor carrier safety

CODE OF FEDERAL REGULATIONS, TITLE 49

571.1-571.500 Motor vehicle standards, including school buses

Management Resources:

WEB SITES

California Association of School Business Officials: <http://www.casbo.org>  
California Association of School Transportation Officials: <http://www.castoways.org>  
California Department of Education, Office of School Transportation:  
<http://www.cde.ca.gov/lstn>  
California Highway Patrol: <http://www.chp.ca.gov>  
National Coalition for School Bus Safety: <http://www.ncsbs.org>  
National Transportation Safety Board: <http://www.nts.gov>  
U.S. Department of Transportation, National Highway Traffic Safety Administration:  
<http://www.nhtsa.dot.gov>

Regulation GRANT ELEMENTARY SCHOOL DISTRICT  
approved: Redding, California

**GRANT ELEMENTARY SCHOOL DISTRICT**

**Pre-School/Daycare Program**

**As of December 31, 2016**

DESCRIPTION	2016-2017 Adopted Budget	2016-2017 Operating Budget	2016-2017 Actuals as of 12/31/16	2016-2017 Approp. Remaining	50.00% FY Complete
<b>REVENUES</b>					% Spent or Received
LOCAL REVENUE	448,000	467,000	226,937	(240,063)	48.59%
OTHER REVENUE	6,000	6,318	4,697	(1,621)	74.34%
<b>TOTAL REVENUES</b>	<b>454,000</b>	<b>473,318</b>	<b>231,634</b>	<b>(241,684)</b>	<b>48.94%</b>
<b>EXPENDITURES</b>					
CLASS. SALARIES	326,962	329,141	151,111	178,030	45.91%
EMPLOYEE BENEFITS	90,990	90,173	42,354	47,819	46.97%
BOOKS & SUPPLIES					
4300 INSTR SUPPLIES	7,300	8,300	4,709	3,591	56.73%
4410 NON-CAPITALIZED EQUIPMENT	0	4,800	0	4,800	0.00%
4500 OTHER SUPPLIES	5,700	8,123	2,574	5,549	31.69%
4511 FOOD (NON FOOD SVC)	5,110	5,550	2,043	3,507	36.81%
<b>TOTAL BOOKS &amp; SUPPLIES</b>	<b>18,110</b>	<b>26,773</b>	<b>9,326</b>	<b>17,447</b>	<b>34.83%</b>
CONTRACT MAINTENANCE					
5200 TRAVEL & CONFERENCES	1,230	1,120	134	986	11.96%
5500 UTILITIES	13,250	13,250	4,458	8,792	33.65%
5600 RENTALS & REPAIRS	7,300	5,250	543	4,707	10.34%
5700 FIELD TRIPS/Admin Costs	21,286	21,286	0	21,286	0.00%
5800 GENERAL OPER EXP	6,813	9,726	7,055	2,671	72.54%
5900 COMMUNICATIONS	820	820	0	820	0.00%
<b>TOTAL CONTRACT MAINT</b>	<b>50,699</b>	<b>51,452</b>	<b>12,190</b>	<b>39,262</b>	<b>23.69%</b>
CAPITAL OUTLAY					
6100 SITE & IMPROV	0	0	0	0	0.00%
6200 BLDG & IMPROV	0	0	0	0	0.00%
6400 NEW EQUIP	0	0	0	0	0.00%
<b>TOTAL CAPITAL OUTLAY</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>
<b>TOTAL EXPENDITURES</b>	<b>486,761</b>	<b>497,539</b>	<b>214,981</b>	<b>282,558</b>	<b>43.21%</b>
<b>OTHER OUTGO</b>					
7438 DEBT SERVICE - INTEREST	2,587	1,006	506	500	50.30%
7439 DEBT SERVICE - PRINCIPAL	14,286	12,060	6,027	6,033	49.98%
<b>TOTAL OTHER OUTGO</b>	<b>16,873</b>	<b>13,066</b>	<b>6,533</b>	<b>6,533</b>	<b>50.00%</b>
	<b>503,634</b>	<b>510,605</b>	<b>221,514</b>	<b>289,091</b>	<b>43.38%</b>
EXCESS (DEFICIT) REVENUES	(49,634)	(37,287)			
NET INCREASE/(DECREASE) IN FUND BALA	(49,634)	(37,287)			
<b>BEGINNING BALANCE</b>	<b>68,593</b>	<b>52,737</b>			
<b>ENDING BALANCE</b>	<b>18,959</b>	<b>15,450</b>			

\*\*House Payment Balance as of 7/31/2016 - \$37,695

## Fiscal13a

## Financial Statement

## Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Rcvd
<b>Revenue Detail</b>							
<b>Other Local Revenue</b>							
8689	Other Fees & Contracts	448,000.00	467,000.00		226,937.01	240,062.99	48.59
8699	Other Local Income	6,000.00	6,318.00		4,696.67	1,621.33	74.34
	<b>Total Other Local Revenue</b>	<b>454,000.00</b>	<b>473,318.00</b>		<b>231,633.68</b>	<b>241,684.32</b>	<b>48.94</b>
	<b>Total Year To Date Revenues</b>	<b>454,000.00</b>	<b>473,318.00</b>		<b>231,633.68</b>	<b>241,684.32</b>	<b>48.94</b>
<b>Expenditure Detail</b>							
<b>Classified Salaries</b>							
2220	Maint & Oper	9,789.00	9,789.00		4,894.50	4,894.50	50.00
2910	Other Classified Sal	307,873.00	298,143.00		133,303.58	164,839.42	44.71
2912	Other Classif Sal Substitute		3,909.00		2,255.08	1,653.92	57.69
2915	Other Classif Sal Extra Duty	9,300.00	17,300.00		10,657.90	6,642.10	61.61
	<b>Total Classified Salaries</b>	<b>326,962.00</b>	<b>329,141.00</b>	<b>.00</b>	<b>151,111.06</b>	<b>178,029.94</b>	<b>45.91</b>
<b>Employee Benefits</b>							
3202	PERs Classified Employee	44,117.00	42,766.00		19,985.19	22,780.81	46.73
3302	Soc Sec Classified Employee	22,800.00	23,576.00		11,108.24	12,467.76	47.12
3402	H & W Classified Employee	16,666.00	16,365.00		7,734.20	8,630.80	47.26
3502	SUI Classified Employee	150.00	154.00		72.18	81.82	46.87
3602	W/C Classified Employee	7,211.00	7,266.00		3,430.27	3,835.73	47.21
3902	Life Insur Class Employee	46.00	46.00		23.46	22.54	51.00
	<b>Total Employee Benefits</b>	<b>90,990.00</b>	<b>90,173.00</b>	<b>.00</b>	<b>42,353.54</b>	<b>47,819.46</b>	<b>46.97</b>
<b>Books and Supplies</b>							
4310	Inst'l Mat'l & Supplies	7,300.00	8,300.00		4,708.80	3,591.20	56.73
4410	Noncapitalized Equipment		4,800.00			4,800.00	
4510	General Supplies	5,700.00	8,123.00		2,574.22	5,548.78	31.69
4511	Food (Non Food Service)	5,110.00	5,550.00		2,043.39	3,506.61	36.82
	<b>Total Books and Supplies</b>	<b>18,110.00</b>	<b>26,773.00</b>	<b>.00</b>	<b>9,326.41</b>	<b>17,446.59</b>	<b>34.84</b>
<b>Services and Other Operating Expenditures</b>							
5210	Conference & Related Expenses	980.00	720.00			720.00	
5211	Mileage Other Than Conf	250.00	400.00		133.71	266.29	33.43
5515	Electricity	3,500.00	3,500.00		1,590.26	1,909.74	45.44
5530	Laundry	8,750.00	8,750.00		2,586.88	6,163.12	29.56
5550	Water	1,000.00	1,000.00		280.77	719.23	28.08

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = ,

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## Fiscal13a

## Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Services and Other Operating Expenditures (continued)</b>							
5630	Contract Main/Repairs	7,300.00	5,250.00		542.79	4,707.21	10.34
5710	InterProgramTransfer	21,286.00	21,286.00			21,286.00	
5801	General Oper Exp	5,813.00	7,226.00		5,145.20	2,080.80	71.20
5814	Advertising	1,000.00	2,500.00		1,910.00	590.00	76.40
5910	Telephone	820.00	820.00			820.00	
	<b>Total Services and Other Operating Expenditures</b>	<b>50,699.00</b>	<b>51,452.00</b>	<b>.00</b>	<b>12,189.61</b>	<b>39,262.39</b>	<b>23.69</b>
<b>Debt Service</b>							
7438	DebtService-Interest	2,587.00	1,006.00		506.13	499.87	50.31
7439	DebtService-Principal	14,286.00	12,060.00		6,027.21	6,032.79	49.98
	<b>Total Debt Service</b>	<b>16,873.00</b>	<b>13,066.00</b>	<b>.00</b>	<b>6,533.34</b>	<b>6,532.66</b>	<b>50.00</b>
	<b>Total Year To Date Expenditures</b>	<b>503,634.00</b>	<b>510,605.00</b>	<b>.00</b>	<b>221,513.96</b>	<b>289,091.04</b>	<b>43.38</b>
<b>Fund Reconciliation</b>							
<b>Beginning Fund Balance</b>							
9791	BeginningFundBalance		65,842.70		13,106.16-	52,736.54	
			<b>65,842.70-</b>		<b>13,106.16</b>	<b>52,736.54-</b>	
<b>Out of Balance</b>							
<b>Asset Change</b>							
	Asset Start Bal						
	minus Liab Start Bal						
	plus Asset Change						
	minus Liab Change						
	minus Beg Bal Start	65,842.70					
	plus Beg Bal Change	13,106.16-					
	<b>not =</b>	<b>52,736.54-</b>	<b>Difference</b>				
	13,106.16			65,842.70			
	<b>Change in Fund Balance - Excess Revenues ( Expenditures )</b>				<b>10,119.72</b>	<b>Diff</b>	<b>2,986.44</b>

## Memo Only - Ending Fund Balance Accounts

Other Designations	Adopted	Revised
9780 BoardDesignated	18,959.00	15,450.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01, Site = 012)

051 - Grant Elementary School District

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# Fiscal13a

## Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
<b>Revenues, Expenditures, and Changes in Fund Balance</b>						
A. Revenues	454,000.00	473,318.00		231,633.68	241,684.32	48.94
B. Expenditures	503,634.00	510,605.00		221,513.96	289,091.04	43.38
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	49,634.00-	37,287.00-		10,119.72	47,406.72-	
LESS Uses						
E. Net Change in Fund Balance	49,634.00-	37,287.00-		10,119.72	47,406.72-	
F. Fund Balance:						
Beginning Balance (9791)	68,593.00	52,737.00		52,736.54		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	68,593.00	52,737.00		52,736.54		
G. Calculated Ending Balance	18,959.00	15,450.00		62,856.26		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)	18,959.00	15,450.00				
Undesig/Unapprop (9790)						
Other						

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = ,

Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01, Site = 012)

051 - Grant Elementary School District

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# GRANT ELEMENTARY SCHOOL DISTRICT

## General Fund

As of December 31, 2016

DESCRIPTION	2016-2017 Adopted Budget	2016-2017 Operating Budget	2016-2017 Actuals 12/31/2016	2016-2017 Approp. Remaining	50.00% of FY Complete
<b>REVENUES</b>					
ADA BASED ON 640 Enrollment (96.5%)	610.20	617.88			% Spent or Received
LCFF SOURCES	4,632,012	4,681,460	2,362,568	(2,318,892)	50.47%
FEDERAL REVENUES	164,373	216,454	91,373	(125,081)	42.21%
OTHER STATE REVENUES	385,406	459,435	84,825	(374,610)	18.46%
LOCAL REVENUES	796,319	863,761	372,706	(491,055)	43.15%
<b>TOTAL REVENUES</b>	<b>5,978,110</b>	<b>6,221,110</b>	<b>2,911,472</b>	<b>(3,309,638)</b>	<b>46.80%</b>
<b>EXPENDITURES</b>					
CERT. SALARIES	2,616,983	2,613,274	1,169,108	1,444,166	44.74%
CLASS. SALARIES	1,127,448	1,130,887	515,096	615,791	45.55%
<b>TOTAL SALARIES</b>	<b>3,744,431</b>	<b>3,744,161</b>	<b>1,684,204</b>	<b>2,059,957</b>	<b>44.98%</b>
EMPLOYEE BENEFITS	1,230,815	1,333,354	515,789	817,565	38.68%
BOOKS & SUPPLIES					
4100 TEXTBOOKS	160,265	158,312	155,196	3,116	98.03%
4200 OTHER BOOKS	13,750	3,000	10	2,990	0.33%
4300 INSTR SUPPLIES	113,848	106,795	46,312	60,483	43.37%
4400 NONCAPITALIZED EQUIPMENT	33,505	137,548	131,451	6,097	95.57%
4500 OTHER SUPPLIES	110,285	125,120	82,516	42,604	65.95%
4600 TRANSP SUPPLIES	10,750	8,250	1,376	6,874	16.68%
<b>TOTAL BOOKS &amp; SUPPLIES</b>	<b>442,403</b>	<b>539,025</b>	<b>416,861</b>	<b>122,164</b>	<b>77.34%</b>
CONTRACT MAINTENANCE					
5200 TRAVEL & CONFERENCE	21,114	19,217	6,614	12,603	34.42%
5300 DUES & MEMBERSHIPS	15,987	16,315	12,656	3,659	77.57%
5400 INSURANCE	52,138	52,138	52,138	0	100.00%
5500 UTILITIES	164,250	169,250	72,916	96,334	43.08%
5600 RENTALS & REPAIRS	221,299	174,732	85,538	89,194	48.95%
5800 GENERAL OPER EXP	303,594	362,295	168,554	193,741	46.52%
5900 COMMUNICATIONS	15,320	13,570	5,602	7,968	41.28%
<b>TOTAL OTHER SVCS &amp; OPERATING EXPENSES</b>	<b>793,702</b>	<b>807,517</b>	<b>404,018</b>	<b>403,499</b>	<b>50.03%</b>
CAPITAL OUTLAY					
6410 NEW EQUIPMENT	45,000	45,000	43,982	1,018	97.74%
6510 REPLACE EQUIPMENT	20,000	28,000	25,035	2,965	85.18%
<b>TOTAL CAPITAL OUTLAY</b>	<b>65,000</b>	<b>73,000</b>	<b>69,017</b>	<b>3,983</b>	<b>93.87%</b>
OTHER OUTGOING					
7300 TRANSFER OF INDIRECT/DIRECT SUPPORT C	(6,160)	(6,191)	0	(6,191)	0.00%
7438 DEBT SERVICE - INTEREST	2,587	1,006	506	500	50.30%
7439 DEBT SERVICE - PRINCIPAL	14,286	12,060	6,027	6,033	49.98%
<b>TOTAL OTHER OUTGOING</b>	<b>10,713</b>	<b>6,875</b>	<b>6,533</b>	<b>342</b>	<b>95.03%</b>
<b>TOTAL EXPENDITURES</b>	<b>6,287,064</b>	<b>6,503,932</b>	<b>3,096,422</b>	<b>3,407,510</b>	<b>47.61%</b>
OTHER REVENUE SOURCES					
8900 OTHER FINANCING SOURCES	0	979	979	0	100.00%
OTHER USES					
7613 INTERFUND TRANSFER (COUNTY FACILITIES)	0	0	278	(278)	0.00%
7615 INTERFUND TRANSFER (CAFETERIA)	1,500	1,778	0	1,778	0.00%
7615 INTERFUND TRANSFER (DEFERRED MAINT)	0	0	0	0	0.00%
<b>TOTAL OTHER USES</b>	<b>1,500</b>	<b>1,778</b>	<b>278</b>	<b>1,500</b>	<b>15.64%</b>
	<b>6,288,564</b>	<b>6,504,731</b>	<b>3,095,721</b>	<b>3,409,010</b>	<b>45.79%</b>
EXCESS (DEFICIT) REVENUES	(308,954)	(282,822)			
NET INCREASE/(DECREASE) IN FUND BALANCE	(310,454)	(283,621)			
<b>BEGINNING BALANCE</b>	<b>2,502,001</b>	<b>2,770,184</b>			
<b>ENDING BALANCE</b>	<b>2,191,547</b>	<b>2,486,563</b>			

## Fiscal13a

## Financial Statement

## Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
<b>Revenue Detail</b>						
<b>LCFF Revenue Sources</b>						
8011	LCFF State Aid-Current Yr	3,168,040.00	3,207,877.00	1,526,776.00	1,681,101.00	47.59
8012	Ed Protection Acct-State Aid	765,594.00	775,205.00	390,158.00	385,047.00	50.33
8021	Homeowners' Exemption	11,807.00	11,807.00	5,733.53	6,073.47	48.56
8041	Secured Roll Taxes	681,629.00	681,629.00	396,222.45	285,406.55	58.13
8042	Unsecured Roll Taxes	34,836.00	34,836.00	33,046.95	1,789.05	94.86
8043	Prior Years' Taxes	421.00	421.00	203.78	217.22	48.40
8044	Supplemental Taxes	14,710.00	14,710.00	7,849.37	6,860.63	53.36
8045	ERAF	45,025.00-	45,025.00-	2,577.72	47,602.72-	-5.73
<b>Total LCFF Revenue Sources</b>		<b>4,632,012.00</b>	<b>4,681,460.00</b>	<b>2,362,567.80</b>	<b>2,318,892.20</b>	<b>50.47</b>
<b>Federal Revenue</b>						
8181	SpecEntitlement per UDC	94,395.00	86,129.00		86,129.00	98.00
8285	Interagency Contract Bwn LEAs		5.00	4.90	.10	70.11
8290	Other Fed Income	69,978.00	130,320.00	91,368.00	38,952.00	42.21
<b>Total Federal Revenue</b>		<b>164,373.00</b>	<b>216,454.00</b>	<b>91,372.90</b>	<b>125,081.10</b>	
<b>Other State Revenues</b>						
8550	Mandated Costs Reimbursements	161,573.00	144,633.00	79,801.00	64,832.00	55.17
8560	State Lottery Revenue	115,357.00	116,627.00	3,647.41	112,979.59	3.13
8590	Other State Income	108,476.00	198,175.00	1,376.92	196,798.08	0.69
<b>Total Other State Revenues</b>		<b>385,406.00</b>	<b>459,435.00</b>	<b>84,825.33</b>	<b>374,609.67</b>	<b>18.46</b>
<b>Other Local Revenue</b>						
8660	Interest	6,500.00	15,000.00	4,006.07	10,993.93	26.71
8689	Other Fees & Contracts	453,000.00	472,333.00	232,270.01	240,062.99	49.18
8699	Other Local Income	56,165.00	115,183.00	51,457.48	63,725.52	44.67
8792	Trsf Apportionments From COE	280,654.00	261,245.00	84,972.00	176,273.00	32.53
<b>Total Other Local Revenue</b>		<b>796,319.00</b>	<b>863,761.00</b>	<b>372,705.56</b>	<b>491,055.44</b>	<b>43.15</b>
<b>Total Year To Date Revenues</b>		<b>5,978,110.00</b>	<b>6,221,110.00</b>	<b>2,911,471.59</b>	<b>3,309,638.41</b>	<b>46.80</b>

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
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**Expenditure Detail****Certificated Salaries**

1110	Teachers Salaries	2,251,966.00	2,253,577.00		1,016,165.80	1,237,411.20	45.09
1112	Teachers Substitutes	46,260.00	43,880.00		12,750.00	31,130.00	29.06
1115	Teachers Extra Duty & Coach	51,125.00	48,185.00		12,932.50	35,252.50	26.84

Selection	Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = ,	ESCAPE	ONLINE
	Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)		



## Fiscal13a

## Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Certificated Salaries (continued)</b>							
1250	Counselor	47,448.00	47,448.00		21,567.05	25,880.95	45.45
1310	Superintendent	49,360.00	49,360.00		24,680.04	24,679.96	50.00
1340	Principal	74,040.00	74,040.00		37,020.00	37,020.00	50.00
1350	Assistant Principal	96,784.00	96,784.00		43,992.75	52,791.25	45.45
	<b>Total Certificated Salaries</b>	<b>2,616,983.00</b>	<b>2,613,274.00</b>	<b>.00</b>	<b>1,169,108.14</b>	<b>1,444,165.86</b>	<b>44.74</b>
<b>Classified Salaries</b>							
2110	Instructional Aides	310,758.00	290,226.00		123,102.36	167,123.64	42.42
2112	Instructional Aides Substitute	15,000.00	14,250.00		3,827.45	10,422.55	26.86
2115	Instructional Aides Extra Duty	1,775.00	2,700.00		1,128.62	1,571.38	41.80
2220	Maint & Oper	170,246.00	155,361.00		74,274.44	81,086.56	47.81
2222	Maint & Oper Substitutes	500.00	500.00			500.00	
2225	Maint & Oper Extra Duty	12,500.00	13,000.00		6,907.88	6,092.12	53.14
2250	Bus Drivers	15,682.00	23,490.00		11,075.53	12,414.47	47.15
2255	Bus Drivers Extra Duty	4,500.00	4,500.00		2,987.76	1,512.24	66.39
2290	Other Support Salaries		17,926.00		9,052.01	8,873.99	50.50
2295	Other Support Sal Extra Duty		400.00		313.95	86.05	78.49
2310	Classified Administrators	86,740.00	87,426.00		47,160.44	40,265.56	53.94
2410	Clerical Salaries	166,074.00	171,073.00		83,510.74	87,562.26	48.82
2412	Clerical Salaries Substitutes	1,000.00	1,250.00		698.56	551.44	55.88
2415	Clerical Salaries Extra Duty	12,000.00	9,000.00		1,120.60	7,879.40	12.45
2910	Other Classified Sal	307,873.00	304,601.00		133,881.08	170,719.92	43.95
2912	Other Classif Sal Substitute		3,909.00		2,255.08	1,653.92	57.69
2915	Other Classif Sal Extra Duty	9,300.00	17,300.00		10,657.90	6,642.10	61.61
2920	Athletic Coaches	13,500.00	13,975.00		3,141.40	10,833.60	22.48
	<b>Total Classified Salaries</b>	<b>1,127,448.00</b>	<b>1,130,887.00</b>	<b>.00</b>	<b>515,095.80</b>	<b>615,791.20</b>	<b>45.55</b>
<b>Employee Benefits</b>							
3101	STRS Certificated Employee	311,870.00	312,531.00		141,042.32	171,488.68	45.13
3191	STRS On Behalf-Cert	108,347.00	196,846.00			196,846.00	
3192	STRS On Behalf-Classified	129.00	101.00			101.00	
3202	PERS Classified Employee	145,720.00	147,449.00		68,471.37	78,977.63	46.44
3301	Soc Sec Certificated Employee	35,673.00	36,459.00		16,469.53	19,989.47	45.17
3302	Soc Sec Classified Employee	78,078.00	81,743.00		37,681.20	44,061.80	46.10
3401	H & W Certificated Employee	354,954.00	360,848.00		166,013.02	194,834.98	46.01
3402	H & W Classified Employee	89,243.00	97,605.00		46,315.30	51,289.70	47.45
3501	SUI Certificated Employee	1,230.00	1,259.00		633.24	625.76	50.30

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

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## Fiscal13a

## Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Employee Benefits (continued)</b>							
3502	SUI Classified Employee	1,711.00	536.00		247.53	288.47	46.18
3601	W/C Certificated Employee	58,176.00	59,311.00		26,557.76	32,753.24	44.78
3602	W/C Classified Employee	24,310.00	25,209.00		11,692.72	13,516.28	46.38
3701	Retiree HW Certif Employee	20,000.00	12,016.00			12,016.00	
3901	Life Insur Certif Employee	1,089.00	1,127.00		513.23	613.77	45.54
3902	Life Insur Class Employee	285.00	314.00		151.60	162.40	48.28
	<b>Total Employee Benefits</b>	<b>1,230,815.00</b>	<b>1,333,354.00</b>	<b>.00</b>	<b>515,788.82</b>	<b>817,565.18</b>	<b>38.68</b>
<b>Books and Supplies</b>							
4110	Textbooks	160,265.00	158,312.00		155,195.83	3,116.17	98.03
4210	OtherBooks	13,750.00	3,000.00		10.22	2,989.78	0.34
4310	Inst'l Mat'l & Supplies	113,848.00	106,795.00	1,877.64	44,433.88	60,483.48	41.61
4410	Noncapitalized Equipment	33,505.00	137,548.00	24,783.68	106,666.84	6,097.48	77.55
4510	General Supplies	105,175.00	119,570.00	13,789.02	66,684.53	39,096.45	55.77
4511	Food (Non Food Service)	5,110.00	5,550.00		2,043.39	3,506.61	36.82
4601	Transportation Fuel	10,000.00	7,500.00		1,375.60	6,124.40	18.34
4606	InventorySmallPartsOthrTrnsSupp	750.00	750.00			750.00	
	<b>Total Books and Supplies</b>	<b>442,403.00</b>	<b>539,025.00</b>	<b>40,450.34</b>	<b>376,410.29</b>	<b>122,164.37</b>	<b>69.83</b>
<b>Services and Other Operating Expenditures</b>							
5210	Conference & Related Expenses	18,496.00	16,066.00		5,690.89	10,375.11	35.42
5211	Mileage Other Than Conf	2,618.00	3,151.00		923.19	2,227.81	29.30
5310	Dues & Memberships	15,987.00	16,315.00		12,656.34	3,658.66	77.57
5450	Other Insurance	52,138.00	52,138.00		52,138.00		100.00
5515	Electricity	113,500.00	118,500.00		51,974.63	66,525.37	43.86
5525	Gas-Natural/Propane	7,500.00	7,500.00		1,627.37	5,872.63	21.70
5530	Laundry	14,250.00	14,250.00		4,662.10	9,587.90	32.72
5545	Trash Disposal	16,000.00	16,000.00		7,661.53	8,338.47	47.88
5550	Water	13,000.00	13,000.00		6,990.99	6,009.01	53.78
5610	Rentals	3,750.00	4,038.00		477.92	3,560.08	11.84
5620	Leases	35,352.00	33,047.00		17,896.81	15,150.19	54.16
5630	Contract Maint/Repairs	182,197.00	137,647.00	5,915.00	61,247.58	70,484.42	44.50
5801	General Oper Exp	131,908.00	204,857.00		109,567.65	95,289.35	53.48
5805	Personal Contract Instr	135,090.00	121,724.00		37,893.52	83,830.48	31.13
5810	Legal	10,446.00	7,599.00		553.00	7,046.00	7.28
5812	Audit	20,900.00	21,900.00		17,265.00	4,635.00	78.84
5814	Advertising	4,250.00	6,215.00	175.00	3,100.00	2,940.00	49.88



## Fiscal 13a

## Financial Statement

## Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Services and Other Operating Expenditures (continued)</b>							
5816	Election	1,000.00					NO BDGT
5910	Telephone	7,820.00	7,820.00	873.50	2,616.87	4,329.63	33.46
5920	Internet/Services/Lines & Fees	4,500.00	2,750.00		1,299.56	1,450.44	47.26
5930	Postage/UPS	3,000.00	3,000.00		811.24	2,188.76	27.04
	<b>Total Services and Other Operating Expenditures</b>	<b>793,702.00</b>	<b>807,517.00</b>	<b>6,963.50</b>	<b>397,054.19</b>	<b>403,499.31</b>	<b>49.17</b>
<b>Capital Outlay</b>							
6410	New Equip	45,000.00	45,000.00	41,982.42	2,000.00	1,017.58	4.44
6510	Replace Equip	20,000.00	28,000.00	838.00	24,197.18	2,964.82	86.42
	<b>Total Capital Outlay</b>	<b>65,000.00</b>	<b>73,000.00</b>	<b>42,820.42</b>	<b>26,197.18</b>	<b>3,982.40</b>	<b>35.89</b>
<b>Transfers of Indirect/direct support costs</b>							
7350	Interfund Support	6,160.00-	6,191.00-			6,191.00-	
	<b>Total Transfers of Indirect/direct support costs</b>	<b>6,160.00-</b>	<b>6,191.00-</b>	<b>.00</b>	<b>.00</b>	<b>6,191.00-</b>	
<b>Debt Service</b>							
7438	Debt/Service-Interest	2,587.00	1,006.00		506.13	499.87	50.31
7439	Debt/Service-Principal	14,286.00	12,060.00		6,027.21	6,032.79	49.98
	<b>Total Debt Service</b>	<b>16,873.00</b>	<b>13,066.00</b>	<b>.00</b>	<b>6,533.34</b>	<b>6,532.66</b>	<b>50.00</b>
	<b>Total Year To Date Expenditures</b>	<b>6,287,064.00</b>	<b>6,503,932.00</b>	<b>90,234.26</b>	<b>3,006,187.76</b>	<b>3,407,509.98</b>	<b>46.22</b>
<b>Other Financing Sources</b>							
<b>Other Financing Sources</b>							
8919	Other Authorized Transfers In		979.00		979.49	.49-	100.05
	<b>Total Other Financing Sources</b>	<b>.00</b>	<b>979.00</b>		<b>979.49</b>	<b>.49-</b>	<b>100.05</b>
	<b>Total Year To Date Other Financing Sources</b>	<b>.00</b>	<b>979.00</b>		<b>979.49</b>	<b>.49-</b>	<b>100.05</b>
<b>Other Financing Uses</b>							
<b>Interfund Transfers Out</b>							
7613	IFT SSB from All Other Funds		278.00		277.69	.31	99.89
7616	IFT General Fund to Cafeteria	1,500.00	1,500.00			1,500.00	
	<b>Total Interfund Transfers Out</b>	<b>1,500.00</b>	<b>1,778.00</b>	<b>.00</b>	<b>277.69</b>	<b>1,500.31</b>	<b>15.62</b>

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

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# Fiscal13a

## Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Total Year To Date Other Financing Uses

1,500.00

1,778.00

.00

277.69

1,500.31

15.62

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = ,  
Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

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051 - Grant Elementary School District

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## Fiscal13a

## Financial Statement

## Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
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## Fund Reconciliation

## Assets

9110	Cash in County Treasury	2,636,268.01	3,568.47-	2,632,699.54
9111	Fair/ValueAdjustmenttoCash	6,182.00		6,182.00
9130	Revolving Cash	1,300.00		1,300.00
9200	Accounts Receivable	3,782.40	3,782.40-	
9290	Due From Other Governments	214,437.89	188,340.89-	26,097.00
9310	Due from Other Funds	6,571.46	6,571.46-	
	<b>Total Assets</b>	<b>2,868,541.76</b>	<b>202,263.22-</b>	<b>2,666,278.54</b>

## Liabilities

9500	Accounts Payable	86,881.38	86,881.38-	370.18
9503	Sales and Use Tax Payable		370.18	
9550	H&W-Medical		10,507.98-	10,507.98-
9551	H&W-Dental		1,569.99-	1,569.99-
9552	H&W-Vision		270.00-	270.00-
9590	Due To Other Governments	2,086.75		2,086.75
9610	Due to Other Funds	9,384.78	9,384.78-	
9650	Deferred Income	4.90	4.90-	
	<b>Total Liabilities</b>	<b>98,357.81</b>	<b>108,248.85-</b>	<b>9,891.04-</b>
	<b>Calculated Fund Balance</b>	<b>2,770,183.95</b>	<b>94,014.37-</b>	<b>2,676,169.58</b>

## Beginning Fund Balance

9791 BeginningFundBalance

<b>Beginning Fund Balance Proof</b>	2,770,183.95	94,014.37-	2,770,183.95
	.00		94,014.37-

Change in Fund Balance - Excess Revenues ( Expenditures )

(94,014.37)

## Memo Only - Ending Fund Balance Accounts

## Reserves

9711	RevolvingCashReserve	1,300.00		
9720	EncumbranceReserve			
	<b>Total Reserves</b>	<b>.00</b>		

## Restricted Balance

9740	LegallyRestrictedBalance	52,002.00	70,152.00	
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## Other Designations

9780	BoardDesignated	1,882,178.00	2,154,882.00	
9789	Reserve Economic Uncertainties		260,229.00	
9790	UnDesignatedUnAppropriated	257,367.00		

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

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Fiscal13a

Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Memo Only - Ending Fund Balance Accounts (continued)

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
<div style="display: flex; justify-content: space-between;"> <div> <b>Adopted</b>  <b>Total Other Designations</b> </div> <div> <div style="border-bottom: 1px solid black; width: 100px;"></div> <div style="text-align: right;">.00</div> </div> <div> <b>Revised</b>  <div style="border-bottom: 1px solid black; width: 100px;"></div> <div style="text-align: right;">.00</div> </div> <div> <div style="border-bottom: 1px solid black; width: 100px;"></div> <div style="text-align: right;">.00</div> </div> </div>						

## Fiscal13a

## Financial Statement

Fund 01 - General

Fiscal Year 2016/17 Through December 2016

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
<b>Revenues, Expenditures, and Changes in Fund Balance</b>						
A. Revenues	5,978,110.00	6,221,110.00		2,911,471.59	3,309,638.41	46.80
B. Expenditures	6,287,064.00	6,503,932.00	90,234.26	3,006,187.76	3,407,509.98	46.22
C. Subtotal (Revenue LESS Expense)	308,954.00-	282,822.00-		94,716.17-	97,871.57-	
D. Other Financing Sources and Uses						
Sources		979.00		979.49	.49-	100.05
LESS Uses	1,500.00	1,778.00		277.69	1,500.31	15.62
E. Net Change in Fund Balance	310,454.00-	283,621.00-		94,014.37-	99,372.37-	
F. Fund Balance:						
Beginning Balance (9791)	2,502,001.00	2,770,184.00		2,770,183.95		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	2,502,001.00	2,770,184.00		2,770,183.95		
G. Calculated Ending Balance	2,191,547.00	2,486,563.00		2,676,169.58		
*Components of Ending Fund Balance						
Legally Restricted (9740)	52,002.00	70,152.00				
Other Designations (9780)	1,882,178.00	2,154,882.00				
Undesig/Unapprop (9790)	257,367.00					
Other		261,529.00		90,234.26		

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 51, Starting Period = 1, Ending Account Period = 6, Stmt Option? = ,  
 Zero Amounts? = N, SACS? = N, Restricted? = Y, Fnd = 01)

051 - Grant Elementary School District

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## Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Grant Elementary School District

School Year: 16/17

Person completing this form: Mike Freeman

Title: Superintendent/Principal

Quarterly Report Submission Date:

☐ July 1 – September 30

\*(due October 15)

☒ October 1 – December 31

\*(due January 15)

☐ January 1 – March 31

\*(due April 15)

☐ April 1 – June 30

\*(due July 15)

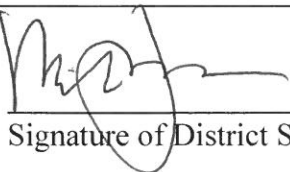
Date information will be reported publicly at governing board meeting:

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	N/A	N/A
Teacher Vacancy or Misassignment	0	N/A	N/A
Facilities Conditions	0	N/A	N/A
TOTALS	0	0	0



Signature of District Superintendent

Mike Freeman

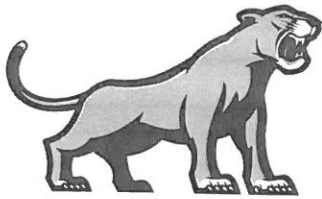
Printed Name of District Superintendent

January 13, 2017

Date

\*Submit by quarterly due date to: Laurie Zambrano, Executive Assistant  
[lzambrano@shastacoe.org](mailto:lzambrano@shastacoe.org)





# Grant Elementary School District

"Preparing Students for the Future"

Date: January 19, 2016

To: Grant Elementary School District Board of Trustees

From: Mike Freeman, Superintendent/Principal

Re: Agenda Item 11.5 – North State Together Regional Collaborative

<input type="checkbox"/> Consent	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Informational	<input type="checkbox"/> Action
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**Recommendation:**

None

**Background:**

Recently, the McConnell Foundation awarded a \$2.5 million grant to establish *North State Together*, a regional collaborative patterned after the Shasta County collaborative *Reach Higher Shasta*. The collaborative's purpose is to provide centralized support to districts as they strive to accomplish their district and county-wide goals and objectives. The collaborative could be a source of collaboration and professional development for district personnel. An invitation to learn more was received from the group and is included in the packet of materials for the meeting.

**Plan:**

If the Board is interested, the Vice President of Student Services of Shasta College is willing to come and share a presentation about *North State Together*.

**Fiscal Impact:**

Attachment(s)	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
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**Notes for Follow-Up/Action:**



# Shasta College

Shasta-Tehama-Trinity Joint Community College District  
11555 Old Oregon Trail • P.O. Box 496006 • Redding, CA 96049-6006  
Phone: (530) 242-7500 • Fax: (530) 225-4990  
[www.shastacollege.edu](http://www.shastacollege.edu)

December 15, 2016

Superintendent Mike Freeman  
Grant Elementary School District  
8835 Swasey Drive  
Redding, CA 96001

Dear Superintendent Freeman:

Shasta College and The McConnell Foundation are excited to announce the formation of *North State Together*, an initiative designed to increase educational opportunities within Shasta, Tehama, Trinity, Siskiyou and Modoc counties.

*North State Together* was recently awarded a three-year, \$2.5 million grant by The McConnell Foundation to support a regional "Cradle to Career" collaborative. *North State Together* was formed out of the successful work of Expect More Tehama and Reach Higher Shasta. *North State Together* will add Trinity, Siskiyou and Modoc counties to the Shasta and Tehama efforts, with the goal being to work with each county to help address their unique community needs. This would be accomplished by leveraging partnerships in the business, philanthropic, nonprofit, civic, faith and educational communities of each county. A support team of dedicated staff will help plan, manage, and advocate for partnerships and project based funding throughout the five counties. The Shasta College Foundation, a nonprofit arm of Shasta College, will serve as the fiscal agent for *North State Together*.

I would welcome the chance to meet with you informally to see how I can assist you in your local efforts. Additionally, if you would like I could meet with your Board of Trustees to provide a brief introduction of the initiative and share how the great work you are doing has resulted in this grant.

Again, *North State Together* is committed to pursuing economic growth, career advancement opportunities and improved health for all North State communities in collaboration with the tremendous work already being done by you in these areas. Please let me know if an in-person meeting or a presentation for your Board of Trustees is something you are interested in.

Sincerely,

Dr. Kevin O'Rorke  
Vice President of Student Services  
Shasta College  
[kororke@shastacollege.edu](mailto:kororke@shastacollege.edu)

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Governing Board Members

Rhonda E. Nehr McArthur	Dr. Rob Lydon Red Bluff	Duane K. Miller Anderson	Kendall S. Pierson Redding	Rayola B. Pratt Shasta	Robert M. Steinacher Corning	Scott J. Swendiman Redding
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Superintendent/President  
Joe Wyse, Ed.D.

## The Evolution of a Regional Collaborative

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### *Mission:*

A community collaboration to transform Tehama County by championing higher expectations for higher education and career readiness.

### *Vision:*

Expect More Tehama is a grass roots movement primarily focused on rebuilding Tehama County to a community that offers safe, caring neighborhoods, quality schools and thriving employment opportunities; while promoting life-long learning to all Tehama County residents.

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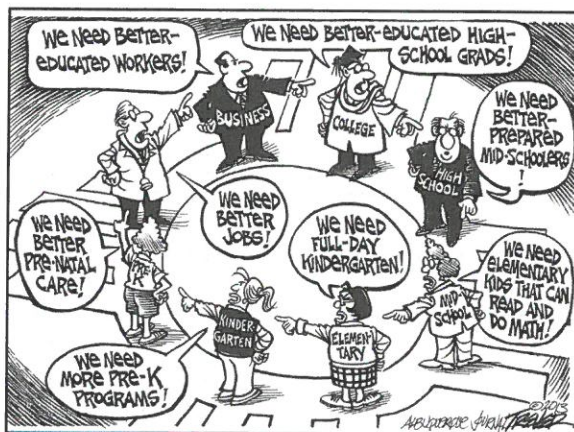
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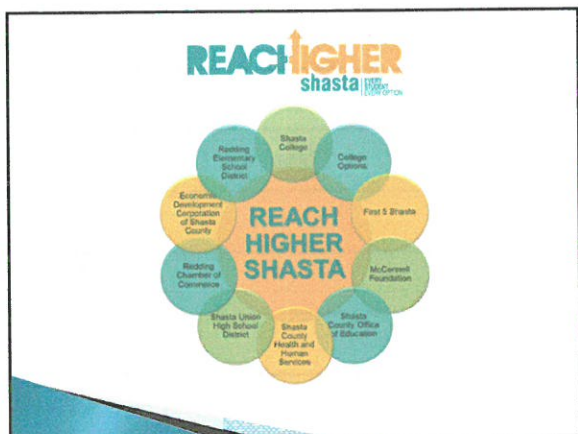
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**REACH HIGHER shasta**  
 A community where children are ready to enter school, students succeed, and graduates are ready to pursue a fulfilling career.

**Mission:**  
 Working together as a community to provide all students with all options for education and training after high school to pursue a successful, fulfilling career.

**Vision:**  
 A community where children are ready to enter school, students succeed, and graduates are ready to pursue a fulfilling career.

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**Community roadmap with academic points along the cradle to career education continuum that are proven to be key levers for enhancing educational attainment**

	Ready for Kindergarten	Early Grade Proficiency	Meets Grade Progression	High School Graduation	Post-Secondary Enrollment	Post-Secondary Completion
<b>Core Indicator Outcomes</b>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>
<b>Contributing Indicators</b>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>	<ul style="list-style-type: none"> <li>80% of students enrolled in high-quality, 0-3 programs</li> <li>80% of students enrolled in high-quality pre-K programs</li> </ul>
<b>Support Factors that Contribute to Success</b>	<ul style="list-style-type: none"> <li>Leadership and governance</li> <li>Financial resources</li> <li>Human resources</li> <li>Physical resources</li> <li>Technology resources</li> <li>Community resources</li> </ul>	<ul style="list-style-type: none"> <li>Leadership and governance</li> <li>Financial resources</li> <li>Human resources</li> <li>Physical resources</li> <li>Technology resources</li> <li>Community resources</li> </ul>	<ul style="list-style-type: none"> <li>Leadership and governance</li> <li>Financial resources</li> <li>Human resources</li> <li>Physical resources</li> <li>Technology resources</li> <li>Community resources</li> </ul>	<ul style="list-style-type: none"> <li>Leadership and governance</li> <li>Financial resources</li> <li>Human resources</li> <li>Physical resources</li> <li>Technology resources</li> <li>Community resources</li> </ul>	<ul style="list-style-type: none"> <li>Leadership and governance</li> <li>Financial resources</li> <li>Human resources</li> <li>Physical resources</li> <li>Technology resources</li> <li>Community resources</li> </ul>	<ul style="list-style-type: none"> <li>Leadership and governance</li> <li>Financial resources</li> <li>Human resources</li> <li>Physical resources</li> <li>Technology resources</li> <li>Community resources</li> </ul>

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## Post Secondary Enrollment

### ► Remediation Rate Decrease:

- Shasta College
  - Math 56% (down from 61%)
  - English 28% (down from 36%)

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## Future Goal – Development of North State Collaborative




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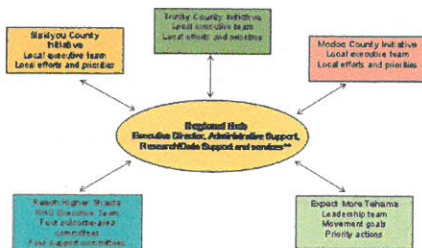
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## Regional Hub and Spoke Model




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## Support and Services

- Regional Cradle to Career Network with central support allows all county initiatives to work independently to choose their own county-specific outcome indicators/goals
- Provides a structure for researching best practices and information sharing within the network as well as future multiple-county collaborations
- Provides data collection, analysis and reporting – both for regional indicators, but also local county-specific indicators. Provides assistance with linking data with best practices
- Regional organization is attractive to funders

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## Grant Submission

- \$2.5 million dollar over three years grant submitted to the McConnell Foundation
- Backbone organization for Cradle to Career Partnership
- Data-driven, collective impact approach
- Goal to increase educational options at all levels
- Build on the great work of Expect More Tehama and Reach Higher Shasta
- Assist Trinity, Siskiyou and Modoc Counties in establishing their own local Cradle to Career Collective Impact Initiatives

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## Page 1

Teacher	TK		K		1		2		3		4		5		6		7		8		ALL												
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total												
970 Beasley	-	-	2	-	2	-	-	1	-	1	1	-	1	-	-	-	-	-	2	-	2	6	1	7									
041 Bennett	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	13	25										
972 Bunton	12	10	22	-	-	-	-	-	12	13	25	-	-	-	-	-	-	-	-	-	12	10	22										
021 Cogle	-	-	-	-	-	-	-	13	10	23	-	-	-	-	-	-	-	-	-	-	13	10	23										
045 Crane	-	-	-	-	-	-	-	13	11	24	-	-	-	-	-	-	-	-	-	-	13	11	24										
011 Cremeans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	15	29	-	-	14	15	29										
084 Davis	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	15	27										
012 Demsher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	15	27										
001 Duralia	-	-	9	14	23	-	-	-	-	-	12	15	27	-	-	-	-	-	-	-	12	15	27										
071 Gingery	-	-	-	-	-	10	12	22	-	-	-	-	-	-	-	-	-	-	-	-	9	14	23										
929 Gutierrez	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	12	22										
033 Harvey	-	-	-	-	-	-	-	-	-	-	-	-	-	12	14	26	-	-	-	-	12	14	26										
004 Heller	-	-	-	-	-	-	-	-	13	12	25	-	-	-	-	-	-	-	-	-	13	12	25										
946 Henry	-	-	-	-	-	-	-	-	13	13	26	-	-	-	-	-	-	-	-	-	13	13	26										
061 Johnson	-	-	-	-	-	10	12	22	-	-	-	-	-	-	-	-	-	-	-	-	10	12	22										
051 Jorde	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	15	29	-	-	-	14	15	29										
042 Kelley	-	-	-	-	-	-	-	13	9	22	-	-	-	-	-	-	-	-	-	-	13	9	22										
063 Mallamo	-	-	-	-	-	-	-	-	-	-	12	15	27	-	-	-	-	-	-	-	12	15	27										
091 McDougall	-	-	-	-	-	8	14	22	-	-	-	-	-	-	-	-	-	-	-	-	8	14	22										
081 Morris	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	4	-	4										
062 Murphy	-	-	9	14	23	-	-	-	-	-	-	-	-	-	-	-	-	-	16	15	31	16	15	31									
964 Sharpe	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	14	23										
967 Sutter	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	14	25										
088 Thompson	-	-	-	-	-	-	-	-	-	-	13	15	28	-	-	-	-	-	-	-	13	15	28										
052 Tuggle	-	-	9	14	23	-	-	-	-	-	-	-	-	-	-	15	10	25	-	-	15	10	25										
082 Wilkinson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	14	23										
973 William	-	-	-	-	-	-	-	-	-	-	-	-	-	11	13	24	-	-	-	-	16	16	32										
School Total:	12	10	22	29	42	71	28	38	66	40	30	70	38	39	77	38	45	83	34	41	75	28	30	58	31	25	56	34	31	65	312	331	643